Organizational Capacity (10 Points)						
Grant	What to look for	5	3	1	Missing	
Question(s)						
2-5	Describe how	The Board of	The Board of	The Board of		
	the Agency's	Directors is	Directors plays	Directors is		
	Board of	highly active,	a moderate role	inactive or		
	Directors	diverse, and	in policy	plays no		
	functions as an	representative of	setting, fiscal	meaningful role		
	active,	the community.	guidance, and	in policy		
	community-	The board	governance.	setting, fiscal		
	representative	provides clear	The board's	guidance, or		
	body	leadership in	community	governance.		
	responsible for	policy setting,	representation	There is no		
	policy setting,	offers sound	is somewhat	representation		
	fiscal guidance,	fiscal guidance,	evident, but the	of the		
	and ongoing	and	description	community,		
	governance.	demonstrates	lacks depth or	and the board's		
		strong ongoing	specific	involvement is		
		governance.	examples of	either absent		
		Their role is well	their active	or not		
		defined, and	involvement.	described.		
		evidence of their				
		involvement is				
5.0		provided.	—	· ·		
5-6	Describe how	The agency is	The agency	The agency is		
	the agency	highly financially	shows	financially		
	ensures	stable, with	moderate	unstable, with		
	financial	diverse funding	financial	no diverse		
	stability and its	streams,	stability, with	funding		
	ability to	significant cash	some evidence	streams, cash		
	leverage grant	reserves, and a well-defined	of funding	reserves, or		
	dollars to		stream diversity	fundraising		
	deliver the	fundraising plan.	and basic	plan. There are no clear		
	program. Include details	The agency has a clear ability to	contingency planning. Cash			
		leverage grant	reserves may be	contingencies in place, and		
	on contingencies	dollars	limited or	the agency		
	such as cash	effectively and	unclear, and the	shows no		
	reserves,	has strong	fundraising plan	ability to		
	diverse funding	contingencies in	lacks detail. The	leverage grant		
	streams, and a	place to ensure	agency can	dollars to		
	fundraising	program delivery	leverage grant	ensure		
	plan	under various	dollars, though	program		
	Ptan	circumstances.	improvements	delivery.		
		onounistanoes.	are needed.	actively.		
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Program Information (25 Points)						
Grant	What to look for	5	3	1	Missing	
Question(s)						
8-11	How does the program align with the funding priority, and what evidence supports the need for the service? Provide detailed information on how the program meets the identified need.	The program is strongly aligned with the funding priority, with comprehensive research and data that clearly support the need for services. The program description is clear, detailed, and thoroughly explains how the program will address the identified need for services, leaving no ambiguity.	The program shows general alignment with the funding priority, with some research or data provided, though it may be limited or not fully convincing. The program description is adequate but lacks depth or detail in explaining how it will address the need for services.	The program is not aligned with the funding priority, with no research or data to support the need for services. The program description is unclear or incomplete, and it does not explain how the need for services will be addressed.		
14	Describe the research-based best practices that your program follows and provide data or evidence that demonstrates the effectiveness of these strategies in achieving the desired outcomes.	The program clearly outlines research-based best practices and provides comprehensive, relevant data that strongly demonstrates the effectiveness of the strategies in achieving desired outcomes. Evidence is current, credible, and directly supports the proposed methods.	The program describes research-based practices and presents some data to show effectiveness, but the evidence is either limited in scope or not fully aligned with the strategies.	The program does not describe research-based practices or provide data to support the effectiveness of the strategies. No credible evidence is presented.		
15	Who is the target population and how are they	The target population is clearly defined with specific	The target population is identified, but with limited	The target population is not clearly identified, and		

16-19	made aware of the program?	demographics, needs, and characteristics. The program uses comprehensive, multi-faceted outreach strategies (e.g., social media, community partnerships, direct engagement) that are well- suited to the target audience and have proven effective in reaching them. The program	specificity or clarity. The program utilizes basic or minimal outreach strategies, which may have some success but lack innovation or sufficient detail.	the outreach strategies are either missing or entirely ineffective for reaching the intended audience. No evidence of successful engagement.
10-19	program ensure accessibility for participants, including considerations for transportation, waitlists, fees, location, and hours of operation? (Separate these out)	comprehensively addresses all aspects of accessibility, including providing transportation options, minimizing or eliminating waitlists, offering affordable or sliding-scale fees, and ensuring that the location is convenient and hours are flexible to meet the needs of the target population. Solutions are well thought out, and there is clear evidence of their effectiveness in	The program addresses some accessibility factors but lacks full coverage of all key areas. For example, transportation or fee assistance might be addressed, but there are gaps in addressing waitlists, location, or hours.	Ine program does not address accessibility in a meaningful way. Transportation, fees, location, waitlists, or hours are not considered, resulting in significant barriers to access for the target population.

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		ensuring broad			
		access to the			
		program.			
21	What strategies does the program use to build parent engagement, and how effective are these strategies in fostering participation?	The program has well-defined, comprehensive strategies for building parent engagement. The strategies are innovative, clearly explained, and have been proven to effectively foster strong and consistent parent	The program provides some strategies for building parent engagement, but they are either vague or not fully developed. The effectiveness of the strategies is not well-demonstrated, and participation may be	The program does not have any clear strategies for building parent engagement. There is no plan or evidence of attempts to foster parent involvement, and participation is minimal or	
		participation.	inconsistent.	nonexistent	
		Outcome 1 (20) Points)		
Grant	What to look for	5	3	1	Missing
Question(s)					
24	Outcome Structure: The outcome statement outlines a clear change, identifies the focus area, defines the target population, and explains how the outcome will be achieved.	The outcome statement includes a change statement, focus area, target population, and how it will be achieved.	The outcome includes 3 of the four components	The outcome includes 2 or less	
25	Indicators and Tools	The indicator includes a clear, measurable sign that demonstrates the outcome is being met. The program also uses a valid,	The indicator includes a measurable sign, but it lacks full clarity or depth in showing the outcome is being met. A	The indicator does not include a measurable sign of progress toward the outcome, and/or no valid	

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		research-based	tool is used, but	or research-	
		tool that is	its validity or	based tool is	
		appropriate for	research basis	used to	
		the target	is not fully	demonstrate	
		population and	demonstrated,	progress. There	
		effectively	or it may not	is no clear	
		measures	fully align with	method to	
		progress toward	the desired	show that the	
		the outcome.	progress.	outcome is	
	A1'	-	T	being met.	
26	Alignment:	The outcome is	The outcome	The outcome is	
	Do the	clearly and	shows some	not aligned	
	program's	directly	alignment with	with the	
	outcome	connected to the	the funding	funding priority	
	connect to the	funding priority	priority and	and focus area,	
	specified	and focus area,	focus area, but	and program	
	funding priority	with program	the connection	activities do	
	and focus area,	activities fully	between	not support the	
	and how are the	aligned to	program	desired result.	
	program's	achieve the	activities and	There is no	
	activities	desired result.	the desired	clear	
	aligned to	The connection	result is not	connection	
	achieve the	between the	fully clear	between the	
	desired result?	outcome,		outcome, the	
		activities, and		activities, and	
		goals is		the grant's	
07.00	5 . 6 !! .:	- 1 · 1· ·	- ,	goals.	
27-29	Data Collection:	The indicator	The indicator	The indicator	
	Change in grant	clearly defines	provides a basic	does not define	
	who is	how the program	way to measure	how progress	
	responsible for	will measure	progress, but it	will be	
	collecting data.	progress toward	lacks clarity,	measured.	
	Where will they	the outcome,	specificity, or	There is no	
	get the data	with specific,	measurable	alignment with	
	from, How often	measurable	benchmarks.	the outcome,	
	will you	criteria.	There is some	and no	
	measure		alignment with	measurable benchmarks or	
	progress?		the outcome,		
			but the	criteria are	
			indicator may	provided. The indicator is	
			not provide an actionable or	either missing	
			practical way to	or completely	
			· -	ineffective in	
			assess		
			progress.	guiding the	
				assessment of	
		Outcome 2 (2)) Pointe)	progress.	
Outcome 2 (20 Points)					

Grant	What to look for	5	3	1	Missing
Question(s)					
24	Outcome Structure: The outcome statement outlines a clear change, identifies the focus area, defines the target population, and explains how the outcome will be achieved.	The outcome statement includes a change statement, focus area, target population, and how it will be achieved.	The outcome includes 3 of the four components	The outcome includes 2 or less	
25		The indicator	The indicator	The indicator	
25	Indicators and Tools	The indicator includes a clear, measurable sign that demonstrates the outcome is being met. The program also uses a valid, research-based tool that is appropriate for the target population and effectively measures progress toward the outcome.	The indicator includes a measurable sign, but it lacks full clarity or depth in showing the outcome is being met. A tool is used, but its validity or research basis is not fully demonstrated, or it may not fully align with the desired progress.	The indicator does not include a measurable sign of progress toward the outcome, and/or no valid or research-based tool is used to demonstrate progress. There is no clear method to show that the outcome is being met.	
26	Alignment: Do the program's outcome connect to the specified funding priority and focus area, and how are the program's activities aligned to	The outcome is clearly and directly connected to the funding priority and focus area, with program activities fully aligned to achieve the desired result. The connection	The outcome shows some alignment with the funding priority and focus area, but the connection between program activities and the desired	The outcome is not aligned with the funding priority and focus area, and program activities do not support the desired result. There is no clear connection	

27-29	achieve the desired result? Data Collection: Change in grant who is responsible for collecting data. Where will they get the data from, How often will you measure progress?	between the outcome, activities, and goals is The indicator clearly defines how the program will measure progress toward the outcome, with specific, measurable criteria.	result is not fully clear The indicator provides a basic way to measure progress, but it lacks clarity, specificity, or measurable benchmarks. There is some alignment with the outcome, but the indicator may not provide an actionable or practical way to	between the outcome, the activities, and the grant's goals. The indicator does not define how progress will be measured. There is no alignment with the outcome, and no measurable benchmarks or criteria are provided. The indicator is either missing or completely	
			assess progress.	ineffective in guiding the assessment of	
		Outcome 3 (20) Points)	progress.	
Grant	What to look for	5	3	1	Missing
Question(s)					
24	Outcome Structure: The outcome statement outlines a clear change, identifies the focus area, defines the target population, and explains how the outcome will be achieved.	The outcome statement includes a change statement, focus area, target population, and how it will be achieved.	The outcome includes 3 of the four components	The outcome includes 2 or less	
25	Indicators and Tools	The indicator includes a clear, measurable sign that	The indicator includes a measurable sign, but it lacks	The indicator does not include a measurable	

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		demonstrates	full clarity or	sign of
		the outcome is	depth in	progress
		being met. The	showing the	toward the
		program also	outcome is	outcome,
		uses a valid,	being met. A	and/or no valid
		research-based	tool is used, but	or research-
		tool that is	its validity or	based tool is
		appropriate for	research basis	used to
		the target	is not fully	demonstrate
		population and	demonstrated,	progress. There
		effectively	or it may not	is no clear
		measures	fully align with	method to
		progress toward	the desired	show that the
		the outcome.	progress.	outcome is
		the outcome.	hingiess.	
200	Alignman	The customaries in	The cute cons	being met.
26	Alignment:	The outcome is	The outcome	The outcome is
	Do the	clearly and	shows some	not aligned
	program's	directly	alignment with	with the
	outcome	connected to the	the funding	funding priority
	connect to the	funding priority	priority and	and focus area,
	specified	and focus area,	focus area, but	and program
	funding priority	with program	the connection	activities do
	and focus area,	activities fully	between	not support the
	and how are the	aligned to	program	desired result.
	program's	achieve the	activities and	There is no
	activities	desired result.	the desired	clear
	aligned to	The connection	result is not	connection
	achieve the	between the	fully clear	between the
	desired result?	outcome,		outcome, the
		activities, and		activities, and
		goals is		the grant's
		godio io		goals.
27-29	Data Collection:	The indicator	The indicator	The indicator
21-23		clearly defines	provides a basic	does not define
	Change in grant	_	1 '	
	who is	how the program	way to measure	how progress
	responsible for	will measure	progress, but it	will be
	collecting data.	progress toward	lacks clarity,	measured.
	Where will they	the outcome,	specificity, or	There is no
	get the data	with specific,	measurable	alignment with
	from, How often	measurable	benchmarks.	the outcome,
	will you	criteria.	There is some	and no
	measure		alignment with	measurable
	progress?		the outcome,	benchmarks or
			but the	criteria are
			indicator may	provided. The
			not provide an	indicator is
			actionable or	either missing
			practical way to	or completely
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			assess		
			progress.	guiding the assessment of	
		Finance /1F I	Dointo)	progress.	
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Grant	What to look for	5	3	1	Missing
Question(s)	• •	T. (!: .	T. 6 11 .	T. (!: -	
	Appropriateness	The funding	The funding	The funding	
	of Funding	request is fully	request is	request is	
	Request	appropriate for	somewhat	inappropriate	
	Is the funding	the proposed	appropriate, but	or excessive for	
	request	activities and	there are gaps	the proposed	
	appropriate for	clearly supports	in how well it	activities, with	
	the proposed	the delivery of	supports the	little to no	
	activities, and	direct services.	proposed	connection to	
	does it directly		activities and	direct service	
	support the		direct services.	delivery.	
	delivery of				
	services				
	<u>Justification,</u>	The cost	The cost	The cost	
	and	estimate is highly	estimate is	estimate is	
	Sustainability	realistic, fully	somewhat	unrealistic or	
	Is the cost	justified, and	realistic and	unjustified, and	
	estimate	includes a clear	justified, but	there is no plan	
	realistic,	plan for	lacks a clear	for	
	justified, and	sustainability	plan for	sustainability	
	sustainable	beyond the grant	sustainability	beyond the	
	beyond the	period. The	beyond the	grant period.	
	grant period?	program shows	grant period.	The program	
		strong evidence	The long-term	lacks a clear	
		of its financial	viability of the	financial	
		viability and	program is not	strategy for	
		long-term	fully convincing.	long-term	
	0.1	impact.	-	success.	
	Other Funding	The budget	The budget	The budget	
	Sources	clearly explains	includes some	does not	
	Does the budget	and identifies all	information on	identify or	
	clearly explain	other sources of	other funding	explain other	
	and identify	funding. There is	sources but	funding	
	other sources of	strong	lacks full clarity	sources. There	
	funding?	transparency	or detail. The	is no	
		regarding	explanation is	transparency	
		additional	somewhat	regarding	
		funding, and the	vague, and it is	additional	
		explanation	unclear how	funding,	
		shows how these	these sources	leaving	
		sources	contribute to	questions	

Be	onus Point Section:	contribute to the overall financial stability of the program. Addressing Identification	the program's financial stability.	about the program's overall financial stability.	
Grant	Criteria	Description			Points
Questions					
7	Preventative or Early Intervention Program	The program is pre interventions that long-term issues	•	=	1-3
9-11, 33	Addresses Needs in Underserved Communities	The program addreunderserved or maessential services impact).	•	nities, providing	1-3
9-11, 34	Addresses Needs in Geographical Areas with Limited Support	The program provious where there is limit (1-3 points based of service delivery).	ted existing suppor	t or resources	1-3
9-11	New Program Created to Address a Unique, Unmet Need	The program is new unique, previously points based on in	•	community (1-3	1-3
23	(Previously Funded) Program Met All Outcomes in the Previous Year	If the program was successfully met o outcomes (3 point	or exceeded all thre	=	3