

# Indian River County Children's Services Advisory Council



**July 2, 2024 Funding Recommendation Presentation**

# CSAC Roles and Responsibilities

By clearly defining the roles below, each entity within the CSAC structure can effectively contribute to the mission of providing high-quality services for children in Indian River County, ensuring comprehensive needs assessments, efficient program funding, and continuous monitoring and improvement.

## Roles and Responsibilities

Based on ordinance and the CSAC Guide Book

**CSAC Staff**

**CSAC Main Committee**

**CSAC Needs Assessment Subcommittee**

**CSAC Grant Subcommittee**

**Board of County Commissioners**

# Role of CSAC Needs Assessment Subcommittee

Conducting Needs Assessment  
Data Collection and Analysis

Prioritizing Needs  
Asset Mapping

## Conducting Needs Assessment

- **Comprehensive Evaluations:** Perform detailed county-wide evaluations of children's services to identify unmet and under-met needs.
- **Methodology Development:** Develop and utilize systematic approaches for thorough and accurate assessments.

## Data Collection and Analysis

- **Gather Information:** Collect information and statistical data from various sources, including surveys and assessments from other agencies.
- **Analyze Data:** Analyze the collected data to identify service gaps, needs, and priority areas.

# Role of CSAC Grant Subcommittee

Grant Evaluation

Funding Recommendations

Performance Monitoring

## Grant Evaluation

- **Review Applications:** Evaluate submitted grant applications to ensure they meet the criteria and priorities set by the CSAC.
- **Scoring and Ranking:** Score and rank applications based on predefined criteria and the results of needs assessments.

## Funding Recommendations

- **Recommend Programs:** Recommend programs for funding to the CSAC Committee based on evaluation results.
- **Feedback and Adjustments:** Provide feedback to applicants and suggest necessary adjustments to improve program effectiveness and alignment with CSAC goals.

# Role of CSAC Grant Subcommittee

Grant Evaluation

Funding Recommendations

**Performance Monitoring**

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## Performance Monitoring

- **Annual Reviews:** Conduct annual reviews of grant-funded programs to assess their impact and effectiveness.

# Role of CSAC Committee

Needs Assessment Planning

Monitoring and Evaluation

Procedures and Policy Maintenance

Program Recommendation and Funding Allocation

Inter-agency Coordination

## Needs Assessment Planning

## Program Recommendation and Funding Allocation

- **Oversee Needs Assessments:** Ensure that comprehensive county-wide evaluations of children's services are conducted to identify unmet and under-met needs. Approve the findings presented by the Needs Assessment Subcommittee.
- **Approve Prioritized Needs:** Review and approve the prioritized needs based on the results of the needs assessments.

- **Review Funding Applications:** Evaluate funding applications from various agencies, ensuring they meet CSAC criteria and standards.
- **Recommend Funding:** Based on evaluations and priority rankings, recommend programs and agencies for funding to the Board of County Commissioners.
- **Request for Proposal (RFP) Process:** Oversee the RFP process, ensuring it aligns with the identified needs and priorities.

# Role of CSAC Committee

Needs Assessment Planning

Program Recommendation and Funding Allocation

**Monitoring and Evaluation**

**Inter-agency Coordination**

Procedures and Policy Maintenance

## Monitoring and Evaluation

- **Quarterly Reviews:** Conduct quarterly reviews of funded programs to ensure they are meeting performance standards and objectives.
- **Site Visits and Evaluations:** Perform site visits to funded agencies to assess their operations and adherence to standards.
- **Report to the Board:** Provide regular updates and detailed reports to the Board of County Commissioners.

## Inter-agency Coordination

- **Collaboration and Coordination:** Work with other agencies and organizations to prevent service duplication and enhance service delivery.



# Role of CSAC Committee

Needs Assessment Planning

Program Recommendation and Funding Allocation

Monitoring and Evaluation

Inter-agency Coordination

**Procedures and Policy**

**Maintenance**

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## Procedures and Policy Maintenance

- **Review and Update Manuals:** Regularly review and update the CSAC procedure manual to reflect current practices and obtain biennial approval from the Board of County Commissioners.
- **Policy Recommendations:** Develop and recommend policies to the Board of County Commissioners.



# Role of the Board of County Commissioners

Policy Approval  
Program Approval

Financial Oversight  
Appointments

## Policy Approval

- **Approve Policies and Procedures:** Approve policies, procedures, and priorities based on recommendations from the CSAC Committee.

## Program Approval

- **Approve Programs:** Approve or reject programs and agencies proposed by the CSAC Committee, with the authority to modify recommendations as needed.

# Role of the Board of County Commissioners

Policy Approval  
Program Approval

Financial Oversight  
Appointments

## Financial Oversight

- **Authorize Financial Measures:** Authorize all financial measures including grant applications and receipt of gifts for carrying our funding of services
- **Budget:** Approves the annual budget, as well as necessary expenses.

## Appointments

- **Appointments members of CSAC**

# CSAC Staff Responsibilities

**Support Services**

Grant Management

Documentation and Reporting

Professional Development

**Monitoring and Reporting**

Financial Management

Coordination and Communication

Procedure Handbook

## Support Services

- **Provision of Necessary Services:** Ensure all operational, logistical, and administrative support required for the CSAC's functioning is available.
- **Meeting Support:** Prepare agendas, take minutes, and maintain official records for CSAC meetings.
- **Document Repository:** Serve as the official repository for all CSAC documents, ensuring they are accurately maintained and accessible.

## Monitoring and Reporting

- **Performance Monitoring:** Regularly review the activities and performance of agencies funded by the CSAC.
- **Quarterly Reviews:** Conduct quarterly reviews of records from funded agencies, preparing detailed written reports for the CSAC.
- **Site Visits and Program Evaluations:** Conduct site visits to funded agencies, assessing their operations, program implementation, and adherence to performance standards.

# CSAC Staff Responsibilities

Support Services

**Grant Management**

Documentation and Reporting

Professional Development

Monitoring and Reporting

**Financial Management**

Coordination and Communication

Procedure Handbook

## Grant Management

- **Grant Preparation and Management:** Identify funding opportunities, write grant applications, and manage awarded grants to secure additional resources for children's services.
- **Application Review:** Evaluate funding applications from various agencies to ensure compliance with CSAC criteria and standards.

## Financial Management

- **Budget Preparation:** Develop and manage annual budgets for the CSAC, ensuring fiscal responsibility and alignment with strategic goals.
- **Financial Reporting:** Prepare and present comprehensive financial reports, ensuring transparency and accountability.
- **Audit Compliance:** Maintain accurate bookkeeping and ensure all funded agencies comply with audit requirements.

# CSAC Staff Responsibilities

Support Services

Grant Management

**Documentation and Reporting**

Professional Development

Monitoring and Reporting

Financial Management

**Coordination and Communication**

Procedure Handbook

## Documentation and Reporting

- **Report Production:** Create various reports, summaries, and communications to keep the CSAC and the Board of County Commissioners informed.
- **Annual Reports:** Prepare annual reports detailing program updates, outcome data, and fiscal reports from each funded organization for the Board of County Commissioners.

## Coordination and Communication

- **Inter-agency Coordination:** Work with other agencies and organizations to prevent service duplication, foster collaboration, and enhance service delivery.
- **Stakeholder Communication:** Maintain clear and effective communication channels between the CSAC, funded agencies, and other stakeholders.

# CSAC Staff Responsibilities

Support Services

Grant Management

Documentation and Reporting

**Professional Development**

Monitoring and Reporting

Financial Management

Coordination and Communication

**Procedure Handbook**

## Professional Development

- **Training and Workshops:** Identify and facilitate professional development opportunities for CSAC staff and funded agencies, such as training sessions and workshops.
- **Continuous Learning:** Encourage a culture of continuous learning and improvement among CSAC staff and partner agencies.

## Procedure Handbook

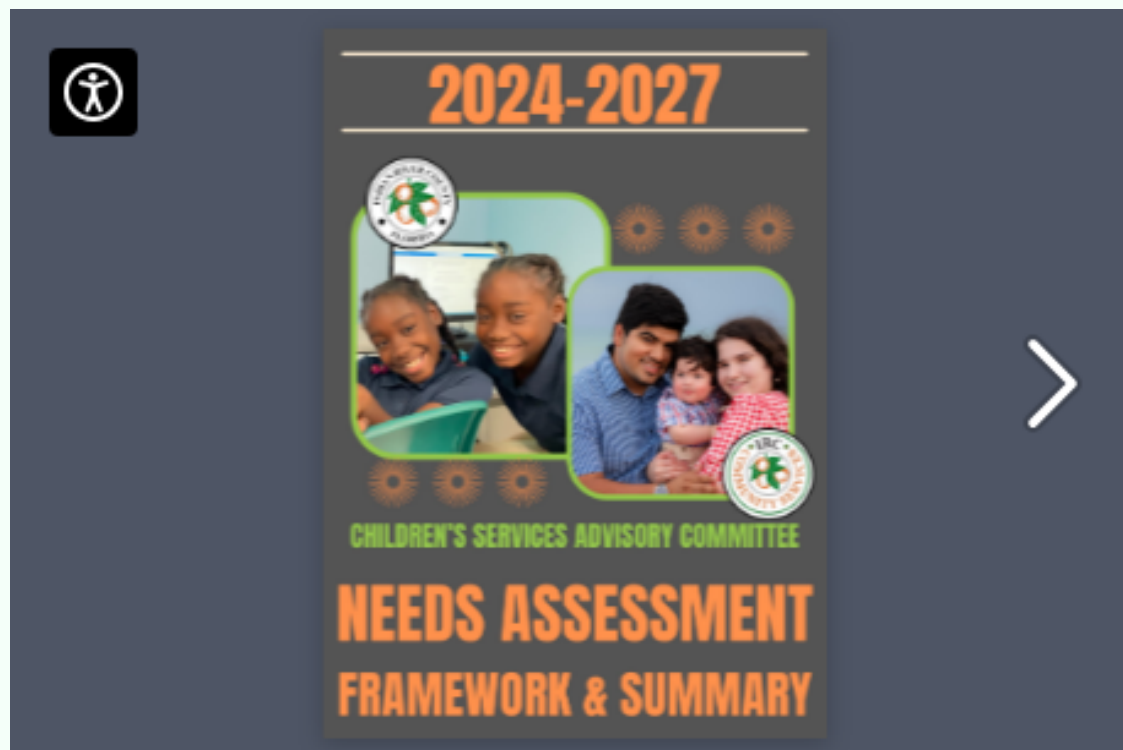
- **Manual Review and Update:** Collaborate with the CSAC to review and update the procedure manual regularly, ensuring it reflects current practices and receives biennial approval from the Board of County Commissioners.



# Needs Assessment Sub-Committee

The CSAC Needs Assessment Subcommittee met on the following dates listed below and worked through the steps needed to complete the **2024-2027 CSAC Needs Assessment, using the PATCH framework**

- August 22, 2023: Collect Data
- September 11, 2023: Data Deep Dive SWOT Analysis
- November 8, 2023: Analyze Ordinance, Outcomes & Priorities
- November 28, 2023: Identify NEW Priorities
- December 18, 2023: Organize & Define the Priority Framework
- January 5, 2024: Finalize Recommendation of Funding Priorities



## Experts from the field

- **Hope Woodhouse**, Chair, former chair of JICSL 18-20.
- **Carrie Lester**, Executive Director of SAC
- **Dr. Brian McMahon**, SDIRC Accountability and Research Director
- **Autumn Schneider**, Director of Internal Operation for Healthy Start
- **Karissa Bolden**, Licensed Mental Health Counselor
- **Michael Kint**, United Way for 25 year and on the Board of Trustees for IRC Hospital District
- **Chiaka Nwosu** Director of Data, Information, and Analysis for Indian River Community Foundation.

## Needs Assessment Sources

Florida Department of Education, PK-12 Public School Data and Publications Reports

Division of Early Learning Annual Report 2021-2022

2022 Florida Youth Substance Abuse Survey

School District of Indian River County, Power BI Database

IRC ALICE Data 2023 County Profile (United Way)

DCF Shelter Report

Department of Juvenile Justice

Substance Awareness Council Data

Florida Health Charts

Career Source Research Coast Employment Report August 2023



# Funding Priorities

A comprehensive, community-wide needs assessment provides valuable information to help guide the Children Services Advisory Committee (CSAC) in identifying essential children's services and areas of focus to address both the unmet and under-met needs of children in Indian River County. The funding priorities are the result of the 2024-2027 Needs Assessment.

The assessment identified three primary priorities:

**Health and Well-being**

**Nurturing Families  
and Communities**

**Success in School  
and Life**



**Each priority is comprised of specific focus areas ranked in order of priority and associated data indicators, emphasizing prevention, early identification/intervention, and the pivotal role of building parent/guardian capacity in children's services.**

# Health and Well-Being pg. 15

**Why? Early prevention and intervention strategies in health, combined with building parent/guardian capacity, contribute to long-term well-being, reducing the need for more extensive interventions later on. By prioritizing these aspects, we proactively support children's health, addressing potential challenges at their inception.**

## **1. Enhanced Access to Prenatal Care:**

Monitoring the initiation of prenatal care, birth outcomes, breastfeeding initiation, fetal and infant mortality, and repeat teen births.

## **2. Advancements in Positive Behavioral Health:**

Tracking youth risk profiles, depression rates, substance abuse among youth, and adult alcohol consumption.



## **3. Promotion of Physical Health:**

Observing body mass index (BMI) summaries and youth obesity rates.

## **4. Identification and Expansion of Programs for Students with Special Needs:**

Assessing student demographics based on primary exceptionality.

# Nurturing Families and Communities pg. 36

**Why? Prioritizing prevention and early intervention in family and community dynamics, along with building parent/guardian capacity, we aim to create an environment where potential issues are identified and addressed promptly, fostering stability and resilience in children from the outset.**

## **1. Decrease in Childhood Adversity:**

Analyzing adverse childhood experiences, child abuse incidents, Baker Act utilization, and instances of children in foster care or homelessness.



## **2. Reduction of Juvenile Delinquency Incidents:**

Examining trends in juvenile delinquency through metrics such as juvenile arrests.

# Success in School and Life pg. 46

**Why? By focusing on prevention and early intervention in education, coupled with building parent/guardian capacity, provides children with the resources they need from the beginning, reducing barriers to success and fostering a foundation for lifelong learning and achievement.**

## **1. Increase of Kindergarten Readiness:**

Evaluating early learning indicators and kindergarten readiness.

## **2. Improvement in Academics:**

Analyzing student performance and proficiency on statewide assessments in reading, math, science, and social studies.



## **3. Boost in Attendance:**

Monitoring average daily attendance and chronic absenteeism.

## **4. Expansion of Pathways for College and Career Success:**

Reviewing high school graduation rates and workforce data.

# CSAC Funding Recommendation Process

| Date      | Activity  |
|-----------|---|
| February  | <ul style="list-style-type: none"> <li>• <b>Professional Development</b>- RFP Walkthrough with Agencies</li> <li>• <b>Coaching</b>- RFP Individualized Support with Leigh Anne Uribe</li> <li>• <b>Professional Development</b>- Budget Planning for Performance Accountability</li> <li>• <b>Application Open</b></li> </ul> |
| March     | <ul style="list-style-type: none"> <li>• <b>Professional Development</b>- Research-Based Program Design and Evaluation</li> </ul>   |
| April-May | <ul style="list-style-type: none"> <li>• Application Closed</li> <li>• CSAC Grant Subcommittee reviewed and scored <b>56 program applications</b> using the <b>RFP Scoring Rubric</b></li> <li>• <b>Coaching</b>- Individualized presentation preparation with Megan Kendrick</li> </ul>                                      |
| June      | <ul style="list-style-type: none"> <li>• May 30th, June 5th and June 6th: CSAC Grant Subcommittee, <b>Grant Presentations</b></li> <li>• June 7th: CSAC Grant Subcommittee, <b>Funding Recommendations</b></li> <li>• June 14th: CSAC Main Committee, <b>Funding Recommendation</b></li> </ul>                                |
| July      | <ul style="list-style-type: none"> <li>• July 2nd: BOCC Vote on CSAC Funding for the 24/25 FY</li> </ul>  |



# Benefits of the RFP Evaluation Scoring Rubric

| Evaluation Criteria  | Excellent<br>5 | Adequate<br>3 | Marginal<br>1 | Missing<br>0 | Score       |
|--|----------------|---------------|---------------|--------------|-------------|
| <b>Organizational Capacity - 10 POINTS</b>   |                |               |               |              |             |
| The agency has ample experience and qualifications, capable of delivering quality services.  |                |               |               |              |             |
| The agency is financially capable/stable and has demonstrated the ability to leverage grant dollars and deliver the program with contingencies in place. |                |               |               |              |             |
| <b>Program Description - 30 POINTS</b>   |                |               |               |              |             |
| The program clearly aligns with a funding priority and there is strong rational and significant evidence to support the need for services.               |                |               |               |              |             |
| The program description is clear and well defined with goals and objectives that are realistically achievable.   |                |               |               |              |             |
| The target population is clearly identified with services having the greatest impact.  |                |               |               |              |             |
| There is a clear strategy to respond to the need of the target population that incorporates a system of awareness and accessibility.                     |                |               |               |              |             |
| The program has research-based strategies for building parent capacity.  |                |               |               |              |             |
| The program is part of a coordinated effort of other service providers without duplicating services.   |                |               |               |              |             |
| <b>Outcomes – 45 POINTS</b>  |                |               |               |              |             |
| <b>Outcome 1</b> – the activities are well planned and provide a clear, reasonable timeline in order to track performance.                               |                |               |               |              |             |
| <b>Outcome 1</b> – there is a clear system for data collection to measure achievement of goals.  |                |               |               |              |             |
| <b>Outcome 1</b> – the program includes evidence-based outcomes.   |                |               |               |              |             |
| <b>Outcome 2</b> – the activities are well planned and provide a clear, reasonable timeline in order to track performance.                               |                |               |               |              |             |
| <b>Outcome 2</b> – there is a clear system for data collection to measure achievement of goals.  |                |               |               |              |             |
| <b>Outcome 2</b> – the program includes evidence-based outcomes.   |                |               |               |              |             |
| <b>Outcome 3</b> – the activities are well planned and provide a clear, reasonable timeline in order to track performance.                               |                |               |               |              |             |
| <b>Outcome 3</b> – there is a clear system for data collection to measure achievement of goals.  |                |               |               |              |             |
| <b>Outcome 3</b> – the program includes evidence-based outcomes.   |                |               |               |              |             |
| <b>Program Budget - 15 POINTS</b>  |                |               |               |              |             |
| The funding request is appropriate for the activities proposed and is providing for direct services.   |                |               |               |              |             |
| Cost estimates are realistic, justified and sustainable beyond the grant period.   |                |               |               |              |             |
| The budget is clearly explained and identifies other sources of funding.   |                |               |               |              |             |
| <b>OVERALL SCORE</b>   |                |               |               |              | <b>/100</b> |
| <b>Impact Score – 3 POINTS</b>   |                |               |               |              |             |
| The program is preventative, provides early intervention, and/or is addressing a need in an underserved area geographically and/or demographically.      |                |               |               |              |             |
| <b>OVERALL SCORE</b>   |                |               |               |              | <b>/103</b> |

Reviewed by: \_\_\_\_\_

- Increased Accountability
- Measurable Outcomes and Research-Based Practices
- Addressing Identified Needs
- Ensuring Organizational Capacity

# Benefits of the RFP Evaluation Scoring Rubric

## 1. Increased Accountability:

- Standardized and transparent scoring rubric
- Ensures agencies meet consistent high standards
- Promotes transparency in demonstrating capabilities

## 2. Addressing Identified Needs:

- Aligns funded programs with community priorities
- Effectively addresses significant service gaps
- Ensures impactful services for the community

## 3. Ensuring Organizational Capacity:

- Evaluates experience and financial stability to help ensure effective use of grant funds
- Promotes sustainability of programs

## 4. Measurable Outcomes and Research-Based Practices:

- Emphasizes evidence-based strategies
- Includes clear systems for data collection
- Ensures programs have demonstrable effectiveness



# CSAC Program Funding Recommendation

| FUNDING PRIORITY: HEALTH & WELL-BEING       |   |                     |  |                |               |                       |           |            |                      |                       |                             |                      |   |
|---|---|---------------------|--|----------------|---------------|-----------------------|-----------|------------|----------------------|-----------------------|-----------------------------|----------------------|---|
| Agency Name                                 | Program Name                                      | Priority            | Focus Area                                 | # of Reviewers | Average Score | AVG Score with Impact | Low Score | High Score | FY24 Current Funding | FY25 Funding Requests | FY25 Funding Recommendation | Over Current Funding | Strong Recommendations  |
| Substance Awareness Center of IRC Inc.      | Prevention Works!                                 | Health & Well-being | Advancements in Positive Behavioral Health | 9              | 93.11         | 95.78                 | 77        | 103        | 170,000.00           | 180,000.00            | 180,000.00                  | 6%                   |   |
| Tykes & Teens, Inc.                         | Trauma Informed Care                              | Health & Well-being | Advancements in Positive Behavioral Health | 12             | 67.58         | 70.33                 | 21        | 90         | -                    | 115,000.00            | 75,000.00                   |                      | Funding for salaries only.  |
| Helping Hands Program of South County       | Helping Hands School Year Program                 | Health & Well-being | Advancements in Positive Behavioral Health | 10             | 55.70         | 58.10                 | 21        | 91         | 15,000.00            | 30,000.00             | 15,000.00                   | 0%                   | Change statement (increase, decrease, maintain), focus area, target population, how they will do it). Organizational and Governance |
| The Salvation Army of Indian River          | Summer Camp for Children & Youth                  | Health & Well-being | Advancements in Positive Behavioral Health | 12             | 47.50         | 48.25                 | 17        | 86         | -                    | 15,000.00             | 0.00                        |                      |   |
| Helping Hands Program of South County       | Helping Hands Summer Program                      | Health & Well-being | Advancements in Positive Behavioral Health | 10             | 45.70         | 48.10                 | 23        | 83         | 20,000.00            | 25,000.00             | 10,000.00                   | -50%                 | Change statement (increase, decrease, maintain), focus area, target population, how they will do it). Organizational and Governance |
| Indian River County Healthy Start Coalition | Coordinated Intake and Referral / PEPV            | Health & Well-being | Enhanced Access to Prenatal Care           | 10             | 90.20         | 91.40                 | 79        | 103        | 20,000.00            | 20,000.00             | 20,000.00                   | 0%                   |   |
| Crossover Mission, Inc.                     | Healthy Kids                                      | Health & Well-being | Physical Health                            | 11             | 87.36         | 91.55                 | 71        | 103        | 57,500.00            | 65,000.00             | 65,000.00                   | 13%                  |   |
| Villis Sports Association, Incorporated     | WSA FBI: Reviving Baseball in Inner Cities League | Health & Well-being | Promotion of Physical Health               | 11             | 75.00         | 77.73                 | 60        | 93         | -                    | 40,000.00             | 35,000.00                   |                      |   |
| Salvation Army of Indian River              | Feeding Indian River County                       | Health & Well-being | Physical Health                            | 12             | 55.67         | 57.42                 | 19        | 83         | -                    | 25,000.00             | 0.00                        |                      |   |
| Beach Rotary Foundation Inc                 | Rotary Kids Triathlon                             | Health & Well-being | Promotion of Physical Health               | 12             | 46.25         | 47.25                 | 17        | 98         | -                    | 14,200.00             | 0.00                        |                      |   |
|   |   |                     |  |                |               |                       |           |            | \$ 529,200.00        | \$ 400,000.00         |                             |                      |   |

Health and Well-being  
Blue

| FUNDING PRIORITY: NURTURING FAMILIES & COMMUNITIES        |   |                                    |                                 |                |               |                       |           |            |                      |                       |                             |                      |                        |
|---|---|------------------------------------|---------------------------------|----------------|---------------|-----------------------|-----------|------------|----------------------|-----------------------|-----------------------------|----------------------|------------------------|
| Agency Name   | Program Name                                | Priority                           | Focus Area                      | # of Reviewers | Average Score | AVG Score with Impact | Low Score | High Score | FY24 Current Funding | FY25 Funding Requests | FY25 Funding Recommendation | Over Current Funding | Strong Recommendations |
| Indian River County Healthy Start Coalition               | Care Coordination/Doula Services            | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 94.00         | 97.00                 | 87        | 103        | 37,500.00            | 58,237.50             | 58,000.00                   | 55%                  |                        |
| Indian River County Healthy Start Coalition               | Nurse Family Partnership                    | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 84.20         | 86.50                 | 80        | 103        | 15,000.00            | 15,000.00             | 15,000.00                   | 0%                   |                        |
| Indian River County Healthy Start Coalition               | Healthy Families IRC                        | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 91.60         | 94.60                 | 83        | 103        | 38,000.00            | 50,000.00             | 50,000.00                   | 32%                  |                        |
| Indian River County Healthy Start Coalition               | Fatherhood Program                          | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 91.80         | 94.20                 | 79        | 103        | 15,000.00            | 15,000.00             | 15,000.00                   | 0%                   |                        |
| Youth Guidance Donation Fund of Indian River County, Inc. | Parent Aide                                 | Nurturing Families and Communities | Decrease in Childhood Adversity | 12             | 90.50         | 93.00                 | 67        | 103        | -                    | 3,000.00              | 3,000.00                    |                      |                        |
| Indian River County Healthy Start Coalition               | Parents As Teachers                         | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 93.80         | 92.60                 | 81        | 103        | 116,450.00           | 116,450.00            | 116,450.00                  | 0%                   |                        |
| Safe Families for Children                                | Safe Families for Children - Treasure Coast | Nurturing Families and Communities | Decrease in Childhood Adversity | 11             | 86.00         | 88.73                 | 67        | 103        | 25,000.00            | 25,000.00             | 25,000.00                   | 0%                   |                        |
| Indian River County Healthy Start Coalition               | Babies and Beyond                           | Nurturing Families and Communities | Decrease in Childhood Adversity | 10             | 88.40         | 86.30                 | 54        | 101        | 62,650.00            | 62,650.00             | 62,650.00                   | 0%                   |                        |

Nurturing Families and Communities  
Green

| FUNDING PRIORITY: SUCCESS IN SCHOOL & LIFE                |   |                            |                                    |                |               |                       |           |            |                      |                       |                             |                      |   |
|---|---|----------------------------|------------------------------------|----------------|---------------|-----------------------|-----------|------------|----------------------|-----------------------|-----------------------------|----------------------|---|
| Agency Name   | Program Name  | Priority                   | Focus Area                         | # of Reviewers | Average Score | AVG Score with Impact | Low Score | High Score | FY24 Current Funding | FY25 Funding Requests | FY25 Funding Recommendation | Over Current Funding | Strong Recommendations  |
| Gifford Youth Orchestra                                   | Staging for Success                                   | Success in School and Life | Student Attendance                 | 11             | 81.50         | 83.45                 | 65        | 103        | 45,000.00            | 45,000.00             | 45,000.00                   | 0%                   | Ensure outcomes next funding cycle are not outputs  |
| Gifford Youth Achievement Center, Inc.                    | Youth Employability Program (YEP)                     | Success in School and Life | of Pathways for College and Career | 10             | 81.40         | 84.60                 | 85        | 103        | 7,500.00             | 7,500.00              | 7,500.00                    | 0%                   | Ensure outcomes next funding cycle are not outputs  |
| Youth Guidance Donation Fund of Indian River County, Inc. | Pre-Apprenticeship                                    | Success in School and Life | of Pathways for College and Career | 12             | 92.75         | 94.00                 | 72        | 103        | -                    | 13,000.00             | 13,000.00                   |                      |   |
| OCP Community Outreach, Inc.                              | Purpose Driven Youth                                  | Success in School and Life | of Pathways for College and Career | 11             | 75.73         | 78.18                 | 38        | 103        | 25,000.00            | 30,000.00             | 30,000.00                   | 20%                  | Organizational and governance, utilize general ledger program. Diversify future funding.  |
| Pelican Island Audubon Society                            | Audubon Advocates after-school lagoon science program | Success in School and Life | of Pathways for College and Career | 11             | 73.91         | 76.09                 | 52        | 103        | 25,000.00            | 25,000.00             | 25,000.00                   | 0%                   | Change statement (increase decrease, maintain), focus area, target population, how they will do it) linked to priority area. Ensure demographics in next cycle are only program specific. |
| Treasure Coast Girls Coalition Inc                        | Seeds of Change STEAM Pathway                         | Success in School and Life | of Pathways for College and Career | 11             | 70.82         | 73.55                 | 47        | 95         | -                    | 50,000.00             | 30,000.00                   |                      | Funding for salaries only.  |

Success in School and Life  
Red

Approval for the CSAC Grant Subcommittee's recommendation for remaining funds:

"The remaining approximate \$128,810.00 remain in the Children Services' account and could be utilized for an agency coming forth for grant funding, for consulting or training fees, or any sort of appropriate children-related spending that is brought forth and approved by the CSAC Main Committee; this would be a recommendation for the CSAC Main Committee."

# Return on Investment Potential

## Health and Well-being

Advancements in Positive Behavioral Health

**5330 Anticipated Children Served**

Enhanced Access to Prenatal Care  
**650 Anticipated Children Served**

Promotion of Physical Health  
**240 Anticipated Children Served**

## Nurturing Families and Communities

Decrease in Childhood Adversity  
**1493 Anticipated Children Served**

Reduction in Juvenile Delinquency  
**68 Anticipated Children Served**

## Success in School and Life

Improvement in Academic Proficiency  
**7000 Anticipated Children Served**

Increase of Kindergarten Readiness  
**2050 Anticipated Children Served**

Boost in School Attendance  
**155 Anticipated Children Served**



**17,889**  
Anticipated  
Children  
Served!



# Indian River County Return on Investment Supporting Our Law-Abiding Tax Payers of Tomorrow



“Strong evidence suggests that investments that reduce poverty and direct resources at very young children have particularly high payoffs. **In total, analysts estimate that long-term, some programs can return \$10 for each dollar invested in children.**” (Garfinkel et al. 2022; Hendren and Sprung-Keyser 2020).

## Health and Wellness:

Annual societal economic burden associated with premature births is estimated to be **\$51,600 per case** over that of full term births.

(Department of Health & Human Services).

## Nurturing Families and Community:

Changing the path of even one at-risk youth from a life of crime and poor choices yields significant savings based on societal costs that have been estimated at **\$3.2 to \$5.8 million in present value for a 14-year old** and:

- \$390,000 to \$580,000 for a high school drop out
- \$840,000 to \$1,100,000 for a career drug abuser
- \$2.7 to \$4.8 million for a career criminal

(Cohen & Piquero, 2009)

## Success in School and Life:

Research by Nobel Prize-winning economist James Heckman showed that every \$1 invested in quality early childhood programs can yield returns between **\$4 and \$16.**

# Agency Professional Learning Opportunities

July, 2024

## Personalized Coaching & Support

### CSAC Grant Recipients

- Discuss program implementation
- Review selected outcomes and measurement tools
- Confirm plan to collect, monitor, and analyze impact data

### CSAC Nonfunded Applicants

- Review grant application
- Provide feedback for future grants
- Identify possible future outcomes and research-based impact data



# Coming Soon...

## Children's Services Community Forums

Join us for a Series of Panel Discussions to Promote the Health and Well-being of Our Children and Families

August-December

### **Purpose:**

Learn about the key needs identified in our recent needs assessment.

Discover what agencies are already doing to support children and families.

Identify where there are gaps in support and how we can help address them together.

### **Panel Discussions Will Cover:**

Priority 1: Nurturing Families and Communities

Priority 2: Health and Well-Being

Priority 3: Success in School and Life

### **Why Attend:**

- Gain valuable insights based on data about the health and well-being of children and families in our community.
- Hear from experts and community leaders about the critical services currently funded by the CSAC.
- Participate in meaningful discussions to help shape the future of support for children and families in our area.
- Enhance your understanding of the important role CSAC plays in our community.