



Agency Name	Program Name	
Big Bro & Big Sis of IRC	Passport to Early Literacy	Expand into
	Community Based Mentoring (FKA COP)	
Boys & Girls Club of IRC	Academic Lifeskills and Prevention	Encourage
Catholic Charities -Samaritan	Samaritan Center	Expand fac
Child Care Resources of IRC	Conscious Discipline Immersion	Explore wa
	Professional Devel-Early Educators	
	Psychological Services	
	Subsidized, High Quality Childcare	
Children's Home Society	Teen Life Choices	Commend
Dasie Hope Center	Daisy Hope Center Tutorial Program	commend r
Early Learning Coalition	Working Poor Local Match	No funding
	CCEP	No funding
	Facilitating Language Development	Selected th
Economic OpportunitiesCou	Early Bird - Dodgertown & Indian Riv Academy	Look to exp
Education Foundation	Step into Kindergarten	Look to div
Feed The Lambs	FTL Afterschool & Summer	Diversify fu
GYAC	After School Education Program	well receive
Gifford Youth Orchestra	Staging for their Future	Full reques
Healthy Start of IRC	Babies and Beyond	
	Doula Services	1 against d
	Parents As Teachers	
	Healthy Families	
	Nurse Family Partnership	
Hibiscus Children's Center	Graphic Design Impact Center	Concerns c
The Hope for Families Center	Shelter Program - Enhancement Specialist	Improve ou
Kindergarten Readiness	Parent Engagement	Add specifi
The Learning Alliance	Moonshot Academy	Strong orga
	Moonshot Moment Reading Rocket	
Miss B's	Academic Enrichment Community Outreach	Grassroots
ORCA	Living Lagoon	concern ov
Pelican Island Audubon Soc.	Audobon Advocates Afterschool Program	
R.C.M.A	Childcare Infant/Toddler	
	Childcare Executive Partnership	
Striving 4 Success	STEAM Club	
Substance Abuse Council	LifeSkills Training	
	Redirect Program	Funding co
Sunshine Physical Therapy	Early Therapy Intervention	Concerns c
Tykes and Teens	Infant Mental Health	
	ALTOSS	
Willis Sport Assoc.	Reviving Baseball in Inner Cities League	Funding sh
Youth Guidance	Mentoring Academy	Concerns c

<b>TOTAL</b>	
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Need to add outcome data section to application

o pockets of poverty and diversify client personnel (Gifford and Wabasso)

academic enrichment enhancements to the programs  
ility capacity to match growth of county  
ys to expand child care slots with quality childcare centers

efforts, Need outcome data for teen pregnancies, per school where possible; look to expand into middle  
recent administrative improvements and look to continuing improvements  
due to concerns over quality of child care centers; watching transitional changes to see how impacts pr  
due to timing and uncertainty over available matching  
is program due to potential for qualitative impacts; should focus on low performing child care providers  
and into other schools  
ersify and broaden funding sources  
nding sources; improvement needed in recordkeeping of student participation and outcomes; and timely  
ed program and agency  
t denied over diversity of funding sources and growth in funding level; would like board participation at C  
ue to lack of healthcare certifications of doulas

ver program impact, association of youth guidance kids with center kids.  
tcomes to include specific measurable goals and specify program as being child enrichment specialist; i  
c measurable outcomes to goals; include program participants in CSAC presentations  
anization

organization with promise; future funding depending on proven success. Improve board composition  
er numbers of program participants

ncerns over diversity of overall funding sources  
ver program participants and staffing, and presentation

ould be more diversified and expand academic elements of program  
ver MELT child abuse not having express program explanations or benefits to the children



: schools

ograms

/ background checks for volunteers; improvements in these areas will impact future funding

:SAC presentations

include specialist in CSAC presentations