

**Moonshot Academy/Indian River County Summer Program
Memorandum of Understanding**

This Memorandum of Understanding (MOU) is entered into by and between the following entities: The Learning Alliance (“TLA”) and Indian River County (“IRC”).

These entities are working together to provide summer programming for selected School District of Indian River County (“SDIRC”) students through a curriculum called STEAM Into Literacy (“SIL”) as part of the Moonshot Academy (“MSA”) Summer Program. The purpose of this MOU is to establish the framework through which the group will collaborate and to articulate the specific roles and responsibilities of each entity in implementing the program.

I. Scope of Program

Each entity agrees to participate in the proposed program that is set forth in this MOU for Summer 2021 and conduct activities and carry out responsibilities as may be identified herein.

II. Program Objectives

- 1) The programs’ explicit goals are as follows:
 - a) To stop summer learning loss and close gaps in literacy skills for struggling readers
 - b) To provide students with real world problem solving and authentic opportunities to apply their learning in their community
 - i) To cultivate scientific curiosity and increase science content knowledge
 - ii) To engender a sense of environmental stewardship such that students take action to care for the local lagoon ecosystem
 - c) To develop students' social and emotional skills, including self regulation, positive relationship skills, self awareness, empathy, and confidence.
- 2) The group will design and utilize common assessments to measure progress and results relative to these objectives. Data will be provided to TLA for reporting purposes as soon as possible after completion of the program.

III. Program Design

- 1) Each participating entity agrees to implement the program as designed. This includes:
 - a) An interdisciplinary, integrated literacy and arts curriculum that takes place in both classrooms and with the environmental community partner (2 days per week) over 4 weeks in the summer at two sites.
 - b) Students are identified as struggling readers in the lower 21st-50th percentile and invited by SDIRC administration to participate in the program.
 - c) Teachers are hired to teach the program by TLA, in consultation with the MSA Administrator, through an application process.

- d) Qualified staff is provided by IRC (Stormwater Division) to deliver environmental lessons that align with the SIL Curriculum. All staff will be provided up front professional development and training to support the implementation of the program.
 - e) Participating entities will be a part of a continuous improvement reflection process that includes a Before Action Review (BAR) and After Action Review (AAR).
- 2) Any significant program changes need to be approved by all entities through collaborative reflection.

IV. Joint Responsibilities for Communication and Development of Timelines

The group agrees to the following joint responsibilities--

- 1) Each entity has appointed a key contact person for the 2021 Program as follows:
 - IRC - Stormwater Division: Alexis Peralta, aperalta@ircgov.com
 - TLA Program Manager: Debbi Arseneaux, darseneaux@thelearningalliance.org 202-446-6940
 - MSA Administrator/Principals: Mike Reed (CES), michael.reed@indianriverschools.org; Stacey Miller (RMS), stacey.miller@indianriverschools.org

These key contacts will maintain frequent communication to facilitate cooperation under this MOU.

- 2) These key contacts will work together to determine appropriate timelines for program planning, updates, status reports, and program evaluation.
- 3) These key contacts will collaborate to provide appropriate training, professional development, and support of teachers to implement the program.

2021 Important Dates/Times:

- June 3: professional development for staff
- June 4: planning & prep
- Program Dates: June 7-July 2
- Program hours 8a-1p Monday-Friday
 - Environmental Partners scheduled Tuesdays and Wednesdays from 8:45a-12p
 - Showcase on Thurs, July 1

VI. Participating Entity Financial Responsibilities

- 1) IRC (Stormwater Division) will provide an Environmental Education Specialist to lead interdisciplinary lessons in alignment with all organizational goals and as such, planning and teaching hours will fall under the scope of current IRC priorities.
- 2) If necessary, IRC (Stormwater Division) will request any necessary additional materials to support program implementation and these will be provided by The Learning Alliance.

- 3) Transportation and food will be provided by SDIRC and arranged by the MSA Administrator. The MSA Administrator will ensure an invoice has been submitted from SDIRC to TLA within a month after program completion.
- 4) TLA Summer Manager will work with the MSA Facilitator to acquire all necessary supplies prior to the start of the program for use during the program.
- 5) Budget will be submitted to TLA for approval prior to the start of the program, including anticipated costs from SDIRC and IRC.

VI. Assurances

Each entity hereby assures and represents that it:

- 1) Agrees to be bound to every statement and assurance made by the key contact from each participating entity;
- 2) Has all requisite power and authority to execute this MOU;
- 3) Is familiar with the Program and is committed to working collaboratively to meet the responsibilities specified in this MOU in order to ensure the Program's success.

VII. Modifications to the MOU

Consistent with the group's responsibility to implement the Program, this MOU may be amended only by written agreement signed by each of the group members.

VIII. Signatures

The Learning Alliance

Indian River County

Signature/Date

Debra Arseneaux, TLA Program Manager

Signature/Date

Joseph E. Flescher, Chairman

Attest: Jeffrey R. Smith, Clerk of Court and
Comptroller

Signature/Date

/Deputy Clerk

Approved:

Signature/Date

Jason E. Brown, County Administrator

Approved as to form and legal sufficiency:

Signature/Date

William K. Debraal, Deputy County Attorney