

# Jessica Brooke Hall

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## EDUCATION

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<b>Doctor of Education in Leadership and Professional Practice</b> Trevecca Nazarene University, Nashville, TN <i>Dissertation title:</i> "Differences in job satisfaction, student misbehavior, and student-teacher relationships through implementation of behavior interventions" <i>Advisor:</i> Dr. Alice Patterson	<b>2022</b>
<b>Education Specialist in Accountability and Instructional Leadership</b> Trevecca Nazarene University, Nashville, TN	<b>2020</b>
<b>Master of Arts in Special Education</b> Lipscomb University, Nashville, TN	<b>2011</b>
<b>Bachelor of Arts in Business Administration</b> Midwestern State University, Wichita Falls, TX	<b>2004</b>

## RESEARCH INTERESTS

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Investigations to improve educational experiences and outcomes of under-represented youth, particularly those that may interrupt the school-to-prison pipeline.

## RESEARCH EXPERIENCE

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### Doctoral Researcher

*Department of Education, Trevecca Nazarene University, Nashville, TN*

- Examined literature surrounding the evolution and effectiveness of discipline in schools, student-teacher relationships, and behavior intervention programs.
- Conducted mixed-methods, causal-comparative research investigating differences in perception among public school educators of grades K-12 who used behavior intervention programs and those who did not.

### Research Participant

*Vanderbilt University, Nashville, TN*

- Implemented interventions in various published studies exploring special education and behavior, led by researchers such as Johanna Staubitz, Blair Lloyd, Emily Weaver, and Christopher Lemons.

## TEACHING AND LEADERSHIP EXPERIENCE

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### Adjunct Professor, Special Education

**August 2022 - present**

*Department of Education, Lipscomb University*

- Develop and instruct master's level courses on inclusive methods of education and special education disabilities in hybrid, face-to-face, and virtual formats.
- Utilize Socratic and student-led learning approaches to provide optimal learning opportunities for all students.
- Connect students with resources of interest to broaden experiences in the field.
- Provide mentorship and support to aide in student's overall success.

**Trauma-Informed Care Specialist****August 2023 - present***Tykes and Teens, Vero Beach, FL*

- Educate the public service sector in trauma informed care practices through trainings that consist of Trauma Informed Care 101, Trauma Informed Care and Positive Behavior Supports, Community Circles, Calming Spaces and Emotions, Motivational Interviewing, Mindfulness, Reflective Practices, Compassion Fatigue, and Resiliency.
- Provide organizational assessment and coaching surrounding trauma-informed culture.
- Offer educational programming consulting and coaching services upon request.

**Assistant Principal****, Therapeutic School****January 2021- July 2023***Murrell Special Education School, Metropolitan Nashville Public Schools, Nashville, TN*

- Coordinated data-driven instructional practices for students in grades K-7 in alignment with Tennessee Academic Standards and individual education plans in a therapeutic day school setting targeted to meet the needs of students with severe social-emotional behavior deficits.
- Sought out and provided professional development opportunities for all staff.
- Utilized the TEAM teacher evaluation system to support growth in instructional practices.
- Fostered a trauma-informed, positive climate and culture for behavioral and academic growth.
- Supported the executive principal in meeting annual school improvement goals through data-driven decision making.
- Empowered educators through mentorship.
- Monitored school budget and finances, including Title I reporting.
- Managed staff on-boarding and retention.
- Community relations development, creation of outreach programs, and grant writing.
- Partnered with Belmont University and Vanderbilt University for various initiatives to support our unique student population.

**Therapeutic Classroom Management Specialist****December 2016-January 2021***Special Day School, Metropolitan Nashville Public Schools, Nashville, TN*

- Served as a mentor for special education teachers of students with severe emotional deficits of grades K-8, with a focus on classroom management and behavior interventions, IEP development, and data-based decision making.
- Led professional development, specifically in the areas of trauma informed practice and IEPs.
- Resource for the district's special education coaches and coordinators when case-managing students at risk of being removed from the typical school environment due to intense behavior.
- Supported schools and students during transitions from special day school to typical school settings using collaborative and consultative methods.

**Special Education Teacher, Academic and Behavior****August 2010-December 2016***Metropolitan Nashville Public Schools, Nashville, TN*

- Academic instruction for grades K-8 in resource, self-contained, and inclusive settings in both typical and therapeutic day school settings.
- Implemented research-based academic and behavioral interventions for low and high-incidence populations, collected and analyzed data on effectiveness, and regularly reported progress.
- Case-managed students with Individual Education Programs which were founded on collaborative efforts.

**CURRENT CERTIFICATIONS**

- Mental Health First Aid Trainer
- Level 2 Trauma Facilitator

## REFERENCES

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**Katie Browning, M.Ed., BCBA, LBA**

*Teacher/Behavior Specialist, Metropolitan Nashville Public Schools*  
615-332-1536, annakatherinebrowning@gmail.com

**Sonya Dobbs, Ed.D.**

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