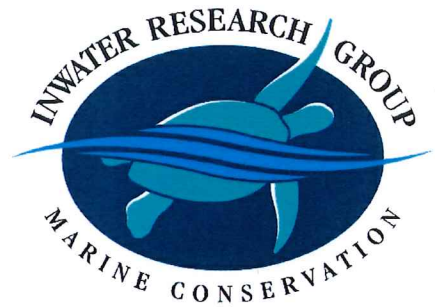


Darker Skies, Darker Beaches



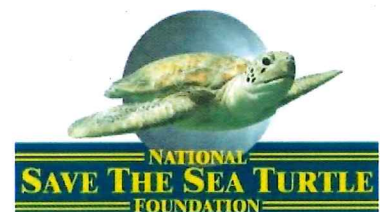
Program Agreement



Program content was developed by Inwater Research Group (www.inwater.org) with assistance from Sea Turtle Conservancy.

This program was funded in part by a grant awarded from the Sea Turtle Grants Program. The Sea Turtle Grants Program is funded from proceeds from the sale of the Florida Sea Turtle License Plate.

Learn more at www.helpingseaturtles.org. This program was funded in part by the National Save the Sea Turtle Foundation. To learn more, visit www.savetheseaturtle.org.



Usage

This program was created to provide teachers supplemental learning materials that focus on sea turtles and the impacts of lighting. We have guidelines and requirements for how this program should be run but we want to make it adaptable to your organization. The program may only be used as laid out in this agreement and the Program Instructions document. Using the program for any other purpose without consent from Inwater Research Group (IRG) could result in the agreement being voided and the trunk being revoked from your organization.

Program Restrictions

- The program must be offered to educators for free and the organization may not benefit monetarily from its usage.
- Lessons may not be broken up or offered for other purposes other than this program.
- Materials must be created as laid out in the instructions and not left out or modified.
- Sharing or replicating the lesson content for reasons other than your organization offering the program is prohibited unless given consent by IRG.
- All supplies must be used solely for the purpose of this program.
- If you are given permission to use the program for other purposes than are laid out in the agreement, its primary purpose must take precedent and secondary usage must not hinder it in any way.
- You may share this program with private and charter schools but public schools must be given priority.

Reach

This program has the potential to reach many students throughout the school year however we understand this may take time to establish. Each organization will be expected to work more or less with the timeline they laid out in their applications. IRG staff will be available to assist during the three year period to guide you if you have any questions or concerns.

There will be questions as to how this program can be used and we will try to be flexible but the program was developed to fill a specific niche and priority for that will always take precedent. It is meant strictly for usage by teachers, not as part of an outreach initiative. We prefer you to reach many schools across at least one district but understand if you must start small. Please try to rotate the program around so that not just one or two schools have it available to them. Priority should always be given to public schools but may be used by other types of schools.

If during the three year period IRG feels as though the program is not being utilized either as intended, or to the extent at which the organization laid out in their application, we have the right to terminate the program and revoke the trunk along with its contents.

Supplies

Item	Included	Extras	Total
Trunk Set up			
Trunk	1		1
Lesson binder	1		1
Small Ziploc bags	11	1 box	1 box + 11
Lesson packets	4	2	6
Lesson bins	4		4
Lesson 1			
Loggerhead skull	1		1
Green skull	1		1
Leatherback skull	1		1
Jellyfish	1		1
Sea grass	1		1
Conch	1		1
Model turtle with labels	1		1
Retractable measuring tape	1		1
Measuring tape	1	2	3
Yarn (blue, yellow, orange)	3 skeins		3 skeins
Ping pong balls	20	10	30
Gallon Ziploc bags	6	4	10
Lesson 2			
Ball	1		1
Pieces of wood	5	2	7
Spoons	5	2	7
Reading glasses	5	2	7
Cardboard pieces	5	2	7
Bottles of water	5	2	7
Lasers	5	2	7
Circuit wall (labeled A)	5		5
Circuit bases (labeled B)	5		5
LED bulbs	5	5	10
Circuit arm (labeled C)	5	1	6
9 V batteries	5	10	15
9V snap connector	5	2	7
Coated paper clips	5	10	15
Squares of paper	5		5
Pencil erasers	5	5	10
Paper clips	5	10	15
Penny	5	5	10

AAA batteries	10	20	30
Lesson 3			
Darker Beaches Booklets	5	2	7
Paper plates		1200	1200
Brown paper roll*	1		1
Aluminum foil squares		1500	1500
Tissue paper (100 pack)**	3 packs	1200	1200
Red LED bulbs	5	5	10
Lesson 4			
Light Fixture Board	1		1
Bad fixture bulb	1	1	2
Better fixture bulb	1		1
Best fixture bulb	1		1
Encapsulite Turtle Filters	5	5	10
Beach graphics	3		3
Seeing Stars poster	1		1
Lighting Specialist Badges			2,000

*You will need to cut the roll into 8.5x11" piece before placing them in the trunk kits

**You will need to cut each piece of tissue paper into 4 before placing them in the trunk kits

Reporting

Organizations will be required to report back on July 1st of each year with the following:

1. Program Demographics Reporting spreadsheet (provided)
2. Teacher surveys
3. Photos (if possible)
4. List of events, workshops at which the program was presented (if applicable)
5. Copies of print mention of program (e.g. social media, newsletters, e-blasts)

Timeline

YEAR 1

July 2017

- Organizations will be notified of their selection
- IRG will contact project leader to discuss questions, concerns, etc.
- Completed trunk will be delivered to you or your halfway point location by the end of July.

- Organizations will work out the logistics of the program (registration procedure, drop off/pick up locations and times, etc.)

August 2017:

- Contacts within the school district will be notified within the first two weeks of school
- Program launch announcement via social media, press release, e-blast, etc.
- IRG will be available to assist in any program implementation
- Organizations will begin taking reservations for the program

September 2017-June 2018

- Organizations will offer program to local schools
- Organization will maintain contents of trunk and ensure materials are in good, working condition
- Organizations will work to receive feedback from teachers via surveys
- Organizations will track program numbers and demographics in supplied spreadsheet.

July 1, 2018

- Organizations will provide IRG with their annual report

YEARS 2 and 3

- Continue to work with schools in offering the program
- Seek opportunities to present the trunk program to school districts if not already achieved in the first year
- Maintain trunk contents and update materials as needed
- Report back to IRG with program details annually

Project Leader Contact Information

Organization:	
Name:	
Contact Phone:	Contact Email:

By signing below, you agree to all the terms laid out in this document.

Print Name _____

Signature _____ Date _____

Please scan or mail a copy of this agreement to the following:

Rebecca Mott
5565 SE Martin Meadows Ave
Stuart, FL 34997
rmott@inwater.org