

**INDIAN RIVER COUNTY
CHILDREN'S SERVICES ADVISORY COMMITTEE**



ANNUAL REPORT

October 1, 2016-September 30, 2017

"Healthy Children in a Healthy Community"

Children's Services Advisory Committee of Indian River County
Department of Human Services
1801 27th Street
Vero Beach, Florida 32960

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CHILDREN'S SERVICES ADVISORY COMMITTEE

MEMBERS

Peter O'Bryan, County Commissioner
Victoria Griffin, Judge, 19th Circuit
Miranda Hawker, Chairperson
Dr. Mark Rendell
Robert McPartlan
Sheriff Daryl Loar
Caryn Toole
Kip Jacoby
Paul Tanner
Hope Woodhouse
Judy Jones
Michelle Falls
Paul Reeves

STAFF

Brad Bernauer, Director Human Services

NEEDS ASSESSMENT SUB-COMMITTEE

Hope Woodhouse, Chairperson
Michael Kint
Bob Schlitt Jr.
Sargent Ladell Young
Julie Risedorf
Jackie Warrior PhD

GRANT REVIEW & PROGRAM SUB-COMMITTEE

Kip Jacoby, Chairperson
Tony Consalo
Caryn Toole
Susan Blaxill-Deal
Robert Johnson
Julie T Risedorf
Michelle Falls
Bob Schlitt
Hope Woodhouse

CHILDREN'S SERVICES ADVISORY COMMITTEE

The objective of the Children's Services Advisory Committee, working as an advisory committee to the Indian River County Commissioners, is to give Indian River County children, age 0-17, the opportunity to grow up as "Healthy Children in a Healthy Community". The term "healthy" encompasses the socioeconomic, physical, environmental, educational and behavioral aspects of a child's life.

It is also the objective to recommend a unified system of planning and delivery, within which children's needs can be identified, targeted, evaluated and addressed by Children's Services Advisory Committee, through the Board of County Commissioners.

MISSION

The mission of Children's Services Advisory Committee is to facilitate and coordinate the planning and development of an effective and collaborative health and human services delivery system to meet the needs of children of Indian River County. The Children's Services Advisory Committee strongly supports cultural diversity and encourages its funded programs to demonstrate the inclusion of all children and families in program development and implementation.

VISION

The efforts of the Children's Services Advisory Committee will insure the development of a shared vision for the health and human services delivery system in Indian River County, enabling funding sources and providers to define the performance of their roles in a dynamically changing environment.

HISTORY

County Ordinance #99-01 updated the Children's Services Advisory Committee on January 19, 1999. The ordinance was patterned after FL125.901, which seeks to provide an organized framework for developmental, treatment and rehabilitative services for children.

FUNDING

October 1, 2016 - September 30, 2017 the Board of County Commissioners has authorized funding in the amount of \$1,051,965. The program is funded through a payment of (up to) 0.125 mil of Ad Valorem Property Taxes.

ACCOUNTABILITY

The Children's Services Advisory Committee is an advisory committee that is accountable to, and functions under, the direction of, Indian River County Commissioners through the Department of Human Services. The Committee is comprised of a voluntary body, appointed by the Board of County Commissioners, which carefully monitors program costs, to provide maximum benefit from the taxpayer's dollars with minimal overhead costs. Also, the committee is authorized to seek grants from State and Federal agencies, and accept donations from public and private sources.

COLLABORATION

Children's Services Advisory Committee was established as a collaborative entity with linkage to agencies and providers of children's services. It seeks to provide a unified system, without duplication of existing services. It is the policy of the Indian River County Board of Commissioners to work in a cooperative venture with (but not limited to) such entities as the United Way, for profit and not-for profit organizations, municipalities within Indian River County, the Indian River County School District and all public agencies.

PURPOSE

The Children's Services Advisory Committee determined that there are children in Indian River County who have very few, or no, resources to succeed to adulthood in a safe, healthy, and productive manner. Also, family involvement must be an integral part of the program requirements, because a family in crisis produces a child in crisis.

The purpose of this project is to increase the quality of resources that are important to the community. This is accomplished by a variety of strategies. "Gaps" in services provided are pinpointed and eliminated by establishing and funding new programs. Overcrowded programs are expanded and services supplemented. Effort is taken to locate children and families who may be "slipping through the cracks" of those assistance programs already being provided. In this way the Children's Services Advisory Committee serves Indian River County by providing, or continuing to provide, improved services.

NEEDS ASSESSMENT

During this reporting period the Children's Services Needs Assessment Sub-Committee using the countywide needs assessment of the current social, health and public safety services in Indian River County, established the Focus of Needs for 2016-17 which are as follows:

- Early Childhood Development
- Build Parent Capacity
- Out of School recreational activities and enrichment programs
- Middle & High School programs that address risky behavior

ADVISORY COMMITTEE AND SUB-COMMITTEES

All committee members and sub-committee members serve in a voluntary capacity. These members include, but are not limited to, member(s) of an Indian River County Commissioner, the Superintendent of Schools, a representative of law enforcement, a County Judge, the Administrator of the Department of Health, and a representative of the Department of Children & Families. There are also members who serve as representatives from the community.

PROCESS

The Needs Assessment and Planning Sub-Committee begin the process assessing areas of Indian River County that demonstrate a need and warrant further study. The Children's Services Advisory Committee reviews the reports of both sub-committees. This report has been titled "The Children's Services Plan".

The Grant Review Sub-Committee advertises an application, titled “Request for Proposal” through the Indian River County Purchasing Department. The request for proposal is advertised in the Indian River County newspapers for all qualified organizations to respond; and agencies known to provide services to Indian River County children are also mailed the Request For Proposal. In the course of the year Staff encourages all area agencies to respond to the Request for Proposal.

Upon receipt of the applications the Grant Review Sub-Committee screens these applications, interviews the applicants, and recommends funding to the Children’s Services Advisory Committee. The Children’s Services Advisory Committee then makes a recommendation to the Indian River County Board of Commissioners regarding the next fiscal year’s funding. The program applications are considered one time a year only. The Board of County Commissioners has final approval of tax dollars spent for Children’s Services.

OVER - ARCHING GOALS

The committee recognizes the need to emphasize improving existing systems, encouraging collaboration among service providers, promoting research based assessment, encouraging innovation, and facilitating greater feedback from stakeholders, professionals, and the community. Primary prevention and early intervention efforts will be prioritized as a continuum of care. Requests for proposals (RFP) must be targeted to meet the needs identified. Provide the children of Indian River County the skills and experiences necessary to succeed to adulthood in a safe, healthy, and productive manner.

Support caregivers (parents) – a child’s most important resource – to be and do what is needed to prepare and guide children to adulthood in a safe, healthy, and productive manner.

The Board of County Commissioners funded 16 agencies and 26 programs during the 2016-2017 fiscal year.

Agency Name	Program Name	Funded
Big Brothers & Big Sisters of IRC	Children of Promise	\$15,000
	Passport to Literacy	\$50,000
Boys & Girls Club of IRC	Vero, Sebastian, Fellsmere Clubs	\$30,000
Catholic Charities	Samaritan Center	\$29,000
Child Care Resources of IRC	Children in Centers	\$170,000
	Psychological Services	\$6,600
	Professional Development	\$24,300
Dasie Bridgewater	Daisy Hope Center	\$35,000
Exchange Club Castle	Safe Families	\$70,000
	Strengthening Families	\$49,065
GYAC	Youth & Family Guidance	\$35,000
Giving Kidz A Chance	Healthy Families	\$20,000
	T L C	\$12,000
Healthy Start	Belly Beautiful	\$6,000
	Parent as Teachers	\$30,000
Youth Guidance	Mentoring and Activities	\$15,000
Substance Abuse Council	Life Skills	\$80,000
	ReDirect	\$100,000
Gifford Youth Orchestra	Orchestra	\$10,000
Education Foundation	Step into Kindergarten	\$130,000
Learning Alliance	Reading Rocket	\$40,000
Crossover Mission	Crossover Mission	\$45,000
Feed the Lambs	Afterschool & summer	\$10,000
Pelican Island- Audubon	Overcoming Nature Deficit	\$20,000
Striving 4 Success	S T E M	\$10,000
Willis Sports	Dodger's Baseball	\$10,000
	TOTAL	\$1,051,965

During the fiscal year of 2016-17 there were 10,570 children served. The total actual dollars spent was \$1,033,763. The cost per child was only \$97.80. This year an additional 2,478 children were served. Also, over 800 adults were also served.

CHILDREN'S SERVICES ADVISORY COMMITTEE PROGRAMS 2016-17

Program Descriptions. Each program funded in 2016-17 funding year has two descriptions, the Taxonomy Description and a general description. The Taxonomy description is from the Taxonomy of Human Services, a standardized national classification system that indexes community resources based on the services they provide and the target populations they serve. The Taxonomy Description eliminates duplication of services issues. For the purposes of brevity the secondary Taxonomy Description has been shortened. The general description adds information specific to each program.

Cost Per Child: Children's Services Advisory Committee funds a wide variety of programs addressing a wider variety of needs in Indian River County. Therefore, it should be understood that the following variables affect the average cost per child.

Some programs are provided for individuals, others are for groups.
Some programs require highly trained professionals, while other can utilize volunteers.
Some programs are residential or home visit programs; while others are day programs.
Some of the programs are single source funding and others are shared funding.
Some programs are for one occurrence, while others serve a one child the entire school year.

Pelican Island Audubon Society
P O Box 1833
Vero Beach, FL 32961

After School Program: Overcoming Nature-Deficit Disorder
Grant \$20,000 Funds used \$20,000 (100%)
Total Children Served (Year to Date) 96 Cost per Child:\$208.33
Focus Area addressed: Program to combat nature deficit disorder
thru Lagoon Science Afterschool Education program
Taxonomy number: B04.03 After-school Enrichment & CO2
Environmental Education

Program Description:

Audubon Advocates Afterschool Science Outdoor Education Program works to combat nature deficit disorder for 5th graders from four Title 1 South Indian River County Schools, tuition free, providing transportation to and from the Audubon House.

In September, we began our second school year at the Audubon House; by serving up to 96 students in the 12 week sessions (Sept-Dec. & Jan- May); expanding to serve twice as many students, as our pilot year.

Collaboration: Our collaboration with Indian River School district included a donated used school bus, and four select school based teachers that provided continuity for the students. The four school principals endorsed the program and continued to provide support throughout the school year. Pelican Island Audubon Society was fortunate to have volunteer scientists from UF FMEL and from PIAS. The collaboration with AFLOC terminated midterm as AFLOC dissolved (However, continuity remained as we absorbed their staff). The Audubon House Nature Center was the home base for the program which included: wading in the lagoon mangroves- nursery of the ocean; blood suckers all around us, how to journal, sketch like a professional, Hammock & Scrub habitat, with field trips to the wastewater treatment plant for bird watching and identification, and learning to kayak on the Indian River Lagoon observing and documenting oyster beds, and free play.

Goal and Outcomes:

Goal 1: Expand after school science program for 5th graders: Increase 5th grade student participation in our accessible after-school science exploration program up from our current enrollment (2015-16, 48 students) by 50%. These four schools serve largely disadvantaged student populations (84% of student population). This program will result in an increase in student's knowledge and understanding of science concepts, will promote conservation and stewardship activities, change student attitudes, and behavior, and result in an overall positive impact on student's mental and physical health, as reflected in their confidence, self-esteem, creativity, curiosity and overall enjoyment of being outdoors.

Result: 96 students attended the program and 94 attended Audubon Advocates Graduation. Science grades increased by one grade level at the end of the student advocates 12 week course. The students self-reported that they felt more comfortable about being outdoors and their activities of exercise increased by 50%. This was followed up by staff calling parents and personal interviews; stating the same results.

The pre and post tests showed that all 94 students gained knowledge and understanding of science concepts. Several of the students started conservation efforts at their schools; i.e. “Ride your bike to school one day a week program”, “Recycling your school papers”, “Picking up your dogs’ Poop”, and weekly announcements over the PA system.

The students’ journals built on their weekly knowledge and their sentence structure and vocabulary improved; however, continued to be of concern. The Audubon Advocates average length of time spent in the after-school science exploration program was 30 hours.

This goal was met.

Big Brothers Big Sisters of Indian River County

Passport to Early Literacy

Grant: \$ 50,000

Funds Used as of 9/30/17- \$50,000

Total Children Served as of 9/30/17: 99

Total Adults Served as of 9/30/17: 48

Taxonomy #: PH1800.800

Program Description: (3-5 Lines)

This community-based program provides one-on-one mentoring and tutoring focusing on emergent literacy skills and social/emotional development of VPK children whose family member(s) are living in poverty. It is also building parent capacity through monthly parent training and three experiential community trips.

Comment/2016-2017 Monitoring: (7-10 Lines)

This program has hosted 15 of the 15 planned family literacy nights and 4 of the 4 planned experiential trips. The final trip was on April 22nd to the Vero Beach Museum of Art. Based on sign in sheets, there were a total of 552 participants in these events. Several families attended all events and many have attended at least two. Of the individual centers, 60% of students and families attended at least one event (48 out of 81). If families could not attend the sessions, they still received the materials from the VPK center or from program staff who were available to pass out materials during pick up and drop off times.

GOALS/OUTCOMES REPORT

Outcome #1: 80% of youth who have participated in VPK Mentoring for five months or more, will meet or exceed expectations on the phonological awareness, print knowledge and oral language/vocabulary domains of the Florida VPK Assessment by June, 2016.

Progress-

End of the year data at the centers showed the following per center/per domain:

Phonological Awareness: Average- 91% Meeting or exceeding

Cradles- 89% Meeting or exceeding

Bridges-97% Meeting or exceeding
Indian River Academy- 88% Meeting or exceeding

Print Knowledge: Average- 79% Meeting or exceeding
Cradles- 67% Meeting or exceeding
Bridges-83% Meeting or exceeding
Indian River Academy- 88% Meeting or exceeding

Oral Language/Vocabulary: Average - 89% Meeting or exceeding
Cradles- 85% Meeting or exceeding
Bridges- 94% Meeting or exceeding
Indian River Academy- 88% Meeting or exceeding

During the summer, members served a class of 18 rising VPK students through Bridges Early Learning Center. Members used a condensed summer curriculum to focus on name recognition and letter recognition and began building rapport with the students they would be serving at Bridges in the Fall. Those students represent 18 of the 33 we began serving in the new school year.

Outcome #2: To improve socialization skills of 85% of targeted youth, mentored 5 months or more, by June, 2017.

Progress – A measurement tool was not available through the sites and in a satisfactory tool was not found by the program. Since this time, the program has discovered a tool, the Dessa-Mini, to use in the 2017-2018 program year.

Anecdotally, teacher, member and parent comments reflected improvement in student socialization skills and behavior in the majority of the students served. Conscious Discipline was infused throughout the school year with both parents and members.

Outcome #3: 80% of the VPK students, who have participated in five months or more in Passport to Early Literacy mentoring, will be ready for Kindergarten by June, 2017.

Progress- Kindergarten Readiness scores are not available at this time. However, with an average of 86% meeting or exceeding expectations we anticipate this number to be over the 80% threshold. Of the students tested, 100% were meeting or exceeding on at least one of the domains.

BIG BROTHERS & BIG SISTERS OF INDIAN RIVER COUNTY

“Children of Prisoners to Children of Promise” (COP) CSAC Indian River County

Grant: \$15,000.00

Funds Used as of 09/30/2017: \$15,000.00

Total Children Served as of 09/30/2017: 22

Total Adults Served as of 09/30/2017: 22

Taxonomy #: PH150.550-10

Program Description: (3-5 Lines)

This community-based program provides one-on-one mentoring for children whose family member(s) are incarcerated in state or federal Prison.

Collaboration: Indian River County School Board, RSVP, United Way of Indian River County, Indian River Sheriff’s Dept., Our Savior Lutheran Church, Gifford Youth Activities Center, and Youth Guidance, Community Church of Vero Beach.

Comment/2016-17 Monitoring: (7-10 Lines)

No changes at this time.

GOALS/OUTCOMES REPORT (10/01/2016 – 09/30/2017)

Outcome #1: 85% of the target population, who have participated in “Community-Based Mentoring” five months or more, will demonstrate progress in *academic performance* as reported by the 2016-2017 IRCSB School Board grade records. Baseline: Grades of enrolled boys and girls from second grading period of the 2016-2017 school year.

Goal Met – Twenty-two (22) out of twenty-two (22) CSAC matches have been mentored for five or more months. Twenty (20) out of those twenty-two (22) matches have demonstrated academic progress. (91%)

Outcome #2: 90% of the target population, who have participated in “Community-Based Mentoring” five months or more, will maintain their status as a non-offender or not re-offend in the Juvenile Justice System, throughout their time of BBBS participation, as Measured by monthly parent/DJJ. Baseline: Offender Status of youth upon entering the program.

Goal Met – Twenty-two (22) out of twenty-two (22) CSAC matches have been mentored for five or more months. Twenty-two (22) out of these twenty-two (22) children have not become involved in or re-offended in the juvenile justice system. (100%)

Outcome #3: To improve socialization skills of 90% of targeted monitored 5 months or more in the program. Baseline: Youth outcomes Survey Pre-test (YOS) upon entering program and post-test results at one year anniversary of the match. Baseline date: pre-test results for each client.

Goal Met – Twenty-two (22) out of twenty-two (22) CSAC matches have been mentored for five or more months. Of the twenty-two (22) all have completed the Youth Outcome

Survey. Twenty-one (21) out of the twenty-two (22) have improved socialization skills. (96%)

During this reporting period all children (including CSAC children), parents and mentors have been involved with or invited to attend the following activities during this reported quarter:

July 2017: Ballet Vero Beach - Vero Beach High School P.A.C.

August 2017: Day of Boating – Freedom Boat Club (Ft. Pierce)

September 2017: Day of Boating & BBQ Freedom Boat club (Cancelled due to hurricane) and Bowl For Kids Sake

**Boys & Girls Clubs of Indian River County
Vero Beach, Sebastian, Fellsmere
October 1, 2016 to September 30, 2017**

- Grant: \$30,000 or \$10,000 per Club
- Funds Used as of : \$30,000
- Total Unduplicated Children: 809 (includes summer and afterschool members)

Taxonomy Number: PS-980.100 Boys/Girls Clubs

Focus Areas Addressed: CHILDCARE/CHILD HEALTH & EDUCATION

Program Description: This program is designed to: Support the creation of after-school programs that enrich a child’s learning environment, by offering a curriculum that includes: homework assistance, tutoring, life skills training, and other enrichment programs.

Collaboration: Habitat for Humanity, Indian River State College, Hope for Families Center, Indian River County School District, SAFIR/SAC, City of Fellsmere, Moonshot Community Action Network.

GOALS/OUTCOMES REPORT (7/01/2017 to 09/30/2017)

Outcome #1: By 9/30/2017, a minimum of 60% of Club members will maintain or improve their grades in science, math and English, and 80% will maintain a minimum 2.00 GPA (which is a C). Progress will be tracked by monitoring changes in GPA for middle and high school students, and incremental changes in letter grades for elementary students. Education room staff and volunteers will assist members with their homework during Power Hour and monitor areas of concern.

Baseline: Compare 1st quarter report cards to 2nd, 3rd and 4th quarter reports cards. Progress tracked over the school using data acquired from FOCUS.

Results: Quarter 1 grades were not available in time for this grant report.

Grade promotion: 98% of our members were promoted to the next grade level. Nine students were not promoted and 28 students were “promoted for good cause,” which is not the same as “academically promoted.” Combined, these students’ grades (8% of our members) will be carefully monitored in the new school year.

Outcome #2: By 9/30/17, 100% of members completing a prevention program will have an average post test score of 80% and demonstrate an average 15% increase from pre to post test. This will demonstrate an increase in knowledge on the ways to keep themselves healthy and safe and understanding the dangers of alcohol/tobacco/illicit drug use, risky behavior and the benefits of physical activity and healthy eating.

Baseline: In Q4 of the 2015/16 year, the average pre-test score was 75% and the average post test score was 83%; an 8 point increase from pre to post test.

Results: During the time period, the average gain from pre to post survey was 12 points. The average post test score was 84%. Of those beginning a program, 75% completed a program. Completion is attending at least 75% of the classes and taking a pre/post survey.

Outcome# 3: By 9/30/17, 62% of club members ages 13-18 will participate in the programs that teach life skills, job readiness training, and positive youth development. Pre and post surveys will be administered for each program to gauge aptitude and improvement in subject matter. A post survey score of 90% is desirable. We have begun a new program at the Vero Beach Club called *Destinations*. The focus of the program is for members to assess their occupational interests, establish goals on how to achieve those goals, and attend workshops to explore career options. We have three college visits this summer; four community service projects; and four speakers.

Baseline: during the 2015/16 school year, an average of 34% of teens participated in Career Launch, Money Matters, or Goals for Graduation. During that time period, the pre/post increase in Goals for Graduation, Career Launch and Money Matters has been 14% and a 62% completion rate.

Results: Career Launch was implemented at the Vero Club during the summer. 42 teens were enrolled during the time period and 17 members completed the program or 40% of enrolled teens. There was a 16 point increase from pre to post survey, with a post test score of 91%.

This summer the Destinations program took teens to three universities and had a physician’s assistant as a guest speaker.



CASTLE - Safe Families Program
Report to Children’s Services Advisory Committee-Indian River County (CSAC)
Fourth Quarter, 2016-2017 Grant (as of September 30th, 2017)

Grant Amount: \$70,000

Funds Used as of 9/30/2017: \$69,010.78

Total Children Served as of 9/30/2017: 168 *children served through the 4th Quarter.*

Cost Per Child: \$410.78

Focus Areas Addressed: Parental Support and Education

Taxonomy #: PH-6100.3300

Program description: Safe Families is a home-based, comprehensive education program where parents with minor children are able to remain together. Adults learn the skills necessary to become strong parents, leading to safe children and long-term stability for families. Through long-term (up to one year) intensive (at least weekly) visits from parent educators, families learn positive parenting techniques and family-friendly role modeling.

Program is designed to: Teach families to reduce risk factors associated with abuse and neglect, and to increase the protective factors associated with non-abusive, caring and stable families.

Collaboration: Devereux CBC; Children’s Home Society/Family Preservation Services; Healthy Families; Department of Children and Families; Hibiscus Children’s Center; Harvest Food Center.

Safe Families Indian River County - 2016-2017 Fourth Quarter Results

Outcome # 1: Reduce risk factors associated with child abuse by at least two for 98% of families who have been enrolled in Safe Families for at least 90 days.

Result: Through the 4th Quarter 39 of 39 families (100%) did improve their parenting skills.

Outcome # 2: Increase protective factors associated with stable, healthy, resilient families by at least two for 98% of families who have been enrolled in Safe Families for at least 90 days.

Result: Through the 4th Quarter, 39 of 39 families (100 %) improved family communication.

Outcome #3: 98% of families who successfully complete the Safe Families program will have no confirmed reports or re-reports of abuse for up to one year after completing services. .

Result: Through the 4th Quarter, 100% of families who successfully completed the Safe Families program had no report or re-reports of abuse for up to two years after completing service. CASTLE submitted the

names of families to Devereux CBC to check through the Department of Children and Families database for reports of confirmed abuse or reports of re-abuse. Of these families, zero had a re-abuse report.

Outcome #4: 100% of families will, after successfully completing Safe Families, show improvement on at least two of the five Scales of the AAPI test. The scales are: Appropriate Expectations, High Level of Empathy, Values, and Alternatives to Corporal Punishment, Appropriate Family Roles, and Values Power-Independence.

Result: Through the 4th Quarter, 39 of the 39 families (100%) who have completed the Safe Families program improved on at least two of the five scales of the AAPI.

Service Capacity:

Through the 4th Quarter of the 2016-2017 contract year, Safe Families has served the following:

	<u>Goal</u>	<u>Actual *</u>	<u>% of Goal</u>
Adults	130	107	82%
Children	190	168	88%
Families	40	83	207%

*** These numbers are total served, including carry-over clients.**

(New Adults = 18; New Children = 31; New Families = 14)

Safe Families in Indian River County Impact Story

Jennifer and her two children, ages five and a newborn were referred to the Safe Families program because of inappropriate discipline techniques, inappropriate age expectations, and of a substance abuse issues; in fact, the newborn arrived early with exposure to drugs. Further, Jennifer had no substantial income. When Mom was asked by the Parent Educator to described the five year old behaviors she stated that little Susan would butter up to her, throw temper tantrums, and badger her when she want something or when she says no to her or can't get her way.

The Parent Educator successfully worked with this client on parenting styles and how these styles affected her child; the reason behind establishing rules and consequences while still understanding the child's feelings; 1 2 3 Magic, counting and establishing a behavior chart. Client was a bit hesitant to use the counting method as she shared with the Parent Educator that Susan would be kicking and screaming to go to time out. However Jennifer did begin to put the counting method into practice and shared with the Parent Educator that when her niece and Susan fought she counted them both. Jennifer also started to have Susan earn tablet time as well as other things like going to the park and utilizing those, for good behavior. Other topics covered included the 40 developmental assets and the importance of children learning positive values, social competencies and positive identity.

Upon successfully completing the program, Jennifer is no longer a substance user and is gainfully employed with two jobs. Her risk and protective factors were minimized and enhanced, and her AAPI B

scores showed substantial improvements in the areas of children expectations, empathetic understanding, understanding the perceptions of discipline and punishment, and how important these variable are in the context of parenting.

**CASTLE – Strengthening Families Program
Report to Children’s Services Advisory Committee-Indian River County (CSAC)
2016-2017 Grant**

Grant Amount: \$49,065

Funds Used as of 9/30/17: \$35,400.03

Total Children Served: 79 children served thru the 4th quarter

Cost Per Child: \$448.10

Focus Areas Addressed: Parenting Education

Taxonomy #: PH-610

Program description: Strengthening Families is a 14-session family skills training program designed to increase family resilience and effectively increase assets and protective factors by improving family relationships, parenting skills, and improving youth social and life skills. CASTLE will offer three, 14-week sessions.

Program is designed to: Strengthening Families is an evidence-based, cost-effective program – tailored to the unique needs and characteristics of each family – that aims to increase family stability, enhance child development and reduce child abuse and neglect.

Collaboration: Devereux CBC; Children’s Home Society/Family Preservation Services; Healthy Families; Department of Children and Families; Hibiscus Children’s Center; 211.

Strengthening Families Program Indian River County - 2016-2017 Fourth Quarter Results

Outcome # 1: 90% of parents will demonstrate increased positive parenting skills, according to the client Participation/Satisfaction Survey.

Result: Through the 4th Quarter, 19 families who completed the program did improve their parenting skills.

In this last quarter classes were held at the Hope for Families Shelter and the Castle Vero office.

Outcome # 2: 90% of children who complete the Strengthening Families Program will exhibit increased concentration and improved social skills, according to the client Participation Satisfaction Survey.

Result: Through the 4th Quarter, 19 families who completed the Stregthening Families program reported that all children who completed improved social skillrs, and family communication.

Outcome #3: 90% of families will show increased overall family strength and resilience so that children remain abuse and neglect free.

Result: Through the 4th Quarter, 100% of families who successfully completed the Strengthening Families program had no report or re-report of abuse for up to one year after completing service

Service Capacity:

Through the 4th Quarter of the 2016-2017 contract year, Strengthening Families has served the following:

	<u>Goal</u>	<u>Actual</u>	<u>% of Goal</u>
Adults	130	45	35%
Children	190	79	42%
Families	40	36	90%

Childcare Resources of Indian River

Report to Children's Services Advisory Committee – Indian River County (CSAC)

Program: Subsidized, High Quality Childcare

(Statistics as of 9/30/2017- 4th Quarter)

Grant Amount: \$170,000.00

Funds Used as of 9/30/2017: \$170,000.00

Total Children served as of 9/30/2017: 136

Total Contracting Center Children served as of 9/30/2017: 68

Focus Areas Addressed: Early Childhood Development and Building Parent Capacity

Taxonomy numbers: NL-300.150; PH-610.150; PH-610

Program description: Childcare Resources provides quality, affordable childcare and education for working families of moderate means. Childcare Resources builds parent capacity by enabling parents to focus on their careers and higher education while their children receive dependable care. Childcare Resources also offers parent engagement opportunities.

GOALS/OUTCOMES REPORT (10/1/2016 – 9/30/2017)

- 1. Young children have access to high quality learning experiences in early childhood and education settings which prepare them to enter school ready to learn. 85% of the children enrolled in the Childcare Resources program will show progress in development in the course of the school year as measured by Speed Dial R, Katz Social/Emotional Checklist, Ages and Stages. Baseline: assessments administered in the fall of the 2016-2017 school year.**

Progress: 93% of the children in the Childcare Resources program meet or exceed developmental milestones

Progress: 98% of the children in the Childcare Resources program pass social-emotional screening

Progress: 94% of the children in the Childcare Resources program utilize increasingly complex phrases

Progress: 94% of the children in the Childcare Resources program demonstrate developmentally appropriate language skills

Progress: 94% of the children in the Childcare Resources program demonstrate developmentally appropriate cognitive skills

2. Parents support the school requirements for attendance and actively participate in the education of their children.

Progress: 100% of the parents met the participation requirements in the 2016-2017 school year. Attendance requirements were supported.

Childcare Resources of Indian River

Report to Children's Services Advisory Committee – Indian River County (CSAC)

Program: Psychological Services

(Statistics as of 9/30/2017 – 4th Quarter)

Grant: \$6,600.00

Funds Used as of 9/30/2017: \$3,053.00

Total children served as of 9/30/2017: 11 children

15 parents or other adult in the household

Focus Areas Addressed: Psychological Services and Building Parent Capacity

Taxonomy #: RP-450.650; RP-150.330

Collaboration: Mental Health Association

Program Description: The program provides counseling to adults and children enrolled in the Childcare Resources program.

GOALS/OUTCOMES REPORT (10/1/2016-9/30/2017)

1. Adults and children who participate in five or more counseling sessions will show improvement.

Progress: As of 9/30/2017, eleven (11) children and fifteen (15) adults enrolled in the Childcare Resources program were referred for therapy to the Mental Health Association. Children:

- 4 children met their goal and were discharged
- 3 children never followed through on their referral
- 2 children utilized other insurance
- 2 children were referred to other providers

Adults:

- 4 adults met their goal and were discharged
- 2 adults were discharged for failure to show
- 5 adults never followed through on their referral
- 2 adults utilized other insurance
- 1 adult successfully met their goals and were discharged after three appointments
- 1 adult still continues in therapy

Childcare Resources of Indian River

Report to Children's Services Advisory Committee – Indian River County (CSAC)

Program: Professional Development for Early Educators

(Statistics as of 9/30/2017)

Grant: \$24,300.00

Funds Used as of 9/30/2017: \$24,300.00

Focus Areas Addressed: Early Childhood Development

Taxonomy #s: HH-0500.1600-650; T-6650

Program Description: The professional development program will provide the education and the support early educators need in order to implement strategies which create an atmosphere most conducive to early learning. The program includes two workshops open to all early educators within Indian River County, as well as follow-up technical assistance.

GOALS/OUTCOMES REPORT (10/1/2016-9/30/2017)

1. Early educators will improve their knowledge in the subject area by 70 percent.

Progress:

5 Things Every Educator Should Know with Dr. Maryln Appelbaum was hosted on Saturday November 12th. 136 educators attended the workshop. ***There was a 92% increase in pre-post test scores.***

Kindermusik: Supporting Infant & Toddler Development and Supporting Family Engagement featuring Betsy Flanagan was hosted on Saturday January 7th. 106 educators attended the workshop. ***There was an 85% increase in pre-post test scores.***

2. Early educators will improve skill implementation by 50 percent.

Progress:

5 Things Every Educator Should Know with Dr. Maryln Appelbaum was hosted on Saturday November 12th. 21 pre-post observations were completed from a random sampling of centers where there were registered participants. **77% showed improvement.**

Kindermusik: Supporting Infant & Toddler Development and Supporting Family Engagement featuring Betsy Flanagan was hosted on Saturday January 7th. Technical assistance was provided by Shanti Sanchez five months post workshop. **73% showed improvement.**



**Children's Service Advisory Council
2016 – 2017 Grant Report**

Grant Amount: \$45,000

Funds Used as of 09/30/17: \$ 45,000 download

Total Children Served: 75

Cost Per Child: \$600.00

Priority Need Areas Addressed: 1. Out of School Recreational Activities and Enrichment Programs 2. Middle and High School Programs that Address Risky Behavior

GOAL 1 To increase individual academic performance as measured by grade reporting from each correlating school institution to a passing grade for the year, including 100% Course Recovery completion for any failed courses. To have 90% of active Crossover enrollees to become academically eligible to participate in school sports the next school year. **Baseline: Reported grades for 2015/2016 School Year** GPA Report available upon request.

Student GPAs: – For the School year ended 2016-17, 98% of active student participants passed the grade. This includes any who needed summer Course Recovery. 86% achieved a minimum of 2.0 GPA for eligibility for school sports. Now into the 2017-18 school year, for the week ending 10/13/17, 52% of registrants are attending tutoring due to one or more grades below a C. 85% of students have a 2.0 GPA or higher. 42% of participants are on the AB Honor Roll!

GOAL 2 To increase the attendance percentage to 75%+ for those Crossover participants who **MUST** attend tutoring due to a 2.0 GPA or lower and to increase the attendance percentage at athletic training sessions to 75%+ with training 3x per week. Outcome measured by attendance rosters during the school year. Greater student connection to Crossover means lessened delinquency, truancy and gang involvement. Exception to the attendance rule will be made for students participating in other school sports/educational activities. Baseline: May 2015/2016 attendance rosters.

Individual attendance for the year-long basketball program was 81% and attendance for the Tutoring/Mentoring program was 83% for the year. This exceeded the goal despite challenges during Q2 and Q3. The summer programs were well attended and brought up the attendance average.

GOAL 3 To create and develop awareness & greater collaboration in the community with parents, schools, law enforcement, churches, civic groups, donor groups, youth groups, athletics teams, etc. by increasing the number of impactful outreach appearances/meetings/activities by 50%. As a result, we will increase the number of volunteer hours by 50%. Baseline: 05/2015 - 05/2016 Outreach appearances and number of volunteers.

Crossover has made a targeted effort to build on the collaboration with the schools over the 2016-17 school year and through the summer. Crossover has begun Course Recovery tutoring at both Gifford Middle School and Storm Grove Middle School for the 2017-18 school year. Crossover mentors are back attending orientations, in-class intervention, student lunches and conferences with struggling students together with their parents in the schools. The collaboration with the two middle schools has paid off in terms of increased gym time with an additional 15 hours per week granted as of August this year! Because of this cooperation, and thanks to GMS Principal Tosha Jones, Superintendent Mark Rendell and IRC School Board Member Tiffany Justice, Antoine has begun running a Friday night open gym at GMS, 7:00 PM – midnight, open to the public and with the intention of keeping young people off the streets.

Crossover has added a new board member, Captain Milo Thornton, from the IRC Sheriff's Office. Crossover engaged with the Sheriff's office in our August Sheriff Exhibition Game at the GYAC.

Antoine continues the 8th – 10th grade Crossover participants into the Men's Basketball League in efforts to raise student performance and to keep these students surrounded by strong adult male role models.

Together with our funding agencies, Crossover Executive staff make regular presentations throughout the county to advocate for the issue of At-Risk and High-Risk students. These efforts were increased by 100% as our staff, board and volunteers all reached into the community to entice more volunteers. Volunteer numbers increased 45% in 2016-17 school year especially through the high school student volunteer base.

We would like to thank the Children's Services Advisory Council members for believing and supporting Crossover Mission in its early stages of development. Your support has been transformational.

DASIE BRIDGEWATER HOPE CENTER, INC.

Dasie Hope Center Tutorial Program
Report to Children's Services Advisory Committee-Indian River County(CSAC)
2016- 2017

Grant Amount \$35,000.00

Funds Used as of: 9/30/2017: \$35,000.00

Total Children served as of: 10/15/2017: 63 children

Cost per child: \$555.55

Focus Areas Addressed: Childcare/Child Health & Education

Taxonomy #: JR-820.650-45

Program Description: This program is designed to help educate and ensure the safety of youth who normally would have to stay unsupervised in their homes after school or throughout the day because their parent(s) are working.

Program is designed to: Empower at risk youth with academics and social skills. Our priority is to "break the cycle of poverty" by sending kids to college, improving their academics, behavioral thought patterns and surrounding them with positive role models.

Collaboration: Indian River County School District, Disney Resort, Publix Supermarkets, Indian River Sheriff Department and Sea Oaks Club

Dasie Hope Center Tutorial Program Indian River County 2016-2017 Fourth Quarter Results

Outcome # 1: Increase in academic performance measured by grades on report cards and assessments. 70% of students attending the tutorial program that receive services will perform on grade level or above in Math and English.

Baseline: Students academic report card for 2016-2017

Result: Goal Met 92% of students improved grades for 4th quarter

Outcome #2: Students will be mentored, provided supportive relationships and parents will be involved in the academic process. 80% of students will show improvement in confidence, learning ability, and decision making measured by pre/post surveys.

Baseline: Students 2016-2017 Pre/Post surveys.

Result: Goal Met 100% of youth have been tested. 99% of youth showed improvement

Outcome # 3: High school students will receive academic support to graduate and gain 21st Century Workforce Skills (creativity, innovation, teamwork, and leadership). 70% of high school students will graduate high school or gain career skills. ** This outcome is specific to high school students* Baseline: Students 2016-2017 report/discipline reports**

Result: Goal Met 100% of high school youth are engaged in college preparation (college selection/application), test preparation (SAT/*ACT) and academic readiness (grades) for graduation.

Service capacity: Tutorial Program Impact Story-

Currently all our youth are on their grade level and above, their highest improvements are in Math, & Social Studies. Our parents are volunteering more and continuing to get involved in their child's progress through Dasie Hope Center bi-monthly meetings.

Conclusion:

In keeping with our goal not only to help our youth eat healthy, but we also introduce them to a variety of foods. We also create meals that reflect the cultural diversity of our families and a wide range of culinary traditions.

**Within our high prep program, we have a young lady who scored 29 on her ACT test (7 points from a perfect score) as she prepares to enter college in June 2018, while other see this an example to follow, we work diligently with our youth on a daily basis to prepare them for their future.

Two of our 2018 graduating students have been offered scholarships for college, one is a full scholarship for four years

Dasie Hope Center has opened our "iWonder" stem lab under instruction of chemist Greg Cowe from Harbor Branch Oceanography Inst. where our kids participate weekly in science projects.

We always expect the best from our kids, but we also know that we must give them the best in order to succeed. Dasie Hope Tutorial Program capitalizes on classroom learning and spurs creativity through rich intellectual activities and engaging programs. Without the continual support of the Children's Service Advisory Council (CSAC), this current pocket of poverty in the Wabasso community would still exist. We are extremely grateful for your support for our youth.

Education Foundation of Indian River County
P.O. Box 7046
Vero Beach, FL 32961
Phone: 772-564-0034

STEP into Kindergarten
Funded Year: 2016-2017

Grant: \$130,000.00

Funds used: \$130,000.00

Total children to be served in June and July of 2017: 210. Cost per child: \$1,039.21*

*Based on program budget of \$218,235.00

Focus area addressed: Early Childhood Development

Taxonomy Number: YB-9500.1500-650 - Children who are age three to five.

Program Description:

The Education Foundation, in partnership, with the School District of Indian River County (SDIRC) increased Kindergarten readiness rates for 4 year old children by extending the school year with 29 instructional days. This program replicated and expanded upon the program's success from the previous year. The program extended the school year through July 14, 2017 with priority given to homeless, migrant and low scoring students.

199 – 4 and 5 year old children, who had participated in a VPK program completed the 29 day program that was held at Glendale Elementary School and Pelican Island Elementary School. We served 22 more children than the previous year.

Collaboration: The Education Foundation of Indian River County collaborates with the School District of Indian River County to leverage our community's investment in our schools with the goal of achieving excellence for students and educators.

We work together to fundraise, administer and implement programs like STEP into K to prepare 4 year old children to arrive at Kindergarten prepared to begin their academic careers.

Goals and Outcomes:

Goal 1: 85% of all students will score at least 80% or higher on the “Get Ready to Read” screener.

Result:

92% of students achieved this goal. The pre-test score was 65% - a 42% gain was achieved.

Goal 2: 85% of students will score at least 80% or higher on the Dibels Kindergarten Progress Monitoring Initial Sounds Fluency Probes.

Result:

78% of students achieved this goal. The pre-test score was 33% - a gain of 136% was achieved.

Goal 3: 85% of students will score at least 80% or higher on the “Fox in the Box” letter naming for upper and lower case letters.

Result: 74% of students achieved the goal of naming lower case letters. The pre-test score was 45% - an increase of 76%. 83% of students achieve the goal of naming upper case letters. The pre-test score was 56% - an increase of 48%.

Additional Outcomes:

Displays courtesy and respect to adults:

Pre-test: 16% - Post-test: 85% - Growth: 431%

Works and plays well with others:

Pre-test: 24% - Post-test: 84% - Growth: 250%

Follows directions the first time:

Pre-test: 46% - Post-test: 66% - Growth: 43%

Stays on Task:

Pre-test: 54% - Post Test: 62% - Growth: 15%

A note about tracking progress:

Presently, we continue to track the academic careers of the children who participated this past summer using a new program called, iReady, and will continue to work with the SDRIC to identify additional ways to progress monitor children who are part of this project

Program Implementation Progress: 199 children were served in 14 classrooms at 2 locations – Glendale Elementary and Pelican Island Elementary School. The program ran from June 5th – July 14th. We served 22 more children than the previous year.

Kindergarten Round-up and Pre-K Party

We promoted this program at the February 25th Kindergarten Round-up and Pre-K Party that takes place at the Indian River Mall. We registered over 65 children for the program.

Continued Promotion of Registration:

- **Radio and Digital Media Campaign:** We promoted the program through a radio and digital media campaign that ran from 4/17 until the first week the program started on June 5, 2017. We received a match of 50-75% on each dollar from the various outlets. We also took advantage of being featured on radio shows for free (Marcia Littlejohn, Angelo and Brenda, Bob Soos, Planet Vero Radio). The Flame and Christian FM were used the most for radio advertising.

- **Outreach:**
 1. Provider Meetings – Brochures and registration information were distributed on January 10th and March 14th.
 2. Buggy Bunch – We connected with the leadership of Buggy Bunch to promote the program and to add it to their website.
 3. Moonshoot Moment website – the information is on the Moonshot Moment website.
 4. Head Start – SDIRC staff worked closely with caseworkers to get children enrolled. 60% of our students came from Head Start.

- **Camp Listings:** The program is listed on the TCPalm.com camp listing.

- **School District Website:**
 Direct link to STEP into KG information: <https://www.indianriverschools.org/summer-school-programs/1210-step-into-kindergarten>

 School District Home Page: <https://www.indianriverschools.org/> (“Button” for all SDIRC Summer Programs is located at the bottom of the home page)

- **Touch a Truck Event – May 6th**
 We stood at the gates of this event and asked every single family, “Who is going to Kindergarten?” We enrolled 4 children during the event. We found that most families who attended were from magnet schools, charter schools, private schools or home school families. Very few Title I families attended. It was still a good opportunity for us to promote our program.

Service Capacity:

Our goal is to serve 210 children in June and July of 2017. We served 199 students. This represents an increase of 22 students over 2016’s program.

Feed the Lambs Enrichment Program Inc.

1615 18th Ave. S.W., Vero Beach, FL 32962

Phone: 772.501-2617

Tutoring /Summer Program

Funded Year: 2016-2017

Grant: \$10,000

Funds used: \$10,000

Total children served: 116 children served. **Cost per child:** \$86.21

Focus area addressed: To help youth to have a recreational and educational summer camp.

Taxonomy Number:

Program Description: Feed the Lambs provides positive, caring adult role models and mentors for at-risk youth in kindergarten through 8th grade. Enrolled children are from low-income Families throughout Indian River County.

Collaboration: We are currently collaborating with Big Brothers & Sisters, Oslo Middle School, Epic Missions and local volunteers Indian River County.

Goals and Outcomes: We are making progress in each area of these goals as follows:

Goal 1: We register thirty-seven students for our tutoring program at Oslo Middle school and Up(Harvest) from October through May. Our goal was to help students to improve in math, reading, science, homework. We reach ninety percent of our goals for our tutoring program. We will be working on more parent and teacher involvement next year.

Goal 2: We register 80 youth for our summer camp at Oslo Middle School this summer from June-July. We served double the amount of youth this year than in the past. We would register 40 youth and a waiting list. We provided breakfast, lunch, recreation, education, speakers, and field trips to the youth in summer camp. This year we reach one hundred percent of our goals.

The Gifford Youth Orchestra
8 Vista Gardens Trail #102, VB, FL 32962
Office (772) 778-5118 www.xtalankh@aol.com

**After School Youth Enrichment/Music Education Program
Program Year 2016-2017**

Grant: \$10,000
Funds used as of 9/30/17: \$10,000.00
Total Children Served as 9/30/17: 46
Cost Per Child: \$217.00

Focus Area Addressed: Youth Enrichment/Music Education for Children

Taxonomy Number: PS-9800.9900 Youth Enrichment Program

Program Description: The Gifford Youth Orchestra is an after school program teaching young people age 6-18 to play string instruments. It's focus is to bring a strength and culture-based approach to building the capacity and the character of young people. Although focused on music, the program offers a range of methods to build skills and experiences in young people through music education: tutor other children and senior citizens; build performance skills; earn money by tutoring and performing and budgeting those funds; building confidence and self esteem through performances and tutoring; cultural and social awareness and leadership skills through community service, workshops, and student meetings.

Collaboration: Gifford Youth Achievement Center, The Indian River State University Trio Upward Bound in IRC, Gifford Youth Achievement Center, The Progressive Civic League of Gifford, The Emerson Center, The 1st Presbyterian Church of Vero Beach, The Mike Block String Camp, The Gifford Community Center, and The Indian River County Board of Education.

GOALS/OUTCOMES REPORT (1/1/17 – 9/30/17)

Outcome #2: 75% of 2nd Year Students enrolled and who continue in the program for an additional year, will increase their ability by 100% to read and play music at the Advanced Beginner's Level, and perform a solo in the next recital or concert, as measured by placing their names on the printed program with the name of their performance piece.

Goal met – Approximately 100% of 2nd year students enrolled in the 2017 year learned to read and play music at their respective level as measured by their ability to give five performances this year: American Association of University Women, The Vero Beach Heritage Center, Graduation, the Indian River Estates and the Annual Anniversary for Our Father's Kitchen in Gifford, Florida, and other venues. These performances have shown that these children have increased their ability by 100% as they read and play music at the Advanced Beginner's Level with the ensemble as well as performing solos.

Outcome #3: 60% of intermediate and advanced students enrolled in advanced performance class for at least one year and who pass peer group (1st String Professional Performers) observation requirements, will develop skills and improve by 50% in their ability to serve as professional tutors

and professional performers and earn a stipend for their services, as measured by being invited by GYO's 1st String Team to perform with the 1st String and/or given tutor assignments by Music Director.

Goal met – 100% of students enrolled as Advanced or Intermediate students have given seven performances this year: American Association of University Women, The Vero Beach Heritage Center, The Fitness and Conditioning Exercise Center, Trio Upward Bound Graduation, the Indian River Estates and the Annual Anniversary for Our Father's Kitchen in Gifford, Florida, and other venues. All of these students now perform with the 1st String and two of them have tutor assignments. These performances reveal that the students have improved by 100% in their ability to serve as professional performers. They earned stipends for their performances and their tutoring services, attended the budget workshops, and drastically improved in their abilities to perform at the high standards of performance etiquette in accordance with Gifford Youth Orchestra expectations at our annual concert in November.

The Gifford Youth Orchestra's theme for funders is: More violins, less violence, better tomorrows."

However our theme for the students is, "Off the Street and On the Stage!"

In this last quarter, our program expanded from 24 students to 46 students, reaching more families who have an interest in using cultural arts programs to enrich their child's lives and give them something else to help keep them "Off the Street and On the Stage!" Along with students enrolled in the String Classes, we now have students in our Community Choir and Piano classes which offers youth enrichment for children from age 3 – 18. With these elements from our mission statement, we now have activities four times a week. We could not have achieved this without the help of Children's Services grant. Below is photo of the Gifford Youth Orchestra's performing artists (age 10 – 13) performing at the Vero Beach Heritage Center.



GYAC
GIFFORD YOUTH ACHIEVEMENT CENTER

4875 43rd Avenue
Vero Beach, FL 32967
Office (772) 794-1005 • Fax (772) 569-5563
www.gyac.net

**After School Education Program (ASEP)
Program Year 2016-2017
4th Quarter Report as of 9/30/17**

Grant: **\$35,000**

Funds used as of 9/30/17: \$35,000.00

Total Children Served as 9/30/17: 210

Cost Per Child: Per the Annual Report for 2016-2017 funding year, the cost per child is \$166.67 per child. (This does not include parents served).

Focus Area Addressed: Childcare/Child Health & Education

Taxonomy Number: PS-9800.9900 Youth Enrichment Program

Program Description: The After School Education Program (ASEP) is an after school program for children in grades K-12. This program offers educational assistance through tutoring, homework assistance, personal growth and development, cultural, social and recreational activities.

Collaboration: School District of Indian River County, Moonshot Moment/The Learning Alliance, Indian River County Extension Program, Indian River County Library System, Riverside Children's Theatre, Youth Guidance, Vero Beach Museum of Art.

Comment/2010 Monitoring: N/A

GOALS/OUTCOMES REPORT (10/1/16 – 9/30/17)

1. **Increase academic performance as measured by report cards, progress reports and/or pre/post tests for 82% of students attending a minimum of three nine-weeks of the 2016-17 school year.**
Goal met – A review of report cards for the 2016-17 school year shows that 94% of students improved their grades in one or more subject areas. The subject areas being reviewed are English, Math and/or Science.
2. **93% of students will complete their homework as measured by homework completion logs.**
Goal met – Currently, 90% of students are completing their homework prior to leaving the Center.
3. **92% of students enrolled for at least three nine-weeks of the 2016-17 school year will not be suspended or expelled from school as reported by self-reports and/or school incidence reports.**
Goal met – 98% of students enrolled for at least three nine-weeks were not suspended or expelled from school. Two of the students suspended have on-going behavioral issues and come from extremely dysfunctional homes.

Indian River County Healthy Start Coalition

Belly Beautiful Program Program Year 10/1/2016-9/30/2017 4th Quarter Report

Grant: \$6,000

Funds used as of 6/30/17: \$6,000

Total pregnant women served as of 6/30/17: 349

Cost per: (pregnant woman): Per 10/1/2016-9/30/2017, CSAC funds used per pregnant woman \$17.19

Taxonomy Number: PN-8100.6500 Parent/Family Support Groups, PH-6100.1800-900 Teen Expectant/New Parent Assistance.

Program Description: The Belly Beautiful program educates first-time; second time, teen mothers and fathers on topics related to healthy pregnancy, peaceful childbirth and infant care. The group classes increase social support and health literacy among young families. The program is offered at IRMC and Gifford Youth Achievement Center.

Collaboration: Partners in Women's Health, County Health Department, WIC office and TLC Newborn

Goals/ Outcomes Report (July 1, 2017- September 30, 2017)

Outcome # 1: At least 90% of pregnant mothers enrolled in the Belly Beautiful will make at least two healthy lifestyle changes as a result of participating in the Belly Beautiful program in 16/17. Reported by pre and post test scores. Baseline 77% in 2014-2015

Goal 4th quarter results: Overall 82%

100 % of Belly Beautiful participants increased their awareness of healthy eating/proper nutrition.

* % of participants increased fruit/vegetable intake.

* % of participants improved/maintained healthy physical activity.

*Unknown secondary to prenatal class restructuring and development of Babies and Beyond Program. New class line up instituted in Aug. 2017 with addition of pre & postnatal nutrition classes in September.

Outcome # 2: To increase the knowledge of 90% of the pregnant women enrolled in Belly Beautiful classes to understand the impact of their behaviors have on health fetal growth and development during pregnancy. Baseline: New outcome for 2016-2017.

Goal 4th quarter results: Overall 98%

50% of mothers engaged in multi-session curriculum based interventions.

100% of mothers provided with appropriate support to motivate behavior change to a healthier lifestyle.

Outcome # 3: To improve the birth experiences of 85% of the pregnant women enrolled in the Belly Beautiful. Baseline: New outcome for 2016-2017.

Goal 4th quarter results: Overall 100%

100% of those surveyed expressed positive feedback related to attending prenatal class education.

**Healthy Families of IRC
Program Year 10/1/2016-9/30/2017
4th Quarter Report**

Grant: \$20,000

Funds used as of 9/30/17: \$20,000

Total Families served as of 9/30/17: 134

Cost per child: Per 10/01/2016- 9/30/2017 CSAC funds used per family: \$149.25

Taxonomy Number: PH-6100.3300 – Home Based Parenting Education

Program Description: Healthy Families is a voluntary home visitation program that targets families with past or current emotional trauma or domestic violence. The program is proven to prevent child abuse and neglect by promoting positive parent-child relationships. The staff are highly trained to provide intensive, comprehensive, long-term, and culturally appropriate services to reduce children's exposure to toxic stress.

Collaboration: Indian River Medical Center, Partners in Women's Health, Kindergarten Readiness Collaborative, Moonshot Moment

Goals/ Outcomes Report (July 1, 2017- September 30, 2017)

Outcome # 1: To improve literacy, communication and critical thinking abilities of 85% of children enrolled for 6 months or more. Baseline 2015-2016: A full year of data has not been compiled. Target score of 40 or over.

Goal 4th quarter results: 100% overall

96.00% of young children demonstrate developmentally appropriate language skills for their age.

Outcome # 2: To increase parent engagement with children in ways that promote early learning from birth with 85% of families. Baseline: 2016-2017 will be the first year tracking. Target score of 40 or over.

Goal 4th quarter results: 100% overall

95.00% of parents promoted language development to their children through consistent verbal interactions.

95.00% of parents promoted early literacy through daily reading with their children.

95.00% of parents engaged in meaningful and appropriate play activities with their children.

Outcome #3: To increase age appropriate social and emotional skills with 85% of children enrolled in program for 6 months or more. Baseline: New outcome 2016-2017, target score of 40 or over.

Goal 4th quarter results: 100% overall

100% of children recognize and regulate their emotions, impulses and behavior.

100% of young children demonstrated developmentally appropriate social emotional skills for their age.

**Parents as Teachers Program
Program Year 10/1/2016-9/30/2017
4th Quarter Report**

Grant: \$30,000

Funds used as of 9/30/17: \$30,000

Total Families served as of 9/30/17: 88

Cost per child: Per 10/1/2016-9/30/2017, CSAC funds used per family was \$340.91

Taxonomy Number: PH-6100.3300 – Home Based Parenting Program

Program Description: Parents as Teachers is home based parenting education. The goal of the evidenced –based Parents as Teachers (PAT) Program is to provide low-income parents with skills to maximize their child’s cognitive, social, and emotional development during the most critical period of brain growth birth to three years. Staff will screen children regularly for developmental delays and health issues. The program’s long-term goal is to increase children’s readiness for kindergarten.

Collaboration: Indian River Medical Center, Partners in Women’s Health, Kindergarten Readiness Collaborative, Moonshot Moment

Goals/ Outcomes Report (July 1, 2017- September 30, 2017)

Outcome # 1: Increase parent’s knowledge of their child’s emerging development and age appropriate child development by 95% Baseline: Program began in July 2015. The recorded results from July 2015 to December 2015 was 85%.

Goal 4th quarter results: Overall 95.25%

96% of families completed a family centered assessment and goal plan within 90 days of enrollment and updated every 6 months

93% of children will received a complete developmental screening within 90 days of enrollment (or by 7 months of age for infants enrolled prior to age 4 months) and annually thereafter

96% of children will received a complete social-emotional screening within 90 days of enrollment (or by 7 months of age for infants enrolled prior to age 4 months) and annually thereafter

96% of children receive a hearing and vision test with a general health status update

Outcome # 2: Improve parents parenting capacity, and parenting practices and parent-child relationships by 85% Baseline: Program began in July 2015. The recorded results from July 2015 to December 2015 was 80%.

Goal 4th quarter results: Overall 94%

89% of parents demonstrate understanding the child’s communication and cues and is responsive in a positive manner

93% of parents develop a reading time with child

100% of parents demonstrate increased frequency, duration, and quality of parent-child interactions

Outcome #3: 95% of target parents develop self-advocacy skills and obtain support that will lead their family’s success and self-sufficiency Baseline: Program began in July 2015. The recorded results from July 2015 to December 2015 was 85%.

Goal 4th quarter results: Overall 58%

58% of families are connected to at least 1 community resource each year

58% of parents successfully connected to resources

**TLC Newborn Program
Program Year 10/1/2016-9/30/2017
4th Quarter Report**

Grant: \$12,000

Funds used as of 9/30/17: \$12,000

Total Infants served as of 9/30/17: 943

Cost per child: Per 10/1/2016-9/30/2017, CSAC funds used per infant \$12.73

Taxonomy Number: LJ-5000.1000 Breastfeeding Support Program

Program Description: TLC Newborn program promotes and encourages bonding activities of parents with their newborn babies including successful principles of breast feeding, reading early to infant and monthly newsletters of development milestones. TLC Newborn provides parents with infant safe sleeping practices to avoid accidental infant deaths and injuries.

Collaboration: Indian River Medical Center, Partners in Women's Health, Belly Beautiful, Kindergarten Readiness Collaborative

Goals/ Outcomes Report (July 1, 2017 – September 30, 2017)

Outcome # 1: At least 94% of mothers who give birth at Indian River Medical Center will receive education about quality preventive health care for infants. Baseline 93% reported in 2015-2016.

Goal 3rd quarter results: Overall 100%

100% of clients received education and support around infant and baby health.

100% of clients received "this side up" onesie to promote safe sleep, prevent SIDS and asphyxiation.

Outcome # 2: At least 86% of infants\children seen by TLC Newborn consultant will develop early and appropriate healthy eating habits. Baseline: 82% reported in 2014-2015.

Goal 3rd quarter results: 88.00%

87.00% of parents chose to breastfeed their babies.

Outcome #3: 94 % of parents will articulate use of appropriate emotional/social responses with infant to build a foundation of trust and security in child. Baseline: 90% reported in 2014\2015

Goal 3rd quarter results: 100%

100% of parents articulate being able to understand specific baby communication with appropriate positive responses.

The Learning Alliance
P.O. Box 643446
Vero Beach, FL 32964
(772) 539-7087

**Moonshot Moment Reading Rocket
Program Year 2016-2017**

Grant: \$40,000

Prior Disbursements: \$40,000

Number of children served: 4950

Components completed as of 9/28/17:

Since our first Moonshot Reading Rocket engagement one year ago, we have held over 100 literacy events for students, teachers, community partners, and children with families. Over 5,500 documented people have been impacted by the Rocket's literacy engagements in support of our collective reading goals and Moonshot Moment model.

Focus Area Addressed: Building Parent Capacity

Taxonomy Number: HL-3010.6500

Program Description:

The Moonshot Moment Reading Rocket is a mobile literacy lab creating customized enriched-literacy experiences for children and families in Indian River County. The rocket collaborates with dozens of early childhood community organizations. The Reading Rocket is a visible symbol of our community's collective commitment to the Moonshot Moment goal, reaching families across Indian River County. Creating literate, compassionate, and creative citizens that can improve our world is at the heart of this mobile classroom's mission.

Collaboration:

As a collectively owned symbol of community collaboration and commitment to the Moonshot Vision, the Reading Rocket has inspired unprecedented collaboration between Indian River County service agencies. Some partnerships include The School District of Indian River County, Boys and Girls Club, VPK, preschools, Vero Beach Museum of Art, Public Safety Agencies, Share Fair Nation (now "Mindspark"), Gifford Youth Achievement Center, Environmental Learning Center, Kid2Kid, Kindergarten Readiness Collaborative, FACT, Childcare Resources of Indian River County, McKee Botanical Garden, Redland Christian Migrant Association (RCMA) in Fellsmere and Sebastian, subsidized housing projects, Vero Beach Karate, and the Campaign for Grade Level Reading and Pacesetter communities. On September 26th, the Rocket launched a 3-month long literacy engagement focusing on vocabulary for over 1,700 students from our elementary schools in collaboration with VBMA's Maurice Sendak exhibit. In October the Rocket is also launching a 3-part series of Conscious Discipline

workshops for families in collaboration with CCR of IRC. As the Rocket continues to build its experience and profile, other communities have expressed interest in creating their own “Intentional Learning Space” to increase access and impact of literacy, and model it on the work of our Moonshot Community Action Network in Indian River County.

GOALS/OUTCOMES REPORT (5/31/17 – 9/28/17)

Outcome # 1: Increase in family commitment and involvement with literacy for children as advocates and active participants

The Rocket has impacted over 5,500 children and families by providing year-round access to literacy engagements, over 100 events in 12 months, throughout Indian River County. CSAC generously provides 32.88% of the overall Rocket budget; 100% of this funding is invested in providing services to building family involvement and commitment, with literacy directly in Indian River County. In fact, over 95% of the Rocket’s programming directly impacts Indian River County, with less than 5% promoting our Moonshot Moment in greater Florida and throughout the nation. The Annie E. Casey Foundation provided the additional funding needed for the Rocket to attend the Campaign for Grade Level Reading National Conference in Denver where we facilitated a literacy project to promote national attention, not only on the literacy crisis in our nation, but of the work we do in Indian River County to help close the gap, including the power of collaborating with agencies such as the Children’s Services Advisory Council and other partnerships. In receiving this national recognition, The Learning Alliance hopes to gain the attention of future prospective grantors who can continue funding the Rocket, both for sustainability and for growth, so that we can continue providing access to literacy programs for our children and families in Indian River County.

Outcome # 2: Increase student literacy outcomes at least 15% by improving equity of access for all children to culturally relevant and developmentally appropriate learning methods.

Bridget Lyons, arts/literacy educator and Program Director of the Reading Rocket, brings 25 years of teaching experience in very diverse settings from around the world, with many years of experience in high poverty settings. She holds a Bachelor’s Degree in Elementary Education with an emphasis in Special Education, is certified in Arts Education and endorsed in Gifted Education, and has a (K-6) Florida teaching license. Bridget also integrates her training in Conscious Discipline and Music Together in her Rocket programs to provide multi-sensory and interdisciplinary learning experiences for children of all ages.

Literacy and text is at the core of all Rocket engagements. Depending on the ages, needs, and interests of the engagements, Bridget curates an engaging experience that develops a literacy skill and puts it into an arts-infused practice. Depending on the

experience, we tend to see 60-80% of the children mastering the literacy skill at the end of the engagement/experience and 20-40% are developing mastery. When working with teachers, Bridget reviews standards and units to develop relevant and developmentally appropriate learning methods and experiences for children.

Outcome #3: Improve community connections through building trust and positive relationships, valuing all voices and stories, leading to deeper community wide commitment to the Moonshot Moment literacy goal

The Moonshot Moment Goal is a collaborative, community wide inquiry into understanding what it takes to get 90% of children reading by third grade. Our work has led to increased understanding of what it takes to galvanize a community towards our timeless commitment to get 90% of children ready for Kindergarten and reading by Third Grade in such a way that we create literate, compassionate, lifelong learners who improve our world.

Substance Awareness Center of Indian River County

LifeSkillsTraining

Funds allocated: \$80,000

Funds used: \$80,000

Total # of students served: 1766

Sebastian Middle School

6th:

7th:

8th:

Total: 0

Storm Grove Middle School

6th: 366

7th: 258

8th: 266

Total: 890

Oslo Middle School

6th: 52

7th: 228

8th: 0

Total: 280

Gifford Middle School

6th: 198

7th: 248

8th: 0

Total: 446

Sebastian Charter

6th:

7th:

8th:

Total: 0

Saint Helen Catholic School

6th: 26

7th: 28

8th: 28

Total: 82

Alternative Center for Education

Total: 68

Focus Area addressed: School programs that address risky behavior

Taxonomy Number: RX 8250 Drug Abuse Education/Prevention

Program Description: The Botvin LST program is one of the most widely studied substance use prevention programs in the country and is recognized as an evidence-based program by SAMHSA. Based on theoretical framework, researches developed the LST program to impact drug-related behaviors and promote the development of general personal self-management skills and healthy social skills. The program is designed to enhance overall competences and decrease both the motivation to use drugs and the vulnerability to “at-risk” social influences.

Outcome #1: Reduce “*past 30 day alcohol use*” by Indian River County middle school and high school students (blended percentage) from 21.4% (base year 2014 FYSAS) to 20.4% as reported in 2016 FYSAS.

Achieved: FYSAS-2016 20.1

Outcome #2: Reduce “*30 day marijuana use*” by Indian River County middle and high school students from 13.7% (base year 2014 FYSAS) to 13% as reported in 2016 FYSAS.

Achieved: FYSAS-2016 11.1

Outcome #3: Based on pre and post testing analysis done by Collaborative Planning Group the likelihood of students saying no to alcohol and marijuana will show a statistically significant positive change.

Overall Knowledge (n = 1708)	71.4%	75.7%
<i>Anti-drug Knowledge (n = 1708)</i>	63.5%	70.7%
<i>Life Skills Knowledge (n = 1708)</i>	76.9%	79.2%

Lifetime Use	Baseline Never Use	Follow-up Never Use	New Users
<i>Cigarette (n = 1697)</i>	1610 (94.9%)	1580 (93.1%)	30 (1.7%)*
<i>Alcohol (n = 1640)</i>	1388 (84.6%)	1302 (79.4%)	86 (5.2%)*
<i>Marijuana (n = 1706)</i>	1632 (95.7%)	1579 (92.6)	53 (3.1%)*
Drug Refusal	Baseline Average	Follow-up Average	p-value
<i>Summary Scores (n = 1708)</i>	4.70	4.64	0.003*
<i>Cigarette Refusal (n = 1707)</i>	4.77	4.72	0.015*
<i>Alcohol Refusal (n = 1705)</i>	4.62	4.57	0.035*
<i>Marijuana Refusal (n = 1704)</i>	4.73	4.64	<0.001*

Conclusion: Students reported a greater incidence and frequency of lifetime usage of all three types of drugs at the post-test. It should be noted, however, that a control group would be useful here to determine if these rates were increasing at a slower rate than would be expected in this age group. Focus groups will take place in each middle school to determine what influences may be contributing to outcomes.



Re-Direct Program

4th Quarterly

7/1/17 –9/30/17

Grant: \$100,000

Funds used: \$100,000

Total Served in 16/17

Total Clients: 168

Total Parents: 200

Total Completed (adolescents): 135

Total referred to higher level of care: 13

Program Description: ReDirect targets adolescents ages 12-18 with substance use and co-occurring disorders. The ReDirect program proposes to re-direct and motivate adolescents and their parents towards a substance free, pro-social lifestyle. The Center follows science-based best practices and modalities, which are designed to help engage and engage families in positive change: utilizing a non-judgmental, motivational and proven effective approach for successful outcomes.

GOALS OUTCOMES REPORT

Outcome #1: 80% of program participant will demonstrate reduced use of ATOD as evidenced by negative drug test results during the course of the program and as a requirement for successful program completion.

100% of the successful completers demonstrated reduced ATOD as evidenced by negative drug tests.

Outcome #2: 80% of Participants will demonstrate increased pro-social interpersonal communications and behaviors by 2 degrees on a 1-10 scale, also measured by demonstrated positive family interactions in sessions.

100% of the successful completers demonstrated increased pro-social behaviors through positive interpersonal communications.

Outcome #3: 80% of clients will improve pro-social behaviors by 20% as demonstrated by increased engagement in education/work while attending the program.

100% of the successful completers demonstrated improved pro-social behaviors through engagement in school or work while in the program.

Outcome #4: Decrease delinquency, 80% of the clients will not offend or re-offend while participating in the program and for 6-months post program as verified by JJIS.

100% of the successful completers did not re-offend while participating in the program. Please note we are still waiting for JJIS verification for 6 month follow-up.

**The Samaritan Center Children's Program
Funded Year: 2016-2017
Catholic Charities of the Diocese of Palm Beach, Inc.**

Grant: \$29,000

Funds used: \$29,000 (100%)

Total children served: 45 unduplicated children served. **Cost per child:** \$644.44

Focus area addressed: Building Parent Capacity through "Life Skills Development" including, parenting, budgeting, and education, with the primary goal being the promotion and development of healthy family values and family structure leading to successful re-entry into mainstream society.

Taxonomy #: Homeless Shelter BH-180.850 – Program that provides a temporary place to stay for people who have no permanent housing. Child Abuse Prevention FN-1500.1900-150 – protect children from physical, sexual and /or emotional abuse or exploitation through a variety of educational interventions which may focus on children of various ages, parents, people who work with children and/or parents regarding ways of avoiding or handling an abusive situation and/or information about the indicators and incidence of abuse, requirement for reporting abuse and community resources that are available to children who have been abused and to their families.

Program Description: This program is designed to offer long-term transitional housing and guidance to homeless families with children who reside in Indian River County. Samaritan Center prepares the homeless families to live independently. Adult clients attend trainings concerning the following: creating and maintaining a budget; learning and using positive parenting skills; participating in employment and life skills training; required counseling for mental health issues and well-being. Participants are required to obtain employment and to follow a four-tiered level program prior to graduating from The Center. Children receive academic tutorial support sessions on: identifying positive, healthy behavior; gaining self-esteem and learning character values; the negative effects of drugs and alcohol; the effects of divorce on children; and the importance of health and hygiene. The children attend special outings within the community via Samaritan Center and other community collaboration, such as attending local summer camps and taking swimming lessons at Gifford Youth Aquatic Center.

Collaborations: The Samaritan Center collaborates with the following community partners on a regular basis to provide referrals and/or services to homeless families and their children, depending on each individual family's needs.

The Mental Health Association and Exchange Club of I.R.C.; Substance Awareness Council; the Boys and Girls Club; Counseling and Recovery Center; New Horizons of the Treasure Coast; Early Learning Coalition; Habitat for Humanity; United Against Poverty; Care Net Pregnancy Center; Gifford Youth Activities Center; Healthy Start Coalition/Healthy Families; Little Birthday Angels; Exchange Club CASTLE; Center for Emotional Behavioral Health; Suncoast Mental Health Association; Literary Services; and Treasure Coast Homeless Services Council. During the third quarter, Samaritan Center's successful partnerships with the Step-Up Program (United Against Poverty) and Habitat for Humanity resulted in the successful transition for one of our client's families to home ownership. The community organizational lifts provided included shelter, counseling, parenting skills, budgeting, credit counseling, and employability skills. In 18 months, our client family went from homeless and hopeless to happy and successful home owner.

Goals and Outcomes:

Goal 1: Resident children who are age 4 and over will increase their self-esteem by showing an average of 5-10% increase on the self-esteem pre & post-test given at the beginning and the end of the 8 week session.

Result: Post-test results indicate an average of 9.70% increase in resident children's self-esteem.

Goal 2: Resident children age 4 and over will demonstrate a 5-10% increase on their social behaviors and character values measurements form that will be administered at the beginning and the end of each 8 week session.

Result: Post-test results indicate a 6.78% increase in resident children's social and character values. Additionally, behavior measurement observations results in 17 observations, children scored on average of 94% or higher in positive behavior choices.

Goal 3: Adult Residents will increase their knowledge and skills in the areas of positive parenting by a minimum of 5-10% as evidenced through pre & post tests given at the beginning and end of the 8 week class.

Result: The Samaritan Center adult resident clients completed the Love and Logic curriculum and showed an increase of 28.52% in parenting skills knowledge. Parents continue to show improved knowledge and skills as evidenced by their positive interactions with their children.

Goal 4: Seventy-five percent of resident children will increase their knowledge and skills in the area of academic performance as evidenced through progress reports and report cards. The children will be evaluated during the academic year.

Result: In comparing academic school year performance for the 2016-2017 school year, 100% of the resident children have increased their knowledge and skills. It should be noted the Samaritan Center routinely enlists qualified tutors to assist children to increase skills, as needed. When staff notice resident parents need to strengthen parenting skills, these parents are required to attend tutoring sessions to empower themselves while learning to advocate for their child's education and future well-being.

Striving 4 Success
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williefinklin@gmail.com

**Breaking Through Boundaries STEM Program / STEAM Club
Program Year 2016-2017**

Grant: \$10,000

Funds used as of 9/30/17: \$10,000

Total Children Served: 59

Cost per child: \$169.49

Program Activity as of 9/30/17: For the 2016-2017 school year Striving 4 Success (S4S) had 59 registered students at the Oslo Middle site with 12 – 18 participating weekly. Additionally, S4S secured a contract with Treasure Coast Elementary School's 21st Century Program to provide STEM Enrichment to 65 students 1st – 5th Grade five days a week. Services for the program started in December and ended in May. S4S partnered with Dasie Hope Center to provide STEM enrichment to 27 students during the summer at their Camp Imagination.

Focus Area Addressed: Out of school recreational activities and enrichment programs

Taxonomy Number: B04.03 Afterschool Enrichment

Program Description: Learning camp designed exposed children and youth to STEM disciplines and career outlook in the form of lecture, hands-on learning, and project based learning that will enrich their learning experience. The topics that the participants will engage in during the STEM sessions include: Mechanical Engineering; Electrical Engineering; Robotics Engineering; Aerospace Engineering; Civil Engineering; and other exciting STEM areas.

Collaboration: Oslo Middle School, Treasure Coast Elementary School.

GOALS/OUTCOMES REPORT (10/1/16 – 9/30/17)

Goal # 1: Increase in academic performance measured by assessments. 70% of students attending the program that receive services will perform on grade level or above in STEM subject areas and assessments.

Outcome #1: *79% of students increased their Science knowledge. 83% increased their Math knowledge.*

Outcome # 2: Improved attitudes towards and knowledge of STEM. 70% of students will increase their knowledge of STEM related occupations, confidence in learning, and improve their attitudes towards STEM.

Outcome #2: *91% of students reported in their post surveys that they believe they increased their STEM knowledge because of STEAM Club. 72% of students reported they desired to go into a STEM related field.*



**Willis Sports Association, Inc. – Reviving Baseball in Inner Cities League
Report to Children’s Services Advisory Committee-Indian River County (CSAC)
4th Quarter, 2016-2017 Grant (October)**

Grant Amount: \$10,000

Funds Used as of 09/30/2017: \$ 10,000

Total Children Served: 190

Cost Per Child: \$52.63

Focus Areas Addressed: Out of school recreational activities and enrichment programs

Taxonomy #: N02.02

Program description: Willis Sports Association, Inc - Reviving Baseball in Inner Cities League (RBI) strives to develop disenfranchised, underprivileged, and minority youths into productive young men and women using a healthy channel of influence that reintroduces and reenergizes the competitive sport of baseball.

Program is designed to: Using America's favorite pastime sport, baseball, as the metaphor for life, Willis Sports Association, Inc. – RBI League imparts children and youth with values and skillsets needed to become resilient and overcome barriers, obstacles, and adversity they face in their lives.

Collaboration: Major League Baseball, USA Baseball, Franklin Sports, SHAPE America, Historic DodgerTown, School District of Indian River County, Gifford Middle School, Sebastian River Elementary, Dasie Hope Center, Gifford Youth Little League, and Northside Little League

Reviving Baseball in Inner Cities Indian River County - 2015-2016 Second Quarter Results

Outcome # 1: 80% of children will spend at least five hours a week participating in a sport or physical activities as measured by surveys.

Result: 100% of RBI participants engaged in the sport of baseball and physical activities for the summer season (4th quarter). Currently 100% of the summer season children and youth have spent at least five hours a week participating in baseball practice, games, and team sports activities. Final evaluation of academic year and summer season will be provided in the 4th quarter reporting period.

Outcome # 2: 70% of children and youth will perform on grade level and/or show positive gains in their knowledge and awareness of positive behaviors and decisions as measured by report cards and pre/post surveys.

Result: 90% of RBI participants has performed on grade level and/or showed positive gains in their knowledge and awareness of positive behaviors and decisions as measured by the 4th quarter report cards.

Outcome #3: 85% of students will have 5 or less unexcused absences from school and will not be processed by the juvenile justice system (arrested or detained) as measured report cards by surveys obtained from parents.

Result: 89% of RBI participants did not exceed 5 or more unexcused absences from school. 100% of the RBI participates was not processed by the juvenile justice system.

Service Capacity:

As of the 4th quarter reporting period, RBI has served 190 children within Indian River. This exceeds the original projected number to serve total of 116 children for Indian River County for the 2016/2017 fiscal year.

Reviving Baseball in Inner Cities Impact Story – Feedback from parent and participants:

“Maurice and Champion Smith are extremely grateful for the opportunity given to them to continue to enhance their baseball skills through the RBI program put on by Coach Ken Willis. They are both appreciative of the relationships they have been able to establish. Meeting new friends and playing against a variety of opponents from all over was unbelievable. Champion was particularly excited about the opportunity he had to play against a team from China as well as experience the end of the year festivities in Orlando which always highlights the conclusion of the baseball season. Thank you all for your continued support of the RBI program your gifts and efforts are not going unnoticed we are thankful!”

Conclusion:

During the 2016-2017 grant cycle, CSAC assisted WSA-RBI make a true impact in the lives of Children in Indian River County. We are excited about the upcoming school year and the expansion of our programs into the elementary school with our Fun At Bat Program. Your support and contributions is effectively making children better baseball players but more importantly better **Citizens!** Thank you. Children Services Council of Indian River.

Youth Guidance Mentoring and Activities Program
1028 20th Place, Vero Beach, FL 32960
Phone: 772.770.5040
E-mail: fcruz@youthguidanceprogram.org

Mentoring and Activities Program
Funded Year: 2016-2017
Fourth Quarter Report
(October 1, 2016 – September 30, 2017)

Grant: \$15,000

Funds used: \$15,000 (100%)

Total children served (Year-to-Date): 232 children. **Cost per child:** \$64.66

Focus area addressed: Enrich a child's learning environment: Positive Youth Development

Taxonomy Number: PH-1400.5000-100 Adult/Child Mentoring Programs.

Program Description: Youth Guidance Mentoring and Activities Program provides positive, caring adult role models and mentors for at-risk youth in kindergarten through 12th grade. Enrolled children are from low-income, single parent homes throughout Indian River County.

We began the year with our south county expansion utilizing the IG Center to increase the amount of activities in Youth Guidance plus reach those students in that area who could not access our programs at our central county location. We also initiated a program the Community Enrichment program in Fellsmere as part of our north county expansion, during the February semester. We initiated the process to start a satellite Excel Club in Fellsmere in partnership with the Fellsmere Exchange club. Our experienced Excel Club is mentoring teens in Fellsmere to help them start their own club.

During our 2nd and 3rd quarters we continued improving our south county expansion services at the Intergenerational Center on Oslo Road operating 15 groups each week including basketball, flag football, soccer, lacrosse hip-hop dance, and photography. We began our academic enrichment services utilizing a certified math tutor on-site to help children struggling with math. Oslo middle school children walked to the program, and we picked up children at three local elementary schools.

Our traditional groups located in central Vero Beach, where we focus on technology and art continued to flourish. We began a 3-D coding and printing group, a Minecraft group, and a robotics group. We used a "street art" artist to teach the children to draw and paint. This is also where our high school students gather for their Excel Club meetings. The Excel Club is a chartered Exchange Club for high school students sponsored by the Indian River Exchange Club.

During this period we began picking up children at two new schools: Gifford Middle School and Dodgertown Elementary. We continued to pick up children at three elementary schools for our

south county sports program. We use the Youth Guidance van and a volunteer driver to pick up children.

We were happy to have mentors from the Indian River Photography Club once again adopt a group of middle school children and teach them how to take photographs. Our technology group build a robotic “sorting hat” from the Harry Potter movies. The hat was programmed by the children to speak, move its mouth and spin its eyes. Our Excel Group (a High School Exchange Club) helped with an Honor Flight departure, as veterans began their trip to Washington D.C.

During the fourth quarter semester we implemented our summer program operating 10 mentoring groups including swimming, drama, pathfinders excel club, sports, explorers, geocaching, arts café, Tutoring, and 8 field trips. We continued to pick up children at five elementary schools and have walk-in participants from Oslo middle for our south county sports program. We use the Youth Guidance van and a volunteer driver, who is also a mentor, to pick up children. A total of 60 unduplicated children attended the summer session.

We utilized 48 group and 1:1 mentors; 7 of our mentors are both group and 1:1 mentors. Our technology group has begun instruction on how to design a book in braille and will complete that project during the semester that begins in October.

Our Pathfinders Excel Group (a High School Exchange Club) continued their civic engagement efforts participating in:

- Painting in a Habitat home
- Assisting at the food bank
- Made back packs out of pillows for By the River Senior Community in Sebastian
- Had a blanket drive to benefit the Humane Society

They also attended Alzheimer Virtual Reality training at Senior Resource Center, and Smoking Cessation presented by Leslie Spurlock of the Substance Awareness Center. Stephanie Nelson from the Supervisor of Elections office guided the club through the process of electing officers. These are the latest examples of why this club has now won the Excel Club of the Year award for the second straight year, at their district conference.

Collaboration: We continue our collaborations for shared space with the Community Church and Riverside Tennis Club and the Community Enrichment Center in Fellsmere. We continue to work with Fab Lab, Vero Beach Ballet, and the Indian River Photography Club and Miss B’s Learning Bees. We also partner with several Exchange Clubs, and Sunrise Rotary.

Goals and Outcomes:

Goal 1: Reduce the number of economically disadvantaged children in grades 9 to 12 who drop out of High School to a rate below 14.3% as measured by continued enrollment in school, and eligibility for promotion to their next grade (or graduation), during the 2016-2017 school year, for children involved in the Mentoring Academy for at least three semesters. Baseline: 14.3% of children enrolled in Youth Guidance are at risk of drop out (2015-2016 school year).

Result: At school-year end, 8% of children enrolled in Youth Guidance were failing one or more classes. 4% were not promoted. This goal is being met.

Goal 2: Increase to 85% the number of children ages 5 through 18 who possess at least three of the following Developmental Assets: 1. Positive, responsible adult role models; 2. involvement of the local community in projects; 3. Service to others; 4. effective peer relationships; and 5. time spent in creative activities, for children enrolled in the Mentoring Academy, as measured by the Developmental Assets Profile (a standardized test for measuring the number of assets a child has). Baseline: 79% of children in the Mentoring Academy are building at least 3 assets. 5-8 year old will be rated by staff. 9-18 year old will self-administer test.

Result: We measured the pre/post test results of the Developmental Assets Profile and found that the post-tests indicate that 89% of children enrolled in Youth Guidance are building or possess at least three of the five assets listed above.

Goal 3: Increase the minimum amount of time a child spends in the Mentoring Academy from an average of 1.84 hours per week to 2.5 hours per week over a 48 week period annually for 80% of enrolled children, as measured by time and attendance records. Baseline: 1.84 hours per week.

Result: Our overall average of mentoring hours per week has risen to 2.5 hours per week per child. Our average mentoring hours per week for middle school children is 5.5 hours per week. This goal is being met.

Tutoring Achievements:

Through a grant from PNC we developed a partnership with Miss B's Learning Bees, to provide extended learning opportunities through academic enrichment for our students. These included diagnostics, development of an Individual Academic Plan, and year end evaluation. The report submitted from Miss B's indicated that we provided services for a total of 47 students in grades K-12. Results indicated that 89% of those students made between 25-40% learning gains on locally created benchmark assessments.