

**INDIAN RIVER COUNTY
CHILDREN'S SERVICES ADVISORY COMMITTEE**



ANNUAL REPORT

October 1, 2015-September 30, 2016

"Healthy Children in a Healthy Community"

Children's Services Advisory Committee of Indian River County
Department of Human Services
1801 27th Street
Vero Beach, Florida 32960

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CHILDREN'S SERVICES ADVISORY COMMITTEE

MEMBERS

Peter O'Bryan, County Commissioner
Victoria L. Griffin, Judge, 19th Judicial Circuit
Miranda Hawker, Chairperson
Dr. Mark Rendell, Superintendent of Schools
Robert McPartlan
Sheriff Deryl Loar
Caryn M. Toole
Kip Jacoby
Paul Tanner
Hope Woodhouse
Judy Jones
Michelle Falls
Paul Reeves

STAFF

Brad Bernauer, Director, Human Services

NEEDS ASSESSMENT SUB-COMMITTEE

Hope Woodhouse, Chairperson
Michael Kint
Bob Schlitt Jr.
Sergeant Ladell Young
Julie Risedorf
Jackie Warrior, Ph.D.

GRANT REVIEW & PROGRAM SUB-COMMITTEE

Kip Jacoby, Chairperson
Hope Woodhouse
Caryn Toole
Robert Johnson
Tony Consalo
Julie Risedorf
Michelle Falls
Bob Schlitt
Susan Blaxill-Deal

CHILDREN'S SERVICES ADVISORY COMMITTEE

The objective of the Children's Services Advisory Committee, working as an advisory committee to the Indian River County Board of Commissioners, is to give Indian River County children, age 0-17, the opportunity to grow up as "Healthy Children in a Healthy Community." The term "healthy" encompasses the socioeconomic, physical, environmental, educational and behavioral aspects of a child's life.

It is also the objective to recommend a unified system of planning and delivery, within which children's needs can be identified, targeted, evaluated and addressed by the Children's Services Advisory Committee, through the Board of County Commissioners.

MISSION

The mission of the Children's Services Advisory Committee is to facilitate and coordinate the planning and development of an effective and collaborative health and human services delivery system to meet the needs of children of Indian River County. The Children's Services Advisory Committee strongly supports cultural diversity and encourages its funded programs to demonstrate the inclusion of all children and families in program development and implementation.

VISION

The efforts of the Children's Services Advisory Committee will ensure the development of a shared vision for the health and human services delivery system in Indian River County, enabling funding sources and providers to define the performance of their roles in a dynamically changing environment.

HISTORY

County Ordinance #99-01 updated the Children's Services Advisory Committee on January 19, 1999. The ordinance was patterned after FL125.901, which seeks to provide an organized framework for developmental, treatment and rehabilitative services for children.

FUNDING

October 1, 2015 -September 30, 2016 was the fiscal year that the Board of County Commissioners has authorized funding. The amount of funding for 2015-16 was \$851,965. The program is funded through a payment of (up to) 0.125 mil of Ad Valorem Property Taxes.

ACCOUNTABILITY

The Children's Services Advisory Committee is an advisory committee that is accountable to, and functions under, the direction of, Indian River County Board of County Commissioners through the Department of Human Services. The Committee is comprised of a voluntary body, appointed by the Board of County Commissioners, which carefully monitors program costs, to provide maximum benefit from taxpayers' dollars with minimal overhead costs. Also, the Committee is authorized to seek grants from state and federal agencies, and accept donations from public and private sources.

COLLABORATION

The Children's Services Advisory Committee was established as a collaborative entity with linkage to agencies and providers of children's services. It seeks to provide a unified system, without duplication of existing services. It is the policy of the Indian River County Board of County Commissioners to work in a cooperative venture with (but not limited to) such entities as the United Way, for profit and not-for profit organizations, municipalities within Indian River County, the Indian River County School District and all public agencies.

PURPOSE

The Children's Services Advisory Committee determined that there are children in Indian River County who have very few, or no, resources to succeed to adulthood in a safe, healthy and productive manner. Also, family involvement must be an integral part of the program requirements, because a family in crisis produces a child in crisis.

The purpose of this project is to increase the quality of resources that are important to the community. This is accomplished by a variety of strategies. "Gaps" in services provided are pinpointed and eliminated by establishing and funding new programs. Overcrowded programs are expanded and services supplemented. Effort is taken to locate children and families who may be "slipping through the cracks" of those assistance programs already being provided. In this way the Children's Services Advisory Committee serves Indian River County by providing, or continuing to provide, improved services.

NEEDS ASSESSMENT

During this reporting period the Children's Services Needs Assessment Sub-Committee, using the countywide needs assessment of the current social, health and public safety services in Indian River County, established the Focus of Needs for 2015-16 which are as follows:

- Early Childhood Development
- Build Parent Capacity
- Out of school recreational activities and enrichment programs
- Middle and High School programs that address risky behavior

ADVISORY COMMITTEE AND SUB-COMMITTEES

All committee members and sub-committee members serve in a voluntary capacity. These members include, but are not limited to, member(s) of the Indian River County Commission, the Superintendent of Schools, a representative of law enforcement, a County Judge, the Administrator of the Department of Health, and a representative of the Department of Children & Families. There are also members who serve as representatives from the community.

PROCESS

The Needs Assessment and Planning Sub-Committee begins the process assessing areas of Indian River County that demonstrate a need and warrant further study. The Children's Services Advisory Committee reviews the reports of both sub-committees. This report has been titled "The Children's Services Plan."

The Grant Review Sub-Committee advertises an application, titled “Request for Proposal” through the Indian River County Purchasing Department. The request for proposal is advertised in the Indian River County newspapers for all qualified organizations to respond; and agencies known to provide services to Indian River County children are also mailed the Request for Proposal. In the course of the year Staff encourages all area agencies to respond to the Request for Proposal.

Upon receipt of the applications the Grant Review Sub-Committee screens these applications, interviews the applicants and recommends funding to the Children’s Services Advisory Committee. The Children’s Services Advisory Committee then makes a recommendation to the Indian River County Board of County Commissioners regarding the next fiscal year’s funding. The program applications are considered one time a year only. The Board of County Commissioners has final approval of tax dollars spent for Children’s Services.

OVERARCHING GOALS

The committee recognizes the need to emphasize improving existing systems, encouraging collaboration among service providers, promoting research-based assessment, encouraging innovation, and facilitating greater feedback from stakeholders, professionals, and the community. Primary prevention and early intervention efforts are prioritized as a continuum of care. Requests for proposals (RFP) must be targeted to meet the needs identified.

Provide the children of Indian River County the skills and experiences necessary to succeed to adulthood in a safe, healthy and productive manner.

Support caregivers (parents) – a child’s most important resource – to be and do what is needed to prepare and guide children to adulthood in a safe, healthy, and productive manner.

The Board of County Commissioners funded 18 agencies and 24 programs during the 2015-2016 fiscal years.

Agency Name	Program Name	Funded
Big Brothers & Big Sisters of IRC	Children of Promise	\$15,000
	Passport to Literacy	\$24,994
Boys & Girls Club of IRC	All Three Clubs	\$30,000
Catholic Charities –Samaritan Ctr	Samaritan Center	\$27,700
Child Care Resources of IRC	Children in Centers	\$170,000
	Psychological Services	\$5,925
Dasie Bridgewater Hope Ctr, Children’s Home Society	Daisy Hope Center	\$30,000
	Team Life Choices	\$15,000
Exchange Club Castle	Safe Families	\$35,000
	Strengthening Families	\$30,000
GYAC	Youth & Family Guidance	\$30,000
Giving Kids A Chance	Healthy Families	\$20,000
	T L C	\$12,000
Healthy Start of IRC	Belly Beautiful	\$6,000
	Parents As Teachers	\$30,000
Youth Guidance	Mentoring and Activities	\$15,000
R. C. M. A.	Childcare Infant/Toddler	\$20,000
Learning Alliance	Ready for Kindergarten	\$21,596
Substance Abuse Council	Redirect-Right Choice	\$100,000
	Life Skills	\$67,216
Junior League	Whole Child Connection	\$10,000
Education Foundation	Step Into Kindergarten	\$107,534
Crossover Mission	Crossover	\$19,000
Gifford Youth Orchestra	Youth Orchestra	\$10,000
TOTAL		\$851,965

During the fiscal year 2015-16, there were 8,513 children served. The total actual dollars spent was \$841,965. The cost per child was only \$98.90. Additionally, 1,102 parents were directly served through educational/instructional programs.

NEEDS ASSESSMENT

Program Descriptions. Each program funded in 2015-16 funding year has two descriptions, the Taxonomy Description and a general description. The Taxonomy description is from the Taxonomy of Human Services, a standardized national classification system that indexes community resources based on the services they provide and the target populations they serve. The Taxonomy Description eliminates duplication of services issues. For the purposes of brevity, the secondary Taxonomy Description has been shortened. The general description adds information specific to each program.

Cost Per Child: The Children's Services Advisory Committee funds a wide variety of programs addressing children's needs in Indian River County. Therefore, it should be understood that the following variables affect the average cost per child.

- Some programs are provided for individuals, others are for groups.
- Some programs require highly trained professionals, while other can utilize volunteers.
- Some programs are residential or home visit programs; while others are day programs.
- Some of the programs are single source funding and others are shared funding.
- Some programs are for one occurrence, while others serve one child the entire school year.

2015-16 PROGRAMS

BIG BROTHERS & BIG SISTERS OF INDIAN RIVER COUNTY

"Children of Promise" (formerly "Children of Prisoners") (COP)
(Statistics as of 09/30/2016)

Grant: \$15,000.00

Funds Used as of 09/30/2016: \$15,000.00

Total Children Served as of 09/30/2016: 79

Total Adults Served as of 09/30/2016: 79

Taxonomy #: PH150.550-10

Program Description: This community-based program provides one-on-one mentoring for children whose family member(s) are incarcerated in state or federal prison.

Collaboration: Indian River County School Board, RSVP, United Way of Indian River County, Indian River Sheriff's Dept., Our Savior Lutheran Church, Gifford Youth Achievement Center, Youth Guidance and Community Church of Vero Beach.

Comment/2015-16 Monitoring:
No changes at this time.

GOALS/OUTCOMES REPORT (10/01/2015 – 09/30/2016)

Goal #1: 85% of the target population who have participated in "Community-Based Mentoring" five months or more, will demonstrate progress in *academic performance* as reported by the 2015-2016 Indian River County School Board grade records. Baseline: Grades of enrolled boys and girls from second grading period of the 2015-2016 school year.

Outcome: Goal Met – Twenty-one (21) children out of Twenty-two (22) CSAC matches have been mentored for five or more months. Twenty-one (21) out of these Twenty-two (22) matches have demonstrated academic progress. (95%) (Note: Working to obtain this goal/information – As of the date of the report, due to the Indian River County School District's Interpretation of the Family Educational Rights and Privacy Act (FERPA), Big Brothers Big Sisters of Indian River County has not been able to obtain this information from the School district. All Information has been collected from the parent/guardian.)

Goal #2: 90% of the target population who have participated in "Community-Based Mentoring" five months or more, will maintain their status as a non-offender or not re-offend in the juvenile justice system, throughout their time of BBBS participation, as measured by monthly parent/DJJ. Baseline: Offender Status of youth upon entering the program.

Outcome: Goal Met – Twenty-Two (22) children out of Twenty-two (22) CSAC matches have been mentored for five or more months. Twenty (22) out of the twenty-two (22) children have not become involved in or re-offended in the juvenile justice system. (100%)

Goal #3: 90% of the target population who have participated in "Community-Based Mentoring" five months or more will improve socialization skills Baseline: Youth Outcomes Survey Pre-test (YOS) upon entering the program and post-test results at the one year anniversary of the match. Baseline date: pre-test results for each client.

Outcome: Goal Met – Twenty-one (21) children out of twenty-two (22) CSAC matches have been mentored for five or more months. Twenty-one (21) out of the twenty-two (22) have completed the Youth Outcome Survey. Twenty (20) out of the twenty-one (22) have improved socialization skills. (91%)

Activities and events CSAC Children have been involved with/invited to attend.

July 2016: During the month of July 2016 participating children and their families were offered the opportunity to take part with "Meet a Horse Day" held at Destiny Bound Stables in Fort

Pierce. During this event the children were exposed to horses used by the Special Olympics. During their visit the kids learned to groom, feed, care for and ride these large animals.

August 2016: During the month of August 2016 children and their families were invited to the Vero Beach BBBS office for a Health Day Event. During this event healthy eating, play and exercise were taught and stressed. All children attending were provided with grade appropriate school supplies. They were also invited to attend a performance by Ballet Vero Beach, held at Riverside Theatre.

September 2016: For the month of September 2016 participating CSAC children, matches and the children's families were invited to a "Karate Party" held at the Vero Beach Heritage Center. Participant had the opportunity to participate in karate activities, win prizes and eat snacks and pizza.

BIG BROTHERS BIG SISTERS OF INDIAN RIVER COUNTY

Passport to Early Literacy

Grant: \$24,994.00

Funds Used as of 9/30/2016: \$24,994.00

Total Children Served as of 9/30/16: 89

Total Adults Served as of 9/30/16: 77 (87%)

Taxonomy #: PH1800.800

Program Description:

This community-based program provides one-on-one mentoring and tutoring focusing on emerging literacy skills and social/emotional development of VPK children whose family member(s) are living in poverty. It is also building parent capacity through monthly parent training and three experiential community trips.

Comment/2015-16 Monitoring:

This program hosted 17 family literacy nights, two family literacy nights for rising VPK students for the 16-17 school year and six experiential trips. Based on sign-in sheets, there were 422 participants and many families attended three or more events. Several families attended all events. If families could not attend the sessions, they still received the materials from the VPK center or from program staff who were available to pass out materials during pick up and drop off times. Of these families, 94% indicated that the materials and activities increased their child's skills and increased reading at home.

GOALS/OUTCOMES REPORT

Goal #1: 80% of youth who have participated in VPK Mentoring for five months or more, will meet or exceed expectations on the phonological awareness, print knowledge and oral language/vocabulary domains of the Florida VPK Assessment by June 2016.

Outcome: Progress- 97% of students served scored as meeting or exceeding expectations in phonological awareness on the Florida VPK Assessment administered at the end of the school year.; 95% of students served scored as meeting or exceeding

expectations in oral language/vocabulary on the Florida VPK Assessment administered at the end of the school year; 81% of students served scored as meeting or exceeding expectations in print knowledge on the Florida VPK Assessment administered at the end of the school year

Goal #2: To improve socialization skills of 85% of targeted youth, mentored five months or more, by June 2016 based on Teaching Strategies Gold.

Outcome: Progress – Teaching Strategies Gold scores were gathered on all students served. 97% of students demonstrated skills meeting or exceeding expectations for socialization skills such as managing feelings, interaction with peers and forming relationships with adults. TSG scores were not gathered on students in the fall as originally planned by the state of Florida, thus there will be no comparison data. The TSG test measure will not be used in future school years and this program will be transitioning to EDECA.

Goal #3: 80% of the VPK students who have participated five months or more in Passport to Early Literacy mentoring, will be ready for kindergarten by June 2016.

Outcome: Progress- During the legislative session in 2016, a bill was passed directing the Office of Early Learning of Florida not to adopt kindergarten readiness rates for the VPK program year 2015-2016.

Success Story:

AmeriCorps member Lyz served for one year with this program. After graduating college, she knew she liked children but was not sure if a classroom was the right fit for her. She began her placement at La Petite Academy in September 2015. She served 11 students who began the year incredibly low. Many struggled because it was their first year in school. For others, school was the only place they heard English spoken. Almost immediately, Lyz could be found on the floor with her students playing, reading and engaging them in active learning. As a part of the school family, Lyz was a huge help to the classroom teachers, providing one-on-one time they just couldn't.

While Lyz's students went on to be incredibly strong candidates for kindergarten, the success in this story is actually Lyz. After finishing her service year, Lyz's husband was transferred with the Coast Guard to Texas. She called a few weeks after moving, to let us know she had been hired as a classroom VPK teacher in Texas. She said one of the primary reasons they decided to hire her was due to her service with AmeriCorps. This program is improving the of both students and members alike!

BOYS AND GIRLS CLUB OF INDIAN RIVER COUNTY, INC

PS-980.1 - Boys/Girls Clubs. Programs that provide a wide range of supervised recreational activities and delinquency prevention services for children and youth of all ages and backgrounds, but particularly for disadvantaged youth, through membership in boys and/or girls clubs. Club members are entitled to use recreational facilities and may have access to

counseling, tutorial services, employment assistance, gang programs, drug abuse and alcoholism prevention and other activities and services that direct their energies toward positive social goals and facilitate healthy personality development.

This program includes a daily after-school and summer programs for children ages 6-18. The "Club" fee is \$35.00 for the school year and \$30.00 for summer camp. The "Five Core Program" addresses: education and career development, character and leadership development, health and life skills; the arts, and sports, fitness and recreation. During summer/winter/spring break "all day activities" are offered 8 a.m. to 6 p.m. There is a club in South Indian River County, North (Sebastian) Indian River County, and the YVC Club in Vero Beach. Boys & Girls representatives are preparing to open a club in Fellsmere.

Boys & Girls Clubs of Indian River County

Vero Beach, Sebastian, Fellsmere
(October 1, 2015 to September 30, 2016)

- Grant: \$30,000 or \$10,000 per Club
- Funds Used as of 09/30/2016: \$30,000
- Total Unduplicated Children Served : 816 (includes summer enrollment)

Taxonomy Number: PS-980.100 Boys/Girls Clubs

Focus Areas Addressed: CHILDCARE/CHILD HEALTH & EDUCATION

Program Description: This program is designed to: Support the creation of after-school programs that enrich a child's learning environment, by offering a curriculum that includes: homework assistance, tutoring, life skills training, and other enrichment programs.

Collaboration: SAFIR/SAC, Hope for Families Center, Nike, Habitat for Humanity, Garden Club of Indian River County, Vero Beach High School Performing Arts Center, Legacy Behavioral Health Centers, Inc., Quail Valley Charities, The Source, Indian River County School District, Crossover Mission, Vero Beach Power Squadron, Sebastian Police Dept., Fellsmere Police Dept., City of Fellsmere, Vero Beach Fire Dept., Rotary Club of Vero Beach, Exchange Club of Vero Beach, Sebastian Methodist Church, Student Health Advisory Committee.

GOALS/OUTCOMES REPORT (04/01/2016 to 6/30/2016)

Goal #1: By 9/30/2016, a minimum of 60% of Club members will maintain or improve their grades in science, math and English, and 90% will maintain a minimum 2.25 GPA (which is a C+). Progress will be tracked by monitoring changes in GPA of at least .1% for middle and high school students, and incremental changes in letter grades for elementary students. Report cards will be collected by Club Directors. (Baseline: Compare quarter reports cards. Progress tracked over the school year in an Excel spreadsheet containing formulas to calculate GPA.

Baseline: In comparing Q2 to Q3 report cards for the 2015/16 school year, 56% of members maintained or improved their grades in math, science and English, and 78% of members maintained a minimum GPA of 2.25)

Q4: We now have access to grades through the FOCUS portal. The data is exported in a very raw form and it takes a lot of manipulation to be organized in a useful way.

2015-16 School Year Results								
	Q1	Q2	Q3	Q4	Year	Q1-Q2	Q3-Q4	Q1-Q4
English	2.72	2.71	2.62	2.75	2.70	-1%	5%	1%
Math	2.75	2.74	2.65	2.77	2.73	-1%	5%	1%
Science	2.72	2.71	2.61	2.75	2.70	-1%	5%	1%

560 Report cards analyzed.

2015-16 School Year, Quarter 2 vs. Quarter 4

	Org Total	Org % of total
Improved	153	27%
Same	311	56%
Declined	96	17%
Total	560	100%
2.25 +	424	76%
<2.25	136	24%
Total	560	100%

Goal Met: 83% maintained or improved their grades from Q2 to Q4.

Goal not met: Only 76% of members earned a 2.25 GPA or higher.

Goal #2: By 9/30/16, 90% of members participating in a prevention program will have an average post test score of 75% and demonstrate an average 15% increase from pre to post test. This will demonstrate an increase in knowledge on the ways to keep themselves healthy and safe and understanding the dangers of alcohol/tobacco/illicit drug use, risky behavior and the benefits of physical activity and healthy eating. (Baseline: Smart Moves had an average post test score of 69% and an average 17% increase from pre to post test. Healthy Habits (teens) had an average post test score of 87% and an average 10% increase from pre to post test.)

Outcome: (4th quarter) **Goal met.** In the past quarter, 15 prevention programs were run at all three clubs. On average, 67% of those completed having attended 80% or more of the sessions. The average pretest score was 75% and the average post test score was

83% This is an average increase of 8 points from pre to post survey. See results table on next page.

Cumulative Outcome: Goal met. Over the past fiscal year, we have run 32 prevention programs. 77% of those beginning the programs completed and there was a 14 point increase from pre to post survey with an average post test score of 90%

Goal #3: By 9/30/16, 55% of club members ages 13-18 will participate in the programs that teach life skills, job readiness training, and positive youth development. Pre and post surveys will be administered for each program to gauge aptitude and improvement in subject matter. A post survey score of 80% is desirable. (Baseline: during the 2014/15 school year, an average of 53% of teens participated in Career Launch, Money Matters, or Goals for Graduation. Pre/post survey scores to be determined.)

Outcome: (4th quarter) One Career Launch program was run during the last quarter in addition to the new Destinations program. Currently there is no pre/post survey in this program to gauge growth because it is an experiential program with guest speakers, field trips, and online self-surveys about career choices. As the program grows and more members participate, we will have data to share.

Cumulative Outcome: Over the past fiscal year, we have run 3 programs that focus on life skills, job readiness training, and positive youth development.

Goal not met. Only 53% were completers and the average post test score was 56%, up 9 points from 47 pre survey score.

CATHOLIC CHARITIES OF THE DIOCESE OF PALM BEACH INC.

Samaritan Center

(Statistics as of 10/1/15 – 9/30/16)

Grant: \$27,700.00

Funds Used as of 09/30/2016: \$27,700.00

Total Children Served as of 09/30/2016: 38

Cost per child: \$728.95

In the fourth and final quarter of the IRC CSAC grant reporting period, The Samaritan Center adult clients participated in various Life Skills Workshops that were facilitated by local professionals from the Indian River County Health Department, Wells Fargo Bank, and “Future’s Made Real Life” Coaching. Workshop topics included: Financial Literacy, Sexually Transmitted Diseases, and Self-Empowerment. In addition, the children living at The Center participated in Swim Lessons for Beginners at the Gifford Youth Activity and Aquatics Center. The Samaritan Center’s Children’s Coordinator conducted a Kids Cooking Class. (Please peruse the attached photos related to some of these activities.)

2015-2016: Samaritan Center requested funding for Partial Salaries of the following employees: Child Coordinator (67.56%) and Case Manager (26.8%). Samaritan Center staff are

instrumental in facilitating the new curriculum and track/document positive outcome measures. The staff's expertise and passion is to change the residents' lives by helping the parents develop positive, loving relationships with their children while preparing them to become happy and responsible adults by being positive role models.

Taxonomy #: Homeless Shelter BH-180.850 – Program that provides a temporary place to stay for people who have no permanent housing. Child Abuse Prevention – FN – protect children from physical, sexual and /or emotional abuse or exploitation through a variety of educational interventions which may focus on children of various ages, parents, people who work with children and/or parents regarding ways of avoiding or handling an abusive situation and/or information about the indicators and incidence of abuse, requirement for reporting abuse and community resources that are available to children who have been abused and to their families.

Program Description: This program is designed to offer long-term transitional housing and guidance to the homeless families in Indian River County, and prepare them to live independently. Adult clients attend budget, parenting, job and life skill training as well as Mental Health Counseling sessions; they also obtain employment and follow a four tiered level program prior to graduating the program. Children receive academic tutorial support, sessions on: behavior, self-esteem, character values, drugs and alcohol, divorce, health and hygiene, as well as attend special outings within the community.

Collaboration: The Mental Health Association and Exchange Club of I.R.C., Substance Awareness Council, Boys and Girls Club, Counseling and Recovery Center, New Horizons of the Treasure Coast, Department of Children and Families, Early Learning Coalition, Habitat for Humanity, United for Poverty Step Up Program, Care net Pregnancy Center, Gifford Youth Activities Center, Healthy Start Coalition / Healthy Families, Exchange Club Castle, Center for Emotional Behavioral Health, Suncoast Mental Health Association, Literary Services, and Treasure Coast Homeless Services Council.

Comment / 2015-2016 Monitoring:

All goals/outcomes have been met or exceeded.

GOALS / OUTCOMES QUARTERLY REPORT (07/01/16-09/30/16)

Goal #1: Resident children who are age 4 and over will increase their self-esteem by showing an average of 5-10% increase on the self-esteem pre & post tests given at the beginning and end of each 8 week session. These sessions are completed quarterly.

Outcome: Goal Met: 8.5% increase

Goal #2: Resident children who are age 4 and over will demonstrate a 5-10% increase on their social behaviors measurement form that will be given at the beginning and end of each 8 week session. These sessions are completed quarterly.

Outcome: Goal Met: 11.7% increase

Goal #3: Adult residents will increase their knowledge and skills in the area of positive parenting, health and safety for children by a minimum of 5-10% as evidenced through a pre and posttest given at the beginning and end of the eight week parenting classes. These classes are completed quarterly.

Outcome: Goal Met: 21.88%

Goal #4: Seventy-five percent of resident children will increase their knowledge and skills in the area of academic performance as evidence through progress reports and report cards. Children will be evaluated during the academic year.

Outcome: Goal Met: 100 % of school age children have increased academic performance in at least one subject area as documented by 2015-2016 year-end report cards.

CHILDCARE RESOURCES OF INDIAN RIVER

Children in Centers
(Statistics as of 9/30/2016)

Grant: \$170,000.00

Funds Used as of 9/30/2016: \$170,000.00

Total Children served as of 9/30/2016: 130

Total Contracting Center Children served as of 9/30/2016: 62

Taxonomy numbers: NL-300.150; PH-610.150; PH-610

Focus Areas Addressed: Children in Centers

Program description: This program is designed to provide access to quality childcare for an at-risk segment of the population that cannot afford to pay for quality childcare. The intent is to provide school readiness skills for the children. This organization contracts with local childcare centers that meet quality criteria for the purpose of delivering quality childcare programs for working families who meet income eligibility guidelines and live in Indian River County.

GOALS/OUTCOMES REPORT (10/1/2015 – 9/30/2016)

Goal #1: 80% of Childcare Resources “graduates” will leave for kindergarten with school readiness skills as determined by the United Way’s Goals for the Common Good (literacy, social/emotional and cognitive skills). This will include only those children who were in the Childcare Resources program a minimum of one year.

Outcome: 98 percent of “graduates” have achieved kindergarten readiness skills.

- Contracting Centers: 95% improvement
- Childcare Resources School: 100% improvement

Goal #2: 85% of the children enrolled in the Childcare Resources program a minimum of one year will show progress in development in the course of the school year as measured by Speed Dial R, Katz Social/Emotional Checklist, Ages and Stages. Baseline: pre-tests administered in the fall of the 2015-2016 school year.

Outcome: 90 percent of the children have shown progress in development.

- Contracting Centers: 91% improvement
- Childcare Resources School: 88% improvement

Goal #3: Childcare Resources parents will maintain 100% compliance in all of areas of required parent participation during the 2015-2016 school year as measured by the parent participation log.

Outcome: 100% of the parents have completed their required parent participation.

CHILDCARE RESOURCES OF INDIAN RIVER

Psychological Services (Statistics as of 9/30/2016)

Grant: \$5,925.00

Funds Used as of 9/30/2016: \$5,925.00

Total children served as of 9/30/2016: 17 children

11 parents or other adults in the household

Focus Areas Addressed: Psychological Services

Taxonomy #: RP-450.650; RP-150.330

Program Description: This program is designed to provide access to licensed mental health professionals for those families in our program (low income, working families who live in Indian River County).

Collaboration: Mental Health Association

GOALS/OUTCOMES REPORT (10/1/2015-9/30/2016)

Goal #1: 90% of individuals attending more than two therapy sessions will raise their functioning, as measured by the Global Assessment of Functioning (GAF) assessment or other screening devices (Ages & Stages, Katz Social Attributes Checklist). Only children in Childcare Resources program one full year or more will be included. Baseline: Admission GAF score, Fall Ages & Stages, Katz Checklist.

Outcome: As of 9/30/2016, twenty (20) children and eleven (11) adults enrolled in the Childcare Resources program were referred for therapy to the Mental Health Association. Fifteen (15) children and nine (9) adults attended two (2) or more therapy sessions to date.

- Seven (7) children and three (3) adults have been terminated/aged out from the program
- Five (5) children and two (2) adults met their goal
- Three (3) children were referred for other services
- Two (2) children and two (2) adult utilized other insurance
- All other outcomes are unknown at this time.
- Thirteen (13) referrals were not followed through on for treatment.

DASIE BRIDGEWATER HOPE CENTER, INC.

Dasie Hope Center Tutorial Program
(2015- 2016 – End of Year)

Grant: \$30,000.00

Funds Used as of: 10/15/2016: \$30,000.00

Total Children served as of: 10/15/2016: 127 (including summer camp) children

Cost per child: \$236.22

Focus Areas Addressed: Childcare/Child Health & Education

Taxonomy #: JR-820.650-45 Latchkey Safety Programs

Program Description: This program is designed to help educate and ensure the safety of youth who normally would have to stay unsupervised in their homes after school or throughout the day because their parent(s) are working. This program is designed to empower at-risk youth with academics and social skills. Our priority is to “break the cycle of poverty” by sending kids to college, improving their academics and behavioral thought patterns and surrounding them with positive role models.

Collaboration: Indian River County School District, Disney Resort, Publix Supermarkets, Indian River County Sheriff’s Office Sea Oaks Community and Windsor community

CSAC Indian River County 2015-2016 Fourth Quarter Results

Goal #1: Increase in academic performance measured by grades on report cards and assessments. 70% of students attending the tutorial program that receive services will perform on grade level or above in math and English. Baseline: Students’ academic record.

Outcome: Goal Met - 76% of youth performed at grade and above level.

Goal #2: Students will be mentored, provided supportive relationships and parents will be involved in the academic process. 80% of students will show improvement in confidence, learning ability, and decision-making measured by pre/post surveys. Baseline: Students’ 2015-2016 Pre/Post surveys.

Outcome: Goal Met - 98% of youth have been pre and posted tested.

Goal #3: High school students will receive academic support to graduate and gain 21st Century Workforce Skills (creativity, innovation, teamwork and leadership). 70% of high school students will graduate high school or gain career skills. ** This outcome is specific to high school students*** Baseline: Students' 2015-2016 report/discipline reports

Outcome: Goal Met -100% of youth are engaged in college preparation for graduation June 2016 and entering college in the fall. **Students graduated from high school and are currently enrolled in college***.

2015-16 Updates

-Current partnerships include: Moonshot/Learning Alliance, Mardy Fish Foundation, Sea Oaks Tennis Community, USTA (United States Tennis Assoc.), Homeless Family Center, Riverside Theatre, DeVos Family Foundation (Orlando Magic), and IRCSD (Ind. River Co. School Dist.)

***The USTA granted Dasie Hope Center a grant of \$2,500 for tennis equipment and for students tennis lessons.

***The DeVos Foundation granted Dasie Hope Center funding for food and summer camp scholarships. Youth were invited to attend the Orlando Magic Basketball season opening game as their guests.

-A graduating youth was granted a full college scholarship to Florida A & M University (Tallahassee) by a former university president. Another student is attending Florida Atlantic University (Miami) on scholarships and academics.

-Young Professional Business Academy and The Million Dollar Project is currently under way, with prospective sponsors on board. This is a business literacy program for youths in 4th-12th grades.

***Michael Williams from Channel 5 News did another for TV with some of culinary students, which also showcased their oral speaking skills.

CASTLE

Safe Families Program (2015-16)

Grant Amount: \$35,000 – CSAC

Funds Used as of 09/30/2016: \$35,000.00

Total Children Served as of 09/30/2016: 185

Cost Per Child: \$189.19

Focus Areas Addressed: Parental Support and Education

Taxonomy #: PH-6100.3300

Program description: Safe Families is a home-based, comprehensive education program where parents with minor children are able to remain together. Adults learn the skills necessary to become strong parents, leading to safe children and long-term stability for families. Through long-term (up to one year) intensive (at least weekly) visits from parent educators, families learn positive parenting techniques and family-friendly role modeling. The Program is designed to: teach families to reduce risk factors associated with abuse and neglect and to increase the protective factors associated with non-abusive, caring and stable families.

Collaboration: Devereux CBC; Children's Home Society/Family Preservation Services; Healthy Families; Department of Children and Families; Hibiscus Children's Center; Harvest Food Center.

Safe Families Indian River County - 2015-2016 Fourth Quarter Results

Goal #1: Reduce risk factors associated with child abuse by at least two for 98% of families who have been enrolled in Safe Families for at least 90 days.

Outcome: Through the 4th Quarter, 58 of 58 families (100%) did improve their parenting skills. (The goal is 95% of families.)

Goal #2: Increase protective factors associated with stable, healthy, resilient families by at least two for 98% of families who have been enrolled in Safe Families for at least 90 days.

Outcome: Through the 4th Quarter, 58 of 58 families (100 %) improved family communication. (The goal is 90%.)

Goal #3: 98% of families who successfully complete the Safe Families program will have no confirmed reports or re-reports of abuse for up to one year after completing services.

Outcome: Through the 4th Quarter, 100% of families who successfully completed the Safe Families program had no report or re-reports of abuse for up to two years after completing service. CASTLE submitted the names of 100 families to Devereux CBC to check through the Department of Children and Families database for reports of confirmed abuse or reports of re-abuse. Of these families, zero out of 100 had a re-abuse report. (The goal is 97.5%.)

Goal #4: 100% of families will, after successfully completing Safe Families, show improvement on at least two of the five Scales of the AAPI test. The scales are: Appropriate Expectations, High Level of Empathy, Values, and Alternatives to Corporal Punishment, Appropriate Family Roles, and Values Power-Independence.

Outcome: Through the 4th Quarter, 58 of the 58 families (100%) who have completed the Safe Families program improved on at least two of the five scales of the AAPI. (The goal is 98%.)

Service Capacity:

Through the 4th Quarter of the 2015-2016 contract year, Safe Families has served the following:

	<u>Goal</u>	<u>Actual *</u>	<u>% of Goal</u>
Adults	130	107	82.30%
Children	190	185	97.36%
Families	65	94	144.61%

* These numbers are total served, including carry-over clients.
(New Adults = 22; New Children = 41; New Families = 17)

Safe Families in Indian River County Impact Story

As a parent, I was beside myself. I wanted to do better, I just did not know how. I heard about CASTLE through my son's school and though I would give them a call to see if they could help me with my parenting skills; and sure enough CASTLE helped me become a better parent, making better decisions and having hope for the future.

I am 36 years old and my life has not been easy. I grew up in a very unstable home. My father left the household when I was a toddler and my mother did her best to raise me in a single parent home the best she could. Finances were always an issue but we made the best out of a difficult situation. I made it to the 9th grade where I met my future husband, fell in love and soon found myself pregnant. Nine months later I gave birth to a beautiful baby boy, then two more children followed shortly thereafter. Money was tight and my husband and I were at odds over the proper way to discipline our children. My husband left after a few more years of struggling both financially and emotionally and I found myself a single mother raising three children alone. I moved in with my mother until I could figure out where to go from here. I was requested to attend a meeting for my son at his school for discipline issues, when his guidance counselor informed me of CASTLE.

What a shock it was when my Parent Educator came to see me and said I am here to help you, not to take your children away. After several visits I began to trust him and believe in him.

Today my children and I look forward to our weekly visits from our Parent Educator. Not only did he help me to become a better parent, but we talk about our future. I have a new confidence as a parent learning parenting techniques to deal with my three children.

In my purse I keep written information on dealing with behaviors in case a situation shows up in public. I am learning how to nurture my children and provide them with a loving childhood filled with wonderful childhood memories. They know that their mother will always be there for them in both the good and bad times.

Who knew that there was this service called CASTLE out there for mothers like me. I hope that CASTLE will be there for all the rest. Thankfully, I found CASTLE for both me and my three children.

CASTLE

Strengthening Families Program

((as of September 30, 2016)

Grant Amount: \$30,000

Funds Used as of 9/30/2016: \$ 27,772.05

Total Children Served : 256 **Total Adults Served:** 178

Cost Per Child: \$108.48

Focus Areas Addressed: Parenting Education

Taxonomy #: PH-610

Program description: Strengthening Families is a 14-session family skills training program designed to increase family resilience and effectively increase assets and protective factors by improving family relationships, parenting skills, and improving youth social and life skills. CASTLE will offer three, 14-week sessions. Strengthening Families is an evidence-based, cost-effective program – tailored to the unique needs and characteristics of each family – that aims to increase family stability, enhance child development and reduce child abuse and neglect.

Collaboration: Devereux CBC; Children's Home Society/Family Preservation Services; Healthy Families; Department of Children and Families; Hibiscus Children's Center; 211.

Strengthening Families Program Indian River County - 2015-2016 Fourth Quarter Results

Goal #1: 90% of parents will demonstrate increased positive parenting skills, according to the client Participation/Satisfaction Survey.

Outcome: No sessions held during the 4th quarter

Goal #2: 90% of children who complete the Strengthening Families Program will exhibit increased concentration and improved social skills, according to the client Participation/Satisfaction Survey.

Outcome: No sessions held during the 4th quarter

Goal #3: 90% of families will show increased overall family strength and resilience so that children remain abuse and neglect free.

GIFFORD YOUTH ACHIEVEMENT CENTER

After School Education Program (ASEP)

(Program Year 2015-16)

Grant: \$30,000

Funds used as of 06/30/16: \$30,000

Total Children Served as of 09/30/16: 207

Cost Per Child: Per the Annual Report for 2015-216 funding year, the cost per child is \$144.93 per child. (This does not include parents served).

Focus Area Addressed: Childcare/Child Health & Education

Taxonomy Number: PS–9800.9900 Youth Enrichment Program

Program Description: The After School Education Program (ASEP) is an after-school program for children in grades K-12. This program offers educational assistance through tutoring, homework assistance, personal growth and development, cultural, social and recreational activities.

Collaboration: School District of Indian River County, Moonshot Moment/The Learning Alliance, Indian River County Extension Program, Indian River County Library System, Riverside Children’s Theatre, Youth Guidance, Vero Beach Museum of Art.

Comment/2010 Monitoring: N/A

GOALS/OUTCOMES REPORT (10/1/2015 – 09/30/2016)

Goal #1: Increase academic performance as measured by report cards, progress reports and/or pre/post tests for 80% of students attending three nine-week periods of the 2015-16 school year.

Outcome: Goal met – 93% of students have increased their academic performance based on report cards, progress reports and/or pre/posttests during three nine-week periods.

Goal #2: 93% of students will complete their homework as measured by homework completion logs.

Outcome: Goal met – 92% of students completed their homework prior to leaving the Center as measured by homework completion logs.

Goal #3: 92% of students enrolled for at least three nine-weeks for the 2015-16 school year will not be suspended or expelled from school as reported by self-reports and/or school incidence reports.

Outcome: Goal met – 98% of students during the three nine-week periods were not suspended or expelled from school as reported by self-reports and/or school incidence reports.

GIVING KIDS A CHANCE

Healthy Families of IRC
(Program Year 10/1/2015-9/30/2016 Final Report)

Grant: \$20,000

Funds used as of 9/30/16: \$20,000

Total Families served as of 9/30/16: 121

Cost per child: 10/1/2015-9/30/2016 cost per family \$165.29

Taxonomy Number: PH-236.240 – Family Support Centers and PH-620.150 – Communication Training

Program Description: Healthy Families provides a wide variety of social services that are designed to support the healthy development of families, improve family interaction skills and help fragile families to resolve their problems at a pre-crisis stage before child abuse can occur. Healthy Families addresses the needs of teen parents at risk for becoming abusive, and programs that focus on the maternal and child health care needs of first-time, expectant women whose babies are at high-risk for low birth weight and infant mortality.

Collaboration: Indian River Medical Center, Partners in Women's Health, Kindergarten Readiness Collaborative, Moonshot Moment

GOALS/OUTCOMES REPORT (10/01/15-09/30/2016)

Goal #1: To increase the retention rate of families that have been enrolled in the program for a year or more to 75% as measured by the Healthy Families of Florida Data System specific to Indian River County.

Outcome: The retention rate for families during the grant year measured at 44%

Goal #2: To assure 85% of the participants will have improved self-sufficiency in the final two levels of the program.

Outcome: 93% of participants improved in self-sufficiency within the final two levels of the program. (Measured by participants obtaining employment, education and/or licensure in a designated field/area.)

Goal #3: To increase both target and non-target children's school readiness as evidenced by a score of 50, 55 or 60 in the areas of communication, gross motor, fine motor, problem solving, and personal-social interaction on their 36 month and 48 month ASQ-3 Screening.

Outcome: Grant year end Outcome:100% of eligible children were screened. (10 out of 11 eligible children scored above normal.)

GIVING KIDS A CHANCE

TLC Newborn Program
(Program Year 10/1/2015-9/30/2016 Final Report)

Grant: \$12,000

Funds used as of 9/30/16: \$12,000

Total Infants served as of 9/30/16: 692

Cost per child: 10/1/2015-9/30/2016 cost per infant \$17.34

Taxonomy Number: PH-6100.1800

Program Description: TLC Newborn program provides educational and supportive services for new parents or parents who are expecting a child to prepare them on an emotional and practical level for the impact that a newborn will have upon their lives and relationships. Included are practical information about the care of a new infant such as breastfeeding, bathing techniques, safe sleep habits, feeding cycles and infant and childhood illnesses and later, walking, talking, toilet training and other developmental skills, suggestions for sibling preparation, and other techniques for facilitating the addition of the newborn to the family.

Collaboration: Indian River Medical Center, Partners in Women's Health, Belly Beautiful, Kindergarten Readiness Collaborative

Goals/ Outcomes Report (October 1, 2015-September 30, 2016)

Goal #1: TLC Newborn program will achieve at least 40% of the mothers enrolled FY15/16 that initiated breastfeeding at birth will still be breastfeeding at 6 months as reported by parent.

Outcome: 87% of mothers contacted were still breastfeeding at 6 months

Goal #2: At least 90% of parents in the TLC program will increase the number of words spoken to their infant in the first 12 months.

Outcome: 88% of parents established a regular reading time with their baby

Goal #3: 100% of parents will follow effective safe sleep practices to prevent accidental injury or infant death.

Outcome: 97% of parents describe their infants sleeping area and behaviors to counselor in detail according to CDC recommendations

Goal #4: 90% of parents will articulate use of appropriate emotional/social responses with infant to build a foundation of trust and security in child.

Outcome: 100% of parents articulate being able to understand specific baby communication with appropriate positive responses.

HEALTHY START OF IRC

Belly Beautiful Program
(Program Year 10/1/2015-9/30/2016 Final Report)

Grant: \$6,000.00

Funds used as of 9/30/16: \$ 6,000

Total pregnant women served as of 9/30/16: 408

Cost per: (pregnant woman): Cost per pregnant woman 07/01/2015-9/30/2016: \$14.71

Taxonomy Number: PH-610.180

Program Description: Expectant/ New Parent Assistance, which provides services and education for new mothers to prepare them for emotional, physical, and practical aspects of childbirth and to promote bonding and nurturing of the newborn. Focusing on healthy lifestyles and child birth techniques.

Collaboration: Partners in Women's Health, County Health Department, WIC office and TLC Newborn

GOALS/OUTCOMES REPORT (October 1, 2015-September 30, 2016)

Goal #1: Increase the perinatal test scores of Belly Beautiful participants by 85% "percentage of change" in FY15/16. As measured by pre and posttests of participants. ((Pretest – Posttest) / Pretest= % of change)

Outcome:84.87 % of percentage of change with participants from their pre-test score to post test score.

Goal #2: At least 85% of the number of Belly Beautiful participants will make at least two positive behavior changes (ex: reduce smoking, increase exercise, better nutrition, etc.) as a result of participating in the Belly Beautiful program in FY 15/16. As measured by pre and post-tests

Outcome:92.8% of Belly Beautiful participants made two positive behavior changes

Goal #3: At least 60% of the number of Belly Beautiful participants will demonstrate an increase in social support in FY 15/16 as measured by pre and post-tests.

Outcome:97.12% of Belly Beautiful Participants demonstrated an increase in their social support

Goal #4: At least 70% of the number of Belly Beautiful participants who responded to follow-up phone call or email will report childbirth techniques provided help to ease discomfort and or labor pain.

Outcome:97.9% Respondents gave Likert scale results of 4 or more (5 being the highest agreement)

HEALTHY START OF IRC

Parents as Teachers Program

(Program Year 10/1/2015-9/30/2016 Final Report)

Grant: \$30,000

Funds used as of 9/30/16: \$30,000

Total Families served as of 9/30/16: 55

Cost per child: Per 10/01/2015-9/30/2016, the cost per family was \$545.45

Taxonomy Number: PH-6100.1500 – Child Development

Program Description: Parents as Teachers is an evidence-based home visiting and parent engagement tool that increases parental understanding of early childhood development and builds stronger attachments between children and parents. The staff provides screening every two to four months to ensure that babies are developing normally according to established milestones. The program has demonstrated benefits in school readiness, literacy, health and development.

Collaboration: Indian River Medical Center, Partners in Women's Health, Kindergarten Readiness Collaborative, Moonshot Moment

GOALS/ OUTCOMES REPORT (October 1, 2015- September 30, 2016)

Goal #1: Increase parent's knowledge of their child's emerging development and age appropriate child development by 90%

Outcome: Overall 95.3%

99% of families completed a family centered assessment within 90 days of enrollment

92.75% of families have a goal plan within 90 days of enrollment.

97.75% of children received a complete development screening within 90 days of enrollment

90.25% of children received a complete social-emotional screening within 90 days of enrollment

96.75% of children will receive a basic hearing and vision test with general health status update within 90 days of enrollment

Goal #2: Improve parents parenting capacity, and parent-child relationships by 80%

Outcome: Overall 85.3%

86% of parents demonstrate understanding of baby's cues and communication with observed positive responses

83.7% of parents develop a reading time with child

86.3% of parents demonstrate increased frequency and duration of parent-child interactions

Goal #3: 90% of parents develop self-advocacy skills and obtain support that will lead their families to improved self-sufficiency

Outcome: Overall 69.7%

72% of parents who identify resource information to address their needs

67.4% of parents who successfully connect to resource

REDLANDS CHRISTIAN MIGRANT ASSOCIATION, INC. (RCMA)

Childcare Infant/Toddler (Statistics for 2015-16)

- **Grant:** \$20,000
 - **Funds Used as of 9/30/16:** \$20,000
 - **Total Children Served :** 64 children were served at RMCA Whispering Pines Child Development Center
 - **Cost Per Child:** cost per child is \$312.50; infant through school age.
- Taxonomy Number:** NTEE Code P33 Child Day Care
Focus Areas Addressed: Child Care/Child Health & Education

Program Description:

This program is designed to positively impact the lives of farmworker and rural poor families by providing high quality child care, kindergarten readiness activities and family support services that empower parents to become leaders in their children's education.

Collaboration:

- Early Learning Coalition of Indian River, Martin & Okeechobee and RCMA collaborate to provide services to young children who qualify for various eligibility groups within subsidized child care system.
- Easter Seals Florida/Treasure Coast Early Steps and RCMA collaborate to provide services for infants and toddlers, birth to thirty-six months, who are suspected of, or are diagnosed as having developmental disabilities or developmental delays.

GOALS/OUTCOMES REPORT

Goal #1: Monitor each child's health and development growth by providing health and developmental screenings to each infant and toddler. Baseline: 2014-2015 Program Year was 100% for children that were enrolled for more than 45 days.

Outcome: Ten (10) children received a developmental ASQ screening during this quarter.

- Seven (7) screenings were completed for children that were newly enrolled into the center or were returning following a break in child care service
- Three (3) were developmental screenings completed annually

- 8 children passed and 2 failed or scored within the caution zone of the ASQ screening. A “fail or caution” score indicates a possible developmental delay and need for additional evaluation.
- Results were shared with all the parents. For the children that scored below passing, teachers provide individualized activities to help the child develop and increase their skills in the low scoring categories. Likewise, a referral to Early Steps is facilitated upon parent request and signed permission.

Parents have 30 days after the child is enrolled in the program to submit a record for up-to-date immunizations and a physical. All children submitted these documents and are up-to-date.

Vision and hearing screenings are attempted for all children enrolled for forty-five (45) days. In an attempt to detect possible deficiencies, we use the SPOT vision screener and Welch Allyn OAE screener. Likewise a thorough review of the child’s physical is conducted in search of concerns previously observed and noted by the pediatrician and/or parent. For any concerns, exhibited by a failed screening, doctor or parent, follow-up and a referral is initiated. Children are referred to their pediatrician or specialist for necessary treatment.

Goal #2: Maintain funded enrollment of 22 infant and toddlers at RCMA Whispering Pines CDC. Baseline: 2014-2015 Program Year was 100%.

Outcome: Whispering Pines maintained the funded enrollment with twenty-four (24) infants and toddlers enrolled during this period. We will continue to make enrollment of infants and toddlers a priority as qualifying families apply for the program.

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Goal #3: To continuously improve the quality of child care, family services, and staff professional development by maintaining accreditation through a nationally recognized accrediting agency for the upcoming program year and through regular use of ongoing monitoring and classroom observation tools. Baseline: Certificate of Accreditation from the National Accreditation Commission (NAC), Program Quality Assessment (PQA).

Outcome: Teachers receive ongoing training to increase their knowledge of infant and toddler milestones. Trainings received during this period for development and safety include the following:

- Lesson Planning
- Conscious Discipline for Infants and Toddlers
- Creative Learning Using Treasure Baskets
- Proper Use of Fire Extinguisher
- The Program Quality Assessment (PQA) tool is used to evaluate the classroom setting in the areas of Learning Environment, Daily Routine, Adult-Child Interaction, and Curriculum Planning and Child Observation using a 1 to 5 scale. The average infant/toddler classroom score is 3.92. This score indicates that we meet expectations in overall classroom environment. The area of greatest strength is Curriculum Planning and Assessment with a score of 4.75. Likewise, the area of improvement is Learning Environment with a 3.33 score. We continue to provide teacher training, and implement strategies and materials in the classroom to increase the scores.

- Teachers continue to utilize COR Advantage and the individualized activities to teach the kids. All children showed gains in overall development.
- Parents continue to promote early literacy with their children by reading books. Particularly, teachers are promoting rhyming books that research shows will help kids read at grade level by 3rd grade. Several parents have also participated in the Abriendo Puertas program that also promotes reading, literacy and advocacy.
- The center has maintained accreditation through a nationally recognized accrediting agency, National Accreditation Commission (NAC) since May 21st, 2015. The first annual report was submitted on May 15, 2016. As a result of NAC, the center has formalized several procedures that were already in place, such as documentation of new parent orientation and receipt of center policies and procedures. Results from the PQA are used to plan teacher trainings. In addition, one infant/toddler teacher has completed the Smart Horizons program and received her FCCPC during this quarter.

SUBSTANCE AWARENESS CENTER OF INDIAN RIVER COUNTY

Re-Direct Program (2015-16)

Grant: \$100,000.00

Funds used: \$100,000.00

Cost per Child: \$584.80

Total number children served : 171

Total number parents served: 250

Program Description: The Center follows science-based best practices and modalities, which are designed to help engage youth and families in positive change: utilizing non-judgmental, motivational and proven effective approaches for successful outcomes. ReDirect targets adolescents ages 12-18 with substance use and co-occurring disorders. The ReDirect program proposes to re-direct and motivate adolescents and their parents towards a substance free, pro-social lifestyle. Youth engage in individual, family, and group sessions. In addition, the program serves parents with a 6 week evidenced based parent program.

GOALS/OUTCOMES REPORT

Goal #1: 80% of program participant will demonstrate reduced use of ATOD as evidenced by negative drug test results during the course of the program and as a requirement for successful program completion.

Outcome: 100% of the successful completers demonstrated reduced ATOD as evidenced by negative drug tests.

Goal #2: 80% of Participants will demonstrate increased pro-social interpersonal communications and behaviors by 2 degrees on a 1-10 scale, and also measured by demonstrated positive family interactions in sessions.

Outcome: 100% of the successful completers demonstrated increased pro-social behaviors through positive interpersonal communications.

Goal #3: 80% of clients will improve pro-social behaviors by 20% as demonstrated by increased engagement in education/work while attending the program.

Outcome: 100% of the successful completers demonstrated improved pro-social behaviors through engagement in school or work while in the program

Goal #4: _Decrease delinquency, 80% of the clients will not offend or re-offend while participating in the program and for 6-months post program as verified by JJIS.

Outcome: 100% of the successful completers did not re-offend while participating in the program. Please note we are still waiting for JJIS verification for 6 month follow-up.

SUBSTANCE AWARENESS CENTER OF INDIAN RIVER COUNTY

LifeSkills Training® Program
(statistics covering 10/1/15 – 9/30/2016)

Grant: \$67,216.00

Funds used: \$67,216.00

Total # of students served : 4,816

Focus Area addressed: School programs that address risky behavior

Taxonomy Number: RX 8250 Drug Abuse Education/Prevention

Gifford Middle School:

6th 282

7th 281

total: 563

Oslo Middle School:

6th:

7th:

8th: 273

Total: 273

Storm Grove Middle School

6th: 333

7th: 108

8th: 0

Total: 441

Sebastian Middle School
8th: 335
total: 335

ACE- Alternative Center of Education
35
total: 35

Sebastian Charter Junior High School:
6th: 0
7th: 0
8th: 0
Total: 0
Year-to-date total: 0

Saint Helen Catholic School:
6th: 25
7th: 26
8th: 27
total: 78

Glendale Elementary
3rd 98

Dodgertown Elementary
3rd 65
4th 63
5th 63
Total 191

Fellsmere Elementary
3rd 112
4th 106
5th 113
Total 331

TOTAL year-to date 2015/16 students served: 4816

Elementary Program began in 3 schools

Program Description: The Botvin LST program is one of the most widely studied substance use prevention programs in the country and is recognized as an evidence-based program by SAMHSA. Based on theoretical framework, researches developed the LST program to impact drug-related behaviors and promote the development of general personal self-management skills and healthy social skills. The program is designed to enhance overall competences and decrease both the motivation to use drugs and the vulnerability to “at-risk” social influences.

Goal #1: Reduce “*past 30 day alcohol use*” by Indian River County middle school and high school students (blended percentage) from 21.4% (base year 2014 FYSAS) to 20.4% as reported in 2016 FYSAS.

Outcome: 2016 FYSAS reports past 30 day use rate now 20.1% goal exceeded!

Goal #2: Reduce “30 day marijuana use” by Indian River County middle and high school students from 13.7% (base year 2014 FYSAS) to 13% as reported in 2016 FYSAS. **2016**

Outcome: FYSAS reports past 30 day marijuana use rate is now 11.1% goal exceeded!

Goal #3: Based on pre and post testing analysis done by the collaborative planning group the likelihood of students saying no to alcohol and marijuana will show a statistically significant positive change.

Outcome Survey report prepared by Collaborative Planning Group show significant positive change in 7th grade alcohol refusal skills, 6th and 8th show positive change but not significant. Marijuana refusal skills show positive change but not in the significant range.

JUNIOR LEAGUE

Whole Child Connection

The Junior League had significant turnover in their Executive Director position which resulted in no development of the Whole Child program. No quarterly reports were submitted by the agency and no funds were distributed to this agency. Funds were returned to the IRC General Fund.

THE GIFFORD YOUTH ORCHESTRA

After School Youth Enrichment/Music Education Program (2015-2016)

Grant: \$10,000.00

Funds used: \$10,000.00 (100%)

Total Children Served (Year-to-date): 33 **Cost per child:** \$303.03 per child.

Focus Area Addressed: Youth Enrichment/Music Education for Children

Taxonomy Number: PS-9800.9900 Youth Enrichment Program

Program Description: The Gifford Youth Orchestra is an after school program teaching young people age 6-18 to play string instruments. It's focus is to bring a strength and culture-based approach to building the capacity and the character of young people. Although focused on music, the program offers a range of methods to build skills and experiences in young people

through music education: tutor other children and senior citizens; build performance skills; earn money by tutoring and performing and budgeting those funds; building confidence and self-esteem through performances and tutoring; cultural and social awareness and leadership skills through community service, workshops, and student meetings.

The program is offered (free) scholarship with a \$10 monthly investment from parents for instrument rental. We refrain from offering the program totally free to help create a shift in consciousness from "free" to "scholarship with personal investment."

Collaboration: Gifford Youth Achievement Center, IRC Aquatic Center, The Indian River State University Trio Upward Bound in Indian River County.

GOALS/OUTCOMES REPORT

Goal #1: 75% of Beginning students enrolled and who stay in the program for 1 year, will learn to read and play beginner level music and perform with the class in the mid-year recital or in the annual concert, as measured by placing their names on the printed program with the name of the group song(s).

Outcome: 100% of beginning students enrolled in the 2015/2016 year learned to read and play music at a their respective level as measured by their ability to perform at the November 2015 Annual Concert with their names on the printed program, as part of the ensemble.

Goal #2: 75% of 2nd Year Students enrolled and who continue in the program for an additional year, will increase their ability by 100% to read and play music at the Advanced Beginner's Level, and perform a solo in the next recital or concert, as measured by placing their names on the printed program with the name of their performance piece.

Outcome : Approximately 95% of 2nd year students enrolled in the 2015/2016 year learned to read and play music at a their respective level as measured by their ability to perform at the November 2015 Annual Concert with their names on the printed program, as part of the ensemble or as a soloist.

Goal #3: 60% of intermediate and advanced students enrolled in advanced performance class for at least one year and who pass peer group (1st String Professional Performers) observation requirements, will develop skills and improve by 50% in their ability to serve as professional tutors and professional performers and earn a stipend for their services, as measured by being invited by GYO's 1st String Team to perform with the 1st String and/or given tutor assignments by Music Director.

Outcome: Approximately 65% of students enrolled as Advanced Performers performed at 3 concerts during December 2015: Hibiscus Children's Home Society, Homeless Family Center, and the Annual Concert. 80% of them served as tutors.

THE LEARNING ALLIANCE

Moonshot Moment Early Childhood Teacher Passport to Literacy (2015-2016)

Grant: \$21,596.00

Funds used as of 9/30/2016: \$21,596.00

Components completed as 6/30/16: All three workshops have been held. All four centers have received embedded coaching for one week each. 20 teachers at four childcare centers received embedded coaching for 5 days each. A parent literacy night was held at each site and an average of 15 families were represented at each center.

The average attendance at each workshop was 55 early childhood teachers. Twenty-three different childcare centers were represented at one or more workshops.

In May each center was revisited by a Story Tapestries instructor to evaluate teacher progress.

Focus Area Addressed: Early Childhood Education through teacher quality at childcare centers.

Taxonomy Number: HD-1800.8000 School Readiness Programs

Program Description: The program is designed to improve early childhood teacher quality and thereby, improve the outcomes for children of poverty who attend PreK & childcare centers. In a series of 3 workshops, high quality, teacher training will be provided to up to 120 teachers by Story Tapestries. In addition, up to 20 teachers at 4 high poverty centers will receive embedded training focusing on using evidence-based strategies to engage students, increase vocabulary and reach academic targets.

Collaboration: School District of Indian River County, Early Learning Coalition, Big Brothers Big Sisters, Childcare Resources and Moonshot Moment 0-5 subcommittee.

GOALS/OUTCOMES REPORT (10/1/15 – 6/30/16)

Goal #1: Training participants will demonstrate a 10% increase in knowledge from pretest to post test.

Outcome: Participants, in each workshop, showed an increase in knowledge from pre to post tests. The increases ranged between 5 and 63% depending on the question.

Goal #2: 75% of the students, who have been enrolled in the classrooms of the trained teachers for a minimum of 6 months, will meet or exceed expectations on the oral language/vocabulary domain of the Florida VPK Assessment by June 2016.

Outcome: All 4 centers with embedded coaching provided assessment data. 94% of the students, from all four centers, met or exceeded expectations on this domain of the assessment. Each school's individual percentage exceeded 90% of the population tested, as well.

Goal #3: Teachers, working with Story Tapestries Instructor embedded in their classroom, will increase frequency of integration of multi-sensory strategies into daily activities with children.

Outcome: The Story Tapestries instructor observed an increase in the use of multi-sensory strategies in 100% of the classrooms that received embedded coaching.

YOUTH GUIDANCE MENTORING AND ACTIVITIES PROGRAM

Mentoring and Activities Program (2015-2016)

Grant: \$15,000

Funds used: \$15,000 (100%)

Total children served (Year-to-Date): 257 children.

Cost per child: \$58.37

Focus area addressed: Enrich a child's learning environment: Positive Youth Development

Taxonomy Number: PH-1400.5000-100 Adult/Child Mentoring Programs.

Program Description: Youth Guidance Mentoring and Activities Program provides positive, caring adult role models and mentors for at-risk youth in kindergarten through 12th grade. Enrolled children are from low-income, single parent homes throughout Indian River County.

In August, we opened our south county location at the new Intergenerational Center on Oslo Road. We have programs for children from Oslo Middle School, Indian River Academy, and Citrus Elementary School.

Collaboration: Our newest collaborations are with Fab Lab and Riverside Theatre. Fab Lab is a non-profit technology support program that offers help to our Mentoring Academy technology group. Riverside Theatre provided a backstage tour and free event tickets to our Arts Café group.

We continue to hold groups at the Community Church and St. Augustine Church. Both churches lend us space to operate programs.

GOALS/OUTCOMES REPORT (10/01/2015 – 09/30/2016)

Goal #1: Reduce the number of economically disadvantaged children in grades 9 to 12 who drop out of high school to a rate below 27.1% as measured by continued enrollment in school, and eligibility for promotion to their next grade (or graduation), during the 2015-2016 fiscal year, for children involved in the Mentoring Academy for at least three semesters. Baseline: 27.1% of

children on free/reduced lunch in Indian River County do not graduate from high school.¹ The goal is to have fewer children in this group drop out of high school than the average of 27.1%.

Result: 14.9% (7 of 47) children in the target group (9th – 12th grade students) were not promoted as of the final report card of the 2015-2016 school year. This goal was met. Report cards for the 2016-2017 school year have not yet been issued.

Goal 2: Increase to 60% the number of children ages 5 through 18 who possess the following Developmental Assets: 1. Positive, responsible adult role models; 2. involvement of the local community in projects; 3. Service to others; 4. effective peer relationships; and 5. time spent in creative activities, for children enrolled in the Mentoring Academy, as measured by the Developmental Assets Profile (a standardized test for measuring the number of assets a child has). Baseline: 50% of children in the Mentoring Academy are building at least 5 assets. 5-8 year olds will be rated by staff. 9-18 year olds will self-administer test.

Results: Result: 84% of enrolled children have built at least one asset. 66% are building at least 3 assets. The biggest gains in assets are in the areas of empowerment, boundaries and expectations, and supportive community. This exceeds our projections that 60% would be building these assets. We score post-tests twice per year (June and December). June results were first reported in the 3rd quarter report.

Goal 3: Increase the minimum amount of time a child spends in the Mentoring Academy from an average of 1.84 hours per week to 2.5 hours per week over a 48 week period annually for 80% of enrolled children, as measured by time and attendance records. Baseline: 1.75 hours per week.

Objective 3 Result: The average length of time a child spent in the Mentoring Academy for the 2015-2016 year is 2.34 hours per week. This met our goal at the 94% level.

EDUCATION FOUNDATION OF INDIAN RIVER COUNTY

STEP into Kindergarten (Fourth Quarter & FINAL Report)

Grant: \$107,534.00

Funds used: 107,534.00

Total children served: 177.

Cost per child: \$607.54

Focus area addressed: Early Childhood Development

Taxonomy Number: YB-9500.1500-650 - Children who are age three to five.

Program Description:

The Education Foundation, in partnership, with the School District of Indian River County (SDIRC), seeks to increase kindergarten readiness rates for 4-year-old children by extending the school year with 29 instructional days. This proposal seeks to replicate and expand upon the pilot program that extends the school year through the end of July 2016 with priority given to homeless, migrant and low-scoring students.

This free summer extension program operated for 10 additional days in June and 19 additional days in July.

STEP was taught by certified teachers and high-qualified paraprofessionals. 177 children benefited from the program.

Collaboration: The Education Foundation of Indian River County collaborates with the School District of Indian River County to leverage our community's investment in our schools with the goal of achieving excellence for students and educators.

We work together to fundraise, administer and implement programs like STEP into K to prepare 4-year-old children to arrive at kindergarten prepared to begin their academic careers.

GOALS/OUTCOMES REPORT

Goal #1: 85% of all students will score at least 80% or higher on the "Get Ready to Read" screener.

Outcome: 90% of students scored 85% or higher

Goal #2: 85% of students will score at least 80% or higher on the Dibels Kindergarten Progress Monitoring Initial Sounds Fluency Probes.

Outcome: 90% of students scored at least 80% or higher

Goal #3: 85% of students will score at least 80% or higher on the "Fox in the Box" letter naming for upper and lower case letters.

Outcome: 85% of students scored at least 80% or higher in lowercase recognition and 88% of students scored at least 80% or higher in uppercase letter recognition.

CROSSOVER MISSION

Crossover
(2015 – 2016 Grant Report)

Total \$ Spent for 2015-16: \$19,000

Number of Children Served for 2015-16: 72

% of Goals Achieved: Goal 1: 83%
 Goal 2: 100%
 Goal 3: 100%

GOAL #1: Academic Performance: To increase academic performance as measured by grade reporting from each school to a passing grade for the year, including 100% Course Recovery completion for any failed courses. To have 90% of active Crossover enrollees to become academically eligible to participate in school sports the next school year.

- Crossover achieved 83% of its academic goal for students who remained committed to Crossover. Student results from the Academic Mentoring Program (AMP) from the 2015-16 school year were positive with upper-end gains to 49% of the Crossover population achieving AB Honor Roll, 26% with a C (2.0) but had a full 25% high-risk students earning between 1.0-1.9 GPA. While 100% of students passed the grade, only 75% achieved the targeted 2.0 academic eligibility requirement. This is the result of a greater number of “high risk” students joining the program from school referrals and needed time to work with them.
- We lost five high risk students from the program; the structure was too intense, work too hard and they disappeared or quit. Note, Crossover chases after its registered participants by calling parents/guardians, driving to their homes, calling schools, talking with teachers, and having other Crossover participants reach out. It is highly disappointing and even heartbreaking to watch students leave after relationships have been developing and investments have been made in them. We do not let participants easily quit but after repeated months of attempts, we also realize that we can only help those who are willing and committed.
- Now, into the new 2016-17 school year, we see continued effort but a new mix of challenges, especially for our 7th – 10th grade students who face End of Course (EOC) exam requirements for graduation. Because of our students’ continued failure of state tests (FSA and EOC), even despite AB honor roll grades, many have become disillusioned about graduation. The reading component as well as the abstract nature of questions from Common Core state tests including math tests continues to be the challenge for our population of students. We have begun to work on solutions and organize test preparation in partnership with the schools. We are determined that our students who are willing to work hard, WILL graduate from high school.
- The Crossover Academy, Summer Acceleration Camp was initiated as a pilot in Summer 2016 for selected incoming 5th-7th graders. The purpose of this 5-week camp was to make efforts to bring struggling students up to grade level in math and reading through

use of the Kahn Academy and the Crossover Close Reading App. Crossover is making attempts to reach participants as early as possible to avoid the middle school backward slide. Results were positive but still under evaluation now that those students are back in school.

- We are in process for the creation of a Crossover Agency account through the School District of Indian River County and the student FOCUS portal. The paperwork/notarizations for student/parent permissions are in process and we expect to be operational by the end of October. Grades continue to be tracked individually through FOCUS with each tutor presently. The school information is updated daily/weekly by the school teachers/administrators and this information is invaluable to our Academic Mentors in holding student players accountable. Students continue to work hard and face many challenges at home, in the neighborhoods and in school. We see that the support of Crossover must continue without interruption or the students lose precious ground.
- In addition to the Science for Shoes program, Crossover has added Sentence Diagramming, additional reading programs, additional days of tutoring and ACT/SAT prep for some students.
- Students continue to work on the “Power Tools” which are 8 human characteristics we aim to instill in all Crossover participants through our pledge and reading activities: Grit, Optimism, Resilience, Self-Control, Gratitude, Social Intelligence, Curiosity, Training-Spirit. These traits, when acquired whole-heartedly, have been proven through numerous studies to help struggling students succeed in their lives both on and off the court.

GOAL #2: to increase reach into the community by a minimum of 25% as measured by attendance rosters on a one-year period. (Baseline: May 2014/2015 attendance rosters)

Outcome: Crossover currently has 72 active students up from 55 at the start of the grant reporting cycle. This is a 31% increase in reach of students from 18 schools across the county including elementary, middle and high school students. Crossover has grown mainly through student and administrative referrals in Gifford Middle School, Storm Grove Middle School, The Alternative School and Vero Beach High School. Not all students working with Crossover Mission are registered students, especially if they come on the Tuesday/Thursday in-school tutoring sessions (Course Recovery.) Crossover works with at least 35 students in this category.

GOAL #3: to create and develop awareness in the community and surrounding areas by increasing the number of appearances by 50% (Baseline: 5/2014-5/2015 outreach appearances)

Outcome: Antoine, Cathy, staff and board members continue to meet with schools and community groups in efforts to reach deeper into the community on multiple levels including the gaining of financial support, tutoring support, school collaboration, work support, law enforcement and student/family support. We have had the following outreach and student actions this year:

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1. Continued collaboration with Gifford Middle School academically and athletically (tutoring and basketball training in the gym through the end of the school year)
 2. Continued collaboration with Storm Grove Middle School (tutoring and basketball training in the gym through the end of the school year)
 3. Basketball training in the gym of Oslo Middle School.
 4. We continue to volunteer, attend student lunches and communicate with parents/teachers and administrators at Beachland Elementary, Citrus Elementary, Freshman Learning Center, Vero Beach High School, Sebastian High School, and the Alternative School.
 5. In efforts to raise money to create sustainability for Crossover Mission, beginning in August 2015, Crossover submitted grant applications to 10 organizations including the CSAC, Future Leaders Professional Advisors Council, Quail Valley Charities, John's Island Foundation, John's Island Community Service League, Indian River Club, Grand Harbor, Indian River Community Foundation-Enrichment Fund and the United Way. As part of the grant process we have defended each grant and conducted site visits. This exposure and outreach has greatly enhanced our position and visibility in the community. We have been awarded funding from 9 of 10 organizations that have issued awards. We are now in the second grant cycle and hope to maintain community support and expand where possible.
 6. Antoine organized several basketball challenges with Crossover Mission Elementary team vs. Citrus Elementary School basketball team.
 7. Crossover Mission and the Boys and Girls Club have a developing relationship in friendly rivalry in basketball and other recreational athletic activities.
 8. Crossover began collaboration with the Gifford Aquatic Center (GAC) in attempts to promote swimming among our participants and to offer summer memberships for daily use of the pool. We believe it is a shame that our students cannot afford to enjoy the pool during the hot summer months and therefore we supplied these memberships through funding from Quail Valley Charities.
 9. We took 14 Crossover middle and high school student players to University of South Florida (USF) for a one-week basketball camp run by USF Coach Orlando Antigua and team players. It was an extraordinary growth experience for those who participated.
 10. In collaboration with the Community Church of Vero Beach (CCOVb), we created the Community Crossover Peace Camp for ages K-12 during Summer 2016. This camp is focused on understanding differences and cultural awareness. Over 65 participants took part each week.
 11. Crossover participated in an Environmental Learning Center (ELC) Lagoon Sleepover on the premises. Activities included a night hike through the marsh, pizza dinner, sleepover in the main hall, breakfast and morning canoe ride through the mangroves and lagoon. 12 Crossover students participated in this event.
 12. Crossover started an Elite Fitness Training program for students who were willing to take on the 3x/week training. Coach Jennings and Coach Phillips conducted the training at the Vero Beach Karate Association and included beach/bridge runs, weight and resistance training, agility, endurance and strength training. Crossover provided all transportation for participants who took part in the "boot camp style" course during June and July.
 13. Crossover conducted a 5-week Acceleration Camp as part of the "Crossover Academy" for 9 rising 5-7th grade students who need help in math and science. The camp started June 13.

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14. We have reached out to Vero Beach Senior High School and St. Edward's School to recruit 11th and 12th grade student tutors. Since January we had 12 student tutors working as tutors. Through our newest Crossover board member, Mr. Gavin D'Elia, senior class president at VBHS and Honor Society member, we have drawn in an additional 10 tutors since August and are working toward a partnership with IRSC for additional student teaching tutors.
 15. Crossover student players were enrolled in recreation basketball for the summer, sponsored by Crossover/Quail Valley Charities. Antoine and his coaches led several teams over varied age levels. This gave Crossover student players, that normally couldn't afford to participate, weekly competitive experiences. In addition, it gave a broader exposure to more students and administrators of the Recreation Department.
 16. Crossover hosted two fine-dining experiences for our Crossover participants at the Osceola Bistro during the month of June. Students had the opportunity to dress up, be picked up and taken to the restaurant, take a facility and back kitchen tour and enjoy a meal which included proper etiquette instruction.
 17. Three Crossover student players were able to attend the University of Florida basketball camp in June and take campus tour and meet with/train with UF coaches/players.
 18. We are organizing our second collaboration with the Gifford Health Center to conduct the 2016-17 student physicals.

2015-16 CSAC Programs

Program Descriptions: Each program has two descriptions, the Taxonomy Description and the general description. The Taxonomy description is from the Taxonomy of Human Services, a standardized national classification system that indexes community resources based on the services that they provide and the target populations that they serve. The Taxonomy Description eliminates duplication of services issues. For the purpose of brevity the secondary Taxonomy Description has been shortened. The general description adds information specific to each program.

Cost Per Child: Children's Services Advisory Committee funds a wide variety of programs addressing a wider variety of needs in Indian River County. Therefore, it should be understood that the following variables affect the average cost per child.

Some programs are provided for individuals, others are for groups.
Some programs require trained professionals, while others are day programs.
Some programs are residential or home visit programs, while others are day programs.
Some programs are single source funding and others are shared funding.
Some programs are for one occurrence, while others serve one child the entire school year.

